DOCUMENT RESUME

ED 123 001 RC 009 187

TITLE	Oklahoma Indian Education Needs Assessment. Volume IV: Appendixes.
INSTITUTION	Oklahoma State Univ., Stillwater. Coll. of Education.
PUB DATE	Mar 76
CONTRACT	BIA-K01C14200605
NOTE	210 p.; One of a 4-volume series which includes RC 009 184-187
EDRS PRICE	MF-$0.83 HC-$11.37 Plus Postage.
DESCRIPTORS	*American Indians; *Educational Assessment; Educational Objectives; Elementary Secondary Education; Federal Legislation; Financial Support; Higher Education; *Needs Assessment; Programs; *Questionnaires; Racial Composition; Student Enrollment; *Tables (Data); Vocational Education
IDENTIFIERS	BIA; Bureau of Indian Affairs; *Oklahoma Indian Education Needs Assessment Project

ABSTRACT

As the fourth volume in a four-volume series on the Oklahoma Indian Education Needs Assessment Project, this volume presents the following appendices: (1) Summary of Scope of Services of Bureau of Indian Affairs Contract Number K01C14200605; (2) Procedure for Goals and Need Statements Questionnaires; (3) Needs Assessment Questionnaire; (4) Title IV Questionnaire Meetings; (5) Johnson O'Malley Questionnaire Meetings; (6) Cover Letters to Goals and Needs Assessment Questionnaire; (7) Individual School District Questionnaire; (8) Listing of 1974-75 Title IV Schools; (9) Higher Education Questionnaire; (10) Student Racial Composition in State Institutions of Higher Education; (11) Faculty Racial Composition in State Institutions of Higher Education; (12) Rating of How Schools Are Now Meeting the Goals of Indian Students; (13) Educational Goals of Oklahoma Indian Students; (14) Educational Program Needs; (15) Rating of How Schools Are Now Meeting the Needs of Indian Students; (16) Educational Needs of Oklahoma Indian Students; (17) Enrollment, Completion, and Follow-up Data on Vocational-Technical Education Programs; (18) Sources of Funding for Vocational-Technical Education; and (19) Tables (104 separate tables). (JC)

****
* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. Nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *
****

ED123001

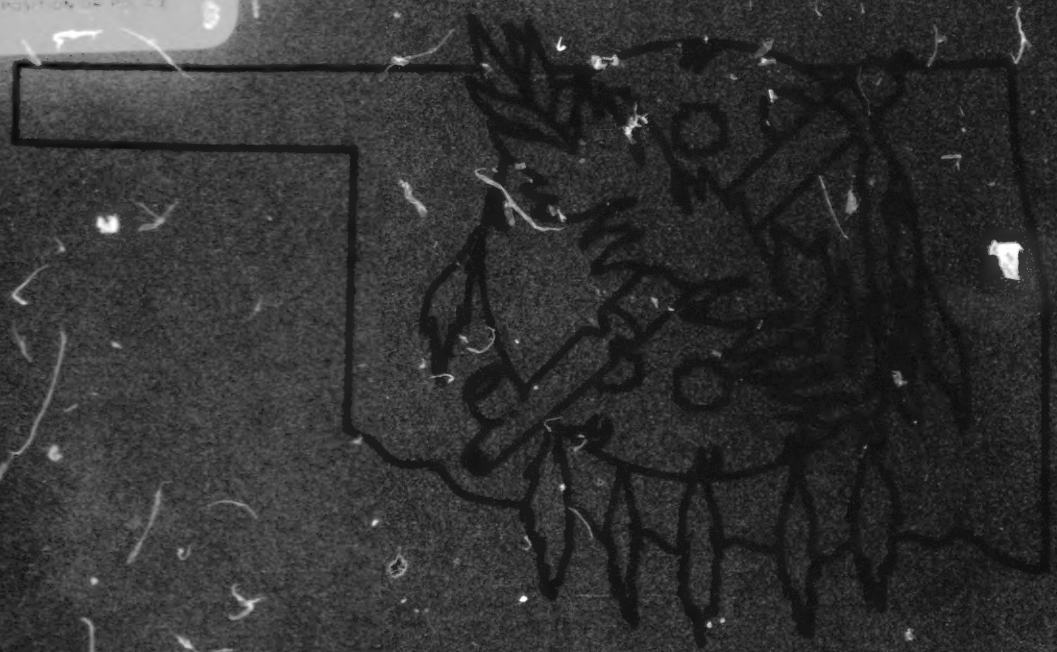
Oklahoma Indian Education Needs Assessment

Volume IV

Appendixes

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY



College of Education
Oklahoma State University

March, 1976

INDIAN EDUCATION NEEDS ASSESSMENT PROJECT

Volume IV

Appendixes

College of Education
Oklahoma State University
March, 1976

The research data presented herein was gathered under Bureau of Indian Affairs Contract Number KO1C14200605. Conclusions, recommendations or opinions stated in this report represent the professional judgment of the project staff and do not necessarily reflect the official opinions or policy of the Bureau of Indian Affairs or Oklahoma State University.

COVER

The cover illustration represents the emblem in the center of the Oklahoma State Flag, which is an Osage Warrior's buckskin shield, decorated with pendant eagle feathers. Across the face of the shield runs the red man's calumet, or pipe of peace symbol, and the olive branch. The shield implies defensive or protective warfare. The small crosses on the shield are the Indian's graphic sign for stars which indicate lofty ideals or a purpose for high endeavor. The important symbols, however, are the calumet and the olive branch. These override the shield, the symbol of war, and represent a predominate love of peace by a united people and the union of the Indian Territory and Oklahoma Territory into the one great State of Oklahoma.

NOTE ON THE ARRANGEMENT OF THIS REPORT

VOLUME IV

Volume I presents an overview of the entire project, a summary of the perceptions and current status of Oklahoma Indian education, and conclusions and recommendations for further consideration. Volume II reports the development and results of the needs assessment phase. Volume III presents a detailed description of the current status of Indian education in such areas as common schools, vocational-technical education, Bureau of Indian Affairs schools, higher education, other statewide activities, academic achievement, social-emotional development, and economic development. All appendixes are collected in Volume IV.

TABLE OF CONTENTS

VOLUME IV

Appendix		Page
A.	Summary of Scope of Services of BIA Contract No. K01C14200605.	1
B.	Procedure For Goals and Need Statements Questionnaires . .	9
C.	Needs Assessment Questionnaire	13
D.	Title IV Questionnaire Meetings	25
E.	Johnson-O'Malley Questionnaire Meetings.	31
F.	Cover Letters to Goals and Needs Assessment Questionnaire.	36
G.	Individual School District Questionnaire	39
H.	Listing of 1974-75 Title IV Schools.	51
I.	Higher Education Questionnaire	57
J.	Student Racial Composition in State Institutions of Higher Education	61
K.	Faculty Racial Composition in State Institutions of Higher Education	63
L.	Educational Goals of Oklahoma Indian Students.	65
M.	Rating of How Schools Are Now Meeting The Goals of Indian Students	83
N.	Educational Program Needs.	101
O.	Rating of How Schools Are Now Meeting The Needs of Indian Students	119
P.	Educational Needs of Oklahoma Indian Students.	137
Q.	Enrollment, Completion, and Follow-up Data on Vocational-Technical Education Programs.	155
R.	Sources of Funding for Vocational-Technical Education. . .	191

LIST OF TABLES

Table		Page
XCVI	Title IV Questionnaire Meetings	26
XCVII	Johnson-O'Malley Questionnaire Meetings	32
XCVIII	Title IV - Part A Grants to Oklahoma Public School Districts, 1974-1975	52
XCIX	Student Racial Composition in State Institutions of Higher Education, January, 1975	62
C	Faculty Racial Composition in State Institutions of Higher Education, January, 1975	64
CIa	Educational Goals of Oklahoma Indian Students, BIA School Boards, Goals vs. Rank Matrix	66
CIb	Educational Goals of Oklahoma Indian Students, Title IV Boards (Part A), Goals vs. Rank Matrix	67
CIc	Educational Goals of Oklahoma Indian Students, Johnson-O'Malley Boards, Goals vs. Rank Matrix	68
CId	Educational Goals of Oklahoma Indian Students, Indian Teacher Aides, Goals vs. Rank Matrix	69
CIe	Educational Goals of Oklahoma Indian Students, Tribal Leaders, Goals vs. Rank Matrix	70
CIf	Educational Goals of Oklahoma Indian Students, Grassroots People, Goals vs. Rank Matrix	71
CIg	Educational Goals of Oklahoma Indian Students, Public School Administrators, Goals vs. Rank Matrix	72
CIh	Educational Goals of Oklahoma Indian Students, Public School Teachers, Goals vs. Rank Matrix	73
CIi	Educational Goals of Oklahoma Indian Students, Indian Students P. S., Goals vs. Rank Matrix	74
CIj	Educational Goals of Oklahoma Indian Students, BIA Administrators and Staff, Goals vs. Rank Matrix	75

Table		Page
CIk	Educational Goals of Oklahoma Indian Students, All Groups Combined, Goals vs. Rank Matrix	76
CIl	Educational Goals of Oklahoma Indian Students, Teacher Aides, Urban, Goals vs. Rank Matrix	77
CIm	Educational Goals of Oklahoma Indian Students, Grassroots People, Urban, Goals vs. Rank Matrix	78
CIn	Educational Goals of Oklahoma Indian Students, Public School Administrators, Urban, Goals vs. Rank Matrix	79
CIo	Educational Goals of Oklahoma Indian Students, Public School Teachers, Urban, Goals vs. Rank Matrix	80
CIp	Educational Goals of Oklahoma Indian Students, Indian Students P. S., Urban, Goals vs. Rank Matrix	81
CIq	Educational Goals of Oklahoma Indian Students, All Groups Combined, Urban, Goals vs. Rank Matrix	82
CIIa	Rating of How Schools Are Now Meeting the Goals of Indian Students, BIA School Boards	84
CIIb	Rating of How Schools Are Now Meeting the Goals of Indian Students, Title IV Boards (Part A)	85
CIIc	Rating of How Schools Are Now Meeting the Goals of Indian Students, Johnson-O'Malley Boards	86
CIId	Rating of How Schools Are Now Meeting the Goals of Indian Students, Indian Teacher Aids	87
CIIe	Rating of How Schools Are Now Meeting the Goals of Indian Students, Tribal Leaders	88
CIIf	Rating of How Schools Are Now Meeting the Goals of Indian Students, Grassroots People	89
CIIg	Rating of How Schools Are Now Meeting the Goals of Indian Students, Public School Administrators	90
CIIh	Rating of How Schools Are Now Meeting the Goals of Indian Students, Public School Teachers	91
CIIi	Rating of How Schools Are Now Meeting the Goals of Indian Students, Indian Students P. S.	92
CIIj	Rating of How Schools Are Now Meeting the Goals of Indian Students, BIA Administrators and Staff	93
CIIk	Rating of How Schools Are Now Meeting the Goals of Indian Students, All Groups Combined	94

Table		Page
CIIl	Rating of How Schools Are Now Meeting the Goals of Indian Students, Indian Teacher Aids, Urban	95
CIIm	Rating of How Schools Are Now Meeting the Goals of Indian Students, Grassroots People, Urban	96
CIIn	Rating of How Schools Are Now Meeting the Goals of Indian Students, Public School Administrators, Urban	97
CIIo	Rating of How Schools Are Now Meeting the Goals of Indian Students, Public School Teachers, Urban	98
CIIp	Rating of How Schools Are Now Meeting the Goals of Indian Students, Indian Students P. S., Urban	99
CIIq	Rating of How Schools Are Now Meeting the Goals of Indian Students, All Groups Combined, Urban	100
CIIIa	Educational Program Needs of Oklahoma Indian Students, BIA School Boards	102
CIIIb	Educational Program Needs of Oklahoma Indian Students, Title IV Boards (Part A)	103
CIIIc	Educational Program Needs of Oklahoma Indian Students, Johnson-O'Malley Boards	104
CIIId	Educational Program Needs of Oklahoma Indian Students, Indian Teacher Aides	105
CIIIe	Educational Program Needs of Oklahoma Indian Students, Tribal Leaders	106
CIIIf	Educational Program Needs of Oklahoma Indian Students, Grassroots People	107
CIIIg	Educational Program Needs of Oklahoma Indian Students, Public School Administrators	108
CIIIh	Educational Program Needs of Oklahoma Indian Students, Public School Teachers	109
CIIIi	Educational Program Needs of Oklahoma Indian Students, Indian Students	110
CIIIj	Educational Program Needs of Oklahoma Indian Students, BIA Administrators and Staff	111
CIIIk	Educational Program Needs of Oklahoma Indian Students, All Groups Combined	112
CIIIl	Educational Program Needs of Oklahoma Indian Students, Indian Teacher Aides, Urban	113

Table		Page
CIIIm	Educational Program Needs of Oklahoma Indian Students, Grassroots People, Urban	114
CIIIn	Educational Program Needs of Oklahoma Indian Students, Public School Administrators, Urban	115
CIIIo	Educaticnal Program Needs of Oklahoma Indian Students, Public School Teachers, Urban	116
CIIIp	Educational Program Needs of Oklahoma Indian Students, Indian Students, Urban	117
CIIIq	Educational Program Needs of Oklahoma Indian Students, All Groups Combined, Urban	118
CIVa	Rating of How Schools Are Now Meeting the Needs of Indian Students, BIA School Boards	120
CIVb	Rating of How Schools Are Now Meeting the Needs of Indian Students, Title IV Boards (Part A)	121
CIVc	Rating of How Schools Are Now Meeting the Needs of Indian Students, Johnson-O'Malley Boards	122
CIVd	Rating of How Schools Are Now Meeting the Needs of Indian Students, Teacher Aides	123
CIVe	Rating of How Schools Are Now Meeting the Needs of Indian Students, Tribal Leaders	124
CIVf	Rating of How Schools Are Now Meeting the Needs of Indian Students, Grassroots People	125
CIVg	Rating of How Schools Are Now Meeting the Needs of Indian Students, Public School Administrators	126
CIVh	Rating of How Schools Are Now Meeting the Needs of Indian Students, Public School Teachers	127
CIVi	Rating of How Schools Are Now Meeting the Needs of Indian Students, Indian Student P. S.	128
CIVj	Rating of How Schools Are Now Meeting the Needs of Indian Students, BIA Adminstrators and Staff	129
CIVk	Rating of How Schools Are Now Meeting the Needs of Indian Students, All Groups Combined	130
CIVl	Rating of How Schools Are Now Meeting the Needs of Indian Students, Teacher Aides, Urban	131

Table		Page
CIVm	Rating of How Schools Are Now Meeting the Needs of Indian Students, Grassroots People, Urban	132
CIVn	Rating of How Schools Are Now Meeting the Needs of Indian Students, Public School Administrators, Urban	133
CIVo	Rating of How Schools Are Now Meeting the Needs of Indian Students, Public School Teachers, Urban	134
CIVp	Rating of How Schools Are Now Meeting the Needs of Indian Students, Indian Students P. S., Urban	135
CIVq	Rating of How Schools Are Now Meeting the Needs of Indian Students, All Groups Combined, Urban	136
CVa	Educational Needs of Oklahoma Indian Students, BIA School Boards, Need vs. Rank Matrix	138
CVb	Educational Needs of Oklahoma Indian Students, Title IV Boards (Part A), Need vs. Rank Matrix	139
CVc	Educational Needs of Oklahoma Indian Students, Johnson-O'Malley Boards, Need vs. Rank Matrix	140
CVd	Educational Needs of Oklahoma Indian Students, Indian Teacher Aids, Need vs. Rank Matrix	141
CVe	Educational Needs of Oklahoma Indian Students, Tribal Leaders, Need vs. Rank Matrix	142
CVf	Educational Needs of Oklahoma Indian Students, Grassroots People, Need vs. Rank Matrix	143
CVg	Educational Needs of Oklahoma Indian Students, Public School Administrators, Need vs. Rank Matrix	144
CVh	Educational Needs of Oklahoma Indian Students, Public School Teachers, Need vs. Rank Matrix	145
CVi	Educational Needs of Oklahoma Indian Students, Indian Students, P. S., Need vs. Rank Matrix	146
CVj	Educational Needs of Oklahoma Indian Students, BIA Administrators and Staff, Need vs. Rank Matrix	147
CVk	Educational Needs of Oklahoma Indian Students, All Groups Combined, Need vs. Rank Matrix	148

Table		Page
CVl	Educational Needs of Oklahoma Indian Students, Indian Teacher Aids, Urban, Need vs. Rank Matrix	149
CVm	Educational Needs of Oklahoma Indian Students, Public School Administrators, Urban, Need vs. Rank Matrix. . .	150
CVn	Educational Needs of Oklahoma Indian Students, Public School Teachers, Urban, Need vs. Rank Matrix.	151
CVo	Educational Needs of Oklahoma Indian Students, Grassroots People, Urban, Need vs. Rank Matrix	152
CVp	Educational Needs of Oklahoma Indian Students, All Groups Combined, Urban, Need vs. Rank Matrix	153
CVq	Educational Needs of Oklahoma Indian Students. Indian Student P. S., Urban, Need vs. Rank Matrix.	154
CVI	State Secondary Level Vocational-Technical Enrollments by County, Area Vocational Technical Schools, 1974-75 .	156
CVII	Vocational-Technical Secondary Enrollment, 1970-1975. . .	160
CVIII	Secondary Completion Breakdown, 1970-71	162
CIX	Secondary Completion Breakdown, 1971-72	165
CX	Secondary Completion Breakdown, 1972-73	168
CXI	Secondary Completion Breakdown, 1973-74	171
CXII	Secondary Completion Breakdown, 1974-75	174
CXIII	Secondary Follow-up Breakdown, 1970-71	176
CXIV	Secondary Follow-up Breakdown, 1971-72.	179
CXV	Secondary Follow-up Breakdown, 1972-73.	182
CXVI	Secondary Follow-up Breakdown, 1973-74.	185
CXVII	Secondary Follow-up Breakdown, 1974-75.	188
CXVIII	State Department of Vocational and Technical Education, High Schools and Area Schools Expenditures by County, FY 1974-75.	192
CXIX	Vocational Education Programs for Year 1974-75.	195

APPENDIX A

Summary of Scope of Services of BIA Contract

No. K01C14200605

APPENDIX A

REQUEST FOR PROPOSAL

No. ASC-KO1-75-5134

GENERAL STATEMENT

The Bureau of Indian Affairs, Office of Education Programs, Indian Education Resources Center is working toward conducting a comprehensive Educational Needs Assessment for American Indians in the State of Oklahoma. The Basic purpose of this proposal is to assist the Bureau of Indian Affairs in providing full and complete assessment of the current and projected Indian Educational Needs in Oklahoma, including Public and Federal Schools.

The assumption is, therefore, a "complete" assessment will include an accurate description of present educational programs, their adequacies as well as inadequacies, educational needs of today's Indian school-age population, and conclusions or recommendations of the best method of meeting the needs of Indian students in Oklahoma.

For the purposes of the assessment, American Indian children, youth and adults, of one-quarter or more Indian blood quantum, who are citizens of the State of Oklahoma, and who are recognized for services by the Bureau of Indian Affairs, are to be included.

Objectives

The objectives of the study are to:

A. Identify the educational needs of Indian students as they exist in Oklahoma.

B. Identify and describe the educational programs open to Indian children in Oklahoma in public, private, and Bureau of Indian Affairs schools at the preschool, primary, intermediate, secondary levels of instruction and the programs of higher education and vocational-technical education. Descriptions will include fiscal and demographic data for school year, 1974-75 (Federal Fiscal Year 1975).

C. Identify and describe Federal education programs available to Oklahoma Indian children and the extent to which they participate and/or to what extent these programs are being made available by the public schools for Indian students. (Note: The Bureau of Indian Affairs programs are covered in another objective and should not be included in this aspect of the assessment). Descriptions will include fiscal and demographic data for school year, 1974-75 (Federal Fiscal Year 1975).

D. Present conclusions and recommendations relative to the current and projected educational needs of Oklahoma Indian children so that the extent of Federal, State and private responsibility for their education can be determined.

Work Requirements

<u>The following elements are to be considered in the needs assessment</u>:

1. SCOPE: The needs assessment will enumerate the education programs (public, private and Federal) now available to Indian children,

youth in preschool, elementary, secondary, and post-secondary programs. It identifies the number of Indians of school age, their educational opportunities, achievement, goals, and assesses how these needs are being met.

2. Education need shall be defined as the difference between accepted BIA and State of Oklahoma standards and the existing situation as established in the assessment. Need shall be delineated in at least the following categories:

   a. School Facilities

   b. School Holding Power

   c. Academic Achievement

   d. Curriculum, Bi-lingual/Bi-cultural

   e. Social and Emotional Development

   f. Higher Education

   g. Vocational-Technical Education

   h. Economic Conditions of Indians (Re: Governor of Oklahoma Planning Districts)

   i. Adult Education

   While it is apparent that these categories are inter-related, the assessment should address each directly, per se.

3. Research and Evaluation Standards and Policies:

   Federal Guidelines and State of Oklahoma Guidelines regarding the assessment shall be used. This refers specifically to standards and policies that both governments have issued that pertain to the assessment. Federally, it refers to standards recently issued by the Office of Management and Budget concerning Federal Surveys and to research standards that have been issued by the Department of Health, Education and Welfare (HEW). While the BIA is not

obliged to follow research standards developed by HEW, they are adequate to the needs of the project and the BIA is free to employ them.

4. Extant Data: Existing information that is related to the assessment should be used wherever possible. Other educational needs assessments that are on-going should be used. Existing reports that have a relationship to the assessment are as follows:

   a. National Indian Training and Research Center national survey of public school facilities needs for Indians

   b. 1970 Census data

   c. National Study of American Indian Education (Havighurst)

   d. BIA program review of off-reservation boarding schools in Oklahoma

   e. Interior Department audits of Johnson-O'Malley programs in Oklahoma

   f. BIA analysis of need for new facilities in Oklahoma

   g. BIA Muskogee Area evaluation of Johnson-O'Malley program

   h. BIA statistical analysis of Indian population in Oklahoma

American Indian Women's Survey of needs relative to Indian children needing foster home care.

BIA evaluation of out-of-class activities.

Oklahoma State Department of Education needs assessment.

Oklahoma statewide assessment of education process.

Oklahoma State Employment Commission.

Governor's Planning Districts.

The above is incomplete and may be expanded as the project develops.

On-going needs assessment that should be considered are:

BIA educational needs assessment of early childhood education.

BIA educational assessment of urban Indian children.

5. Project Time Limits: The project should be started by February 3, 1975 and completed by March 15, 1976. A first progress report, which is to be as comprehensive as possible, shall be made by March 15, 1975. Periodic progress reports, background development, data collection strategy, data-analysis strategy and recommendations shall be provided throughout the project as shown in paragraph 8A.

6. Advisory Committee: The project will have overall guidance and advice from a committee composed of Oklahoma Indians. The committee shall reflect a statewide balance of Indian people with three representatives each appointed by the Oklahoma State Department of Education, the BIA Muskogee Area Office and the BIA Anadarko Area Office for a total of nine (9) members.

Per Diem and Travel as required will be paid by the contractor in accordance with Government Regulations.

7. Deliverable Items

A. The contractor shall provide to the appropriate parties specified, 2 copies of the following reports. The contractor will provide progress reports every other month beginning with the first progress report due on March 15, 1975. THIS DEADLINE IS FIRM as it relates to Congressional Hearings related to Appropriations for the Department of the Interior, Bureau of Indian Affairs. Other periodic progress reports are to be submitted by:

May 1, 1975
July 1, 1975
September 1, 1975
November 1, 1975
January 15, 1976

These reports are to be submitted in draft 15 days prior to above dates for review prior to final preparation. Content of the reports is to include a specific denotation of project activities and actions relative to the assessment project. Copies are to be made available to the Contracting Officer's Representative, Dr. Thomas Hopkins. Acceptance and rejection criteria of performed services by the contractor shall be based on current educational standards and overall progress toward completion of contract.

B. Progress Report

Progress report outlining progress and status of contract goals. The format will be determined by the Contracting Officer's Representative. The reports will be due on the dates specified above in Paragraph A and will be submitted to the Contracting Officer through the Contracting Officer's Representative, together with the monthly invoice. The invoice will be submitted in triplicate.

C. Final Report

Final report will be submitted in draft form on or before February 15, 1976. The Bureau will take a 15-day period to review the report and the Final Official Report is to be submitted to the Contracting Officer through the Contracting Officer's Representative no later than March 15, 1976. The final report should contain a section devoted to recommendations concerning the best approach to meeting the identified needs. Special reference should be made to the respective responsibilities of the Federal Government and the State of Oklahoma.

RECAP OF TASK

TASK ONE: Initial Survey

An initial survey of Oklahoma Indian Education should be conducted. This survey should provide a comprehensive background on which the rest of the project may be based The survey could include interviews with knowledgeable individuals who are members of Indian communities, employees of the public and Bureau school systems It should also include a comprehensive review of pertinent research and evaluation reports that deal with Indian Education and could be related to the Oklahoma Needs Assessment.

TASK TWO: Identification and/or Development of Outputs

This task refers to the development of standards or measures to be used in identifying educational needs. Educational standards taken from BIA and from the State of Oklahoma are to be used. When there are no standards available from these two sources, then they should be developed by the contractor. The development of standards should not be a major focus of attention of the contractor and should be treated in such a manner as to provide identification of usable outputs that are acceptable to the BIA and to the State of Oklahoma.

TASK THREE: Identification or Development of Instrumentation

After standards have been determined, instruments which would provide information pertinent to them should be selected.

TASK FOUR: Data Gathering

It is apparent that the focus of data gathering will be on the public schools of Oklahoma and the Bureau schools operated in the State. The contractor should not have to gather data if it already exists from these two sources. Also, it is obvious that this Task will have to be conducted in close cooperation with Oklahoma Department of Education officials, public school officials and BIA officials.

TASK FIVE: Data Analysis

This Task is the manipulation of data in order to reflect needs.

TASK SIX: Reporting

This is the part of the project wherein recommendations are to be presented. The recommendations should reflect what educational needs should be met by the BIA and those that are best met by the State of Oklahoma. Reporting shall be done with periodic progress reports and a Final Report. The first periodic progress report is to be submitted by March 1, 1975. This deadline is firm as it relates to Congressional Hearings related to Appropriations for the Department of Interior, Bureau of Indian Affairs. Other periodic progress reports are to be submitted by: May 1, 1975
July 1, 1975
September 1, 1975
November 1, 1975
January 15, 1976

The Final Report should be submitted in draft form on or before February 15, 1976. The Bureau will take a 15-day period to review the report and the Final and Official Report is to be submitted no later than March 15, 1976.

APPENDIX B

Procedure For Goals and Needs Statements

Questionnaires

PROCEDURE FOR GOALS AND NEEDS STATEMENTS QUESTIONNAIRES

1. Make sure that the code at the top of the page is completed on each questionnaire.

2. Fill out the Log Form concerning date, place, number, and what group of people are present.

3. Be sure that the number of the goal statements matches the number of the needs statements for each individual.

4. One person should administer each questionnaire, making the other person available for individual questions or help.

I. Preliminary Discussion

A. Briefly describe the Needs Assessment Project and how it came about as a research project out of the Bureau of Indian Affairs in Albuquerque, New Mexico and Oklahoma State University's involvement.

B. Explain the purpose of the questionnaires given at the meeting:

1. What they consider to be the over-all goals of education for Indian students.

2. What specific educational needs Indian students have.

Explain that we will be using the information that they give us to make recommendations concerning future Indian education programs.

C. Allow a few minutes for questions and discussion, but try to get to the first questionnaire as soon as possible. If specific issues come up as a concern for many people at the meeting, record these in the log and remind the people that they have a place to write about them at the end of the questionnaire.

II. The Goal Statements

A. Page 1: Read over each Goal Statement and explain by using the definitions given to you. Ask for any questions and if all the statements are understood.

B. Page 2: Then ask the group to turn to Page 2 and read the directions to them. Allow time for everyone to complete this page.

C. Page 3 & 4: Turn to Page 3 and read the directions. Ask if everyone understands what they are supposed to do and begin reading the goal statements allowing time for the group to check the appropriate blank.

D. Page 5: On Page 5 explain that this is where we want them to write any educational goals that we have missed. If they want, they can say whether they feel these goals are being met. Also on this page under Additional Comments, they should discuss anything concerning educational goals for Indians that they consider important including comments on some of the questions from the first four pages. After this is completed, this would be a good time to have a break. Make sure the questionnaires are handed in before people leave.

III. Need Statements

A. Pages 1-4: Read the directions on Page 1 and ask if they understand. Read each statement, and allow time for each person to check the appropriate blank through Page 4.

B. Page 5: Read and explain directions on Page 5. Allow time for each person to complete the page and be available for questions or special problems.

C. Page 6: On Page 6 allow time for each person to write any need statements that they feel are important. Explain that they may also comment on whether the needs are being met. Under Additional Comments explain that they may discuss anything with regard to educational needs for Indian students they want. Probably, they will want to write down some special issues or problems in their area.

IV. Allow any other discussions or questions. Again record any special issues that arise during the discussion on the Log Form before ending the meeting.

LOG SHEET

Interviewers: _____

_____

Date: _____

Place: _____

_____

Group: _____

_____

Number of People Attending: _____

Length of Meeting: _____

A. Specific Issues or Problems Discussed: _____

_____

_____

_____

B. General Comments: _____

_____

_____

_____

APPENDIX C

NEEDS ASSESSMENT QUESTIONNAIRE

APPENDIX C
OKLAHOMA STATE UNIVERSITY
INDIAN EDUCATION NEEDS ASSESSMENT PROJECT

EDUCATIONAL GOALS

A. Learn how to be a good citizen.

B. Learn how to respect and get along with people who think, dress and act differently.

C. Learn about and try to understand the changes that take place in the world.

D. Develop skills in reading, writing, speaking and listening.

E. Understand and practice democratic ideas and ideals.

F. Learn how to examine and use information.

G. Understand and practice the skills of family living.

H. Learn to respect and get along with people with whom we work and live.

I. Develop skills to enter a specific field of work.

J. Learn how to be a good manager of money, property and resources.

K. Develop a desire for learning now and in the future.

L. Learn how to use leisure time.

M. Practice and understand the ideas of health and safety.

N. Appreciate culture and beauty in the world.

O. Gain information needed to make job selections

P. Develop pride in work and a feeling of self-worth.

Q. Develop good character and self-respect.

R. Gain a general education.

____
C ____
E/W ____
R/U ____
C ____
T ____

OKLAHOMA STATE UNIVERSITY
INDIAN EDUCATION NEEDS ASSESSMENT PROJECT

EDUCATIONAL GOALS FOR OKLAHOMA INDIAN STUDENTS

You have been given a list of educational goals for all Oklahoma students. Please list the ten most important goals for Indian students in order of importance to you. Use the letters of the goals to represent the goals themselves.

1 = Most important

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

#___

Please answer the following question by checking the appropriate blank for each of the educational goals below:

"In your opinion, how well are the current school programs meeting this goal for Indian students?"

	Extremely Poor	Poor	Fair but More Needs To Be Done	Satisfactory	Too Much Is Being Done
A. Learn how to be a good citizen.	___	___	___	___	___
B. Learn how to respect and get along with people who think, dress and act differently.	___	___	___	___	___
C. Learn about and try to understand the changes that take place in the world.	___	___	___	___	___
D. Develop skills in reading, writing, speaking and listening.	___	___	___	___	___
E. Understand and practice democratic ideas and ideals.	___	___	___	___	___
F. Learn how to examine and use information.	___	___	___	___	___
G. Understand and practice the skills of family living.	___	___	___	___	___
H. Learn to respect and get along with people with whom we work and live.	___	___	___	___	___
I. Develop skills to enter a specific field of work.	___	___	___	___	___
J. Learn how to be a good manager of money, property and resources	___	___	___	___	___
K. Develop a desire for learning now and in the future.	___	___	___	___	___
L. Learn how to use leisure time.	___	___	___	___	___

	Extremely Poor	Poor	Fair but More Needs To Be Done	Satisfactory	Too Much Is Being Done
M. Practice and understand the ideas of health and safety.	___	___	___	___	___
N. Appreciate culture and beauty in the world.	___	___	___	___	___
O. Gain information needed to make job selections.	___	___	___	___	___
P. Develop pride in work and a feeling of self-worth.	___	___	___	___	___
Q. Develop good character and self-respect.	___	___	___	___	___
R. Gain a general education.	___	___	___	___	___

#____

On the lines below please describe any other educational goals for Oklahoma Indian students that you feel are important:

1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

_____

Additional Comments:

____
G ____
E/W ____
R/U ____
C ____
T ____

OKLAHOMA STATE UNIVERSITY
INDIAN EDUCATION NEEDS ASSESSMENT PROJECT

EDUCATIONAL PROGRAM NEEDS OF OKLAHOMA INDIAN STUDENTS

The following statements list possible educational needs of Oklahoma Indian students. Please indicate whether you agree that they are needs by checking the appropriate blanks.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The school should include Indian values in their classes.	___	___	___	___	___
2. Testing and guidance for choosing a career should be given to Indian students in school	___	___	___	___	___
3. There should be pre-school programs to meet the needs of Indian children.	___	___	___	___	___
4. The school should provide classes in Indian history and culture	___	___	___	___	___
5. The school should include Indian heritage in art, history, social studies, sports and other classes	___	___	___	___	___
6. The school should have trained counselors that Indian students can talk to about personal and social problems.	___	___	___	___	___
7. The school should provide Indian counselors for Indian students	___	___	___	___	___
8. Teachers and other personnel who work with Indian students should be trained to deal with the special needs of these students.	___	___	___	___	___
9. The school should provide special classes in reading and writing for Indian students with English language problems.	___	___	___	___	___
10. The school should insure an opportunity for Indian children to study their own language(s) where possible.	___	___	___	___	___

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
11. The school should provide training to Indian students in skills that could be useful to the community as a whole (for example, farming or business skills) . .	___	___	___	___	___
12. Indian students should be able to work outside the school and receive school credit for the work	___	___	___	___	___
13. The school should have only one plan of study for all students with no special programs or classes for Indian students .	___	___	___	___	___
14. Indian sports, clubs, and music should be a part of the school activities	___	___	___	___	___
15. There should be Indian parent advisory groups to review all books and materials relating to Indian people	___	___	___	___	___
16. The school should provide transportation for all school related activities	___	___	___	___	___
17. Indian students should be included in a special minority group program.	___	___	___	___	___
18. The school should allow Indian students to express their cultures through dress and hair style from day to day.	___	___	___	___	___
19. The school should provide adult education for Indians in the community.	___	___	___	___	___
20. The school should provide free lunches and breakfasts for only those Indian students who cannot supply their own	___	___	___	___	___
21. The school should provide free lunches and breakfasts for all Indian students . . .	___	___	___	___	___
22. The school should provide books and supplies for Indian students who cannot supply their own	___	___	___	___	___

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
23. Medical and dental examinations should be given to Indian students on a regular basis.	___	___	___	___	___
24. Indian students should be taught about their legal rights and their relationship to the federal government	___	___	___	___	___
25. The school should provide a place for informal get-togethers for students.	___	___	___	___	___
26. Tutors should be provided for students who need help with their classes	___	___	___	___	___
27. There should be a place in the school for Indian students to study and get help with their classes.	___	___	___	___	___
28. A community center outside of the school for Indian students to study and get help with their classes should be provided. . .	___	___	___	___	___
29. The school should allow Indian student input in developing programs which are meaningful and interesting to the students.	___	___	___	___	___
30. There should be a follow-up program for drop-outs to help them continue their education	___	___	___	___	___
31. The school should have regular individual teacher/parent conferences to work on individual student problems.	___	___	___	___	___
32. Field trips to places of Indian interest should be available to all students. . . .	___	___	___	___	___
33. An opportunity for Indian students to earn money through part-time work while completing school should be provided	___	___	___	___	___
34. An advisory board made up of members of the Indian community to oversee all educational programs that relate to Indian children should be formed	___	___	___	___	___

#___

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
35. An Indian parent advisory board should be formed to oversee the costs and financing of programs related to Indian students.	___	___	___	___	___
36. The school should provide special classes for those Indian students having difficulty with arithmetic . . .	___	___	___	___	___
37. Representatives from the tribes should be consulted about the costs and operations of Indian education programs.	___	___	___	___	___
38. The school should provide vocational-technical education for those Indian students who want it.	___	___	___	___	___
39. School administrators should have total control over the appropriation of Indian educational funds.	___	___	___	___	___
40. Funding for Indian programs should be based on the number of Indian students regardless of financial need.	___	___	___	___	___
41. Funding for Indian programs should be based on actual financial needs of Indian students	___	___	___	___	___
42. For Indian students, the school's primary goal should be the teaching of basic skills in reading, writing, and arithmetic.	___	___	___	___	___
43. Money appropriated under Indian education programs should be used only for Indian students.	___	___	___	___	___

A. Using the list of educational needs statements from the first four pages, please list in order of importance what you consider the ten most important needs for Oklahoma Indian students. Use the numbers of the needs statements to represent the needs themselves.

1 = Most Important

B. On the right side of the page, please answer the following question for each of the needs statements by checking the appropriate blank:

"In your opinion, how well are the current school programs meeting this need for Indian students?"

A	B				
	Extremely Poor	Poor	Fair but More Needs To Be Done	Satisfactory	Too Much Is Being Done
1. _____	—	—	—	—	—
2. _____	—	—	—	—	—
3. _____	—	—	—	—	—
4. _____	—	—	—	—	—
5. _____	—	—	—	—	—
6. _____	—	—	—	—	—
7. _____	—	—	—	—	—
8. _____	—	—	—	—	—
9. _____	—	—	—	—	—
10. _____	—	—	—	—	—

On the lines below please describe any additional educational program needs of Indian students that have not been listed:

A. _____

_____

_____

B. _____

_____

_____

C. _____

_____

_____

D. _____

_____

_____

E. _____

_____

_____

Additional Comments:

APPENDIX D

TITLE IV QUESTIONNAIRE MEETINGS

APPENDIX D

TABLE XCVI

TITLE IV QUESTIONNAIRE MEETINGS

Meeting Date and Place	School Districts Invited	School Districts Attending
1. 6-12-75 - Stilwell, Oklahoma	Stilwell Cave Springs Watts Dahlonegah Greasy Christie Peavine Westville Zion	Stilwell Cave Springs Peavine Greasy Watts Dahlonegah
2. 6-17-75 - Miami, Oklahoma	Miami Commerce Quapaw Afton Wyandotte Turkey Ford	Miami Turkey Ford Wyandotte
3. 7-1-75 - Bristow, Oklahoma	Bristow Sapulpa Mannford Stroud Mason Castle Okemah Weleetka	Bristow Stroud Castle Mason Okemah Sapulpa

TABLE XCVI (continued)

Meeting Date and Place	School Districts Invited	School Districts Attending
4. 7-8-75 - Seminole, Oklahoma	Seminole Pleasant Grove Varnum Strother Wewoka Sasakwa Paden Vamoosa	Wewoka Seminole Vamoosa Pleasant Grove
5. 7-21-75 - Dale, Oklahoma	Falls Little Ax Robin Hill Noble Choctaw Dale Shawnee Wanette Meeker	Falls Lakeview Meeker Wanette
6. 7-24-75 - Tonkawa, Oklahoma	Tonkawa Enid Pawnee Ralston	Pawnee Tonkawa

TABLE XCVI (continued)

Meeting Date and Place	School Districts Invited	School Districts Attending
7. 7-29-75 - Carnegie, Oklahoma	Carnegie	Carnegie
	Apache	Apache
	Anadarko	Anadarko
	Binger	Boone
	Broxton	Broxton
	Cyril	
	Eakly	
	Ft. Cobb	
	Lookeba	
	Hobart	
	Boone	
8. 8-5-75 - Watonga, Oklahoma	Watonga	Watonga
	Canton	Geary
	Geary	Calumet
	Longdale	Weatherford
	El Reno	Canton
	Kingfisher	
	Seiling	
	Arapaho	
	Custer	
	Hammon	
	Thomas	
	Weatherford	
	Calumet	

TABLE XCVI (continued)

Meeting Date and Place	School Districts Invited	School Districts Attending
9. 8-14-75 - Durant, Oklahoma	Durant Caddo Achille Colbert Bennington Boswell	Durant Bennington Boswell
10. 8-19-75 - Cache, Oklahoma	Cache Indiahoma Lawton Medicine Park Elgin Sterling Marlow Walters Grandfield Southside (Altus) Frederick	Cache Lawton Walters Southside (Altus) Elgin Marlow Medicine Park
11. 9-18-75 - Muldrow, Oklahoma	Gans Sallisaw Webber Falls Stigler Spiro Gore	

TABLE XCVI (continued)

Meeting Date and Place	School Districts Invited	School Districts Attending
12. 10-2-75 - Talihina, Oklahoma	Clayton Red Oak Panola	Red Oak
13. 10-20-75 - Tulsa, Oklahoma	Tulsa	Tulsa

Total School Districts Invited: 95
Total School Districts Attending: 47
Total Questionnaires Completed: 85

APPENDIX E

Johnson-O'Malley Questionnaire Meetings

APPENDIX E

TABLE XCVII

JOHNSON-O'MALLEY QUESTIONNAIRE MEETINGS

Meeting Date and Place	School Districts Invited	School Districts Attending
1. 6-12-75 - Red, Rock, Oklahoma	Red Rock Ponca City Pawnee	Red Rock Ponca City Pawnee
2. 6-26-75 - Shawnee, Oklahoma	Shawnee (Acme School) North Rock Creek Maud Little Ax Dale	Maud Dale
3. 7-10-75 - Anadarko, Oklahoma	Anadarko Carnegie Apache Ft. Cobb Lookeba-Sickles Cyril Gracemont Binger Boone Broxton Verden Hobart	Ft. Cobb Verden Broxton Binger

TABLE XCVII (continued)

Meeting Date and Place	School Districts Invited	School Districts Attending
4. 7-24-75 - Watonga, Oklahoma	Watonga Geary Canton Longdale Calumet Kingfisher Seiling Hammon Custer	Watonga Geary Canton Hammon Calumet
5. 8-11-75 - Byng, Oklahoma	Byng Latta McLish Coalgate Cottonwood Olney Tupelo Allen Ahloso	Byng McLish Cottonwood Tupelo Ahloso
6. 8-12-75 - Weleetka, Oklahoma	Eufaula Hanna Ryal Bearden Castle Graham Mason Okemah Weleetka Braggs Hartshorne	Eufaula Hanna Castle Weleetka Hartshorne

TABLE XCVII (continued)

Meeting Date and Place	School Districts Invited	School Districts Attending
7. 8-21-75 - Jay, Oklahoma	Colcord Jay Kansas Kenwood Leach Oak Mission	Colcord Jay Leach
8. 8-22-75 - Tahlequah, Oklahoma	Hulbert Lost City Shady Grove Peggs Grandview Tahlequah Briggs Tenkiller Keys Stone Chapel Woodall	Peggs Grandview Tahlequah Tenkiller
9. 9-2-75 - Elgin, Oklahoma	Stony Point Elgin Fletcher Geronimo Indiahoma Medicine Park Faxon	Stony Point Indiahoma Faxon

TABLE XCVII (continued)

Meeting Date and Place	School Districts Invited	School Districts Attending
10. 9-18-75 - Muldrow, Oklahoma	Belfonte Marble City Vian	Belfonte Stigler Spiro
11. 10-2-75 - Talihina, Oklahoma	Talihina Smithville Battiest	Talihina

Total School Districts Invited: 79
Total School Districts Attending: 38
Total Questionnaires Completed: 69

APPENDIX F

Cover Letters to Goals and Needs

Assessment Questionnaire

Oklahoma State University

INDIAN EDUCATION NEEDS ASSESSMENT PROJECT

STILLWATER, OKLAHOMA, 74074
MURRAY HALL 159
(405) 372-6211, EXT. 7917

Dear Educator,

Oklahoma State University has contracted with the Bureau of Indian Affairs to conduct a comprehensive Indian Education Needs Assessment for the State of Oklahoma. The primary purpose of this project is to identify and describe special educational goals and needs for the Indian population of Oklahoma.

In our attempt to identify educational goals of Oklahoma Indians, we have sampled various Indian groups using the attached questionnaire. As a part of the total survey, Oklahoma State University would like to obtain input from a sample of Oklahoma teachers and public school administrators. I would appreciate it if you would complete the attached questionnaire and mail it back to me in the enclosed stamped, self-addressed envelope.

Sincerely,

James Martin

James Martin, Director
Indian Education Needs Assessment Project

JM/jlb

Enclosure

Oklahoma State University

INDIAN EDUCATION NEEDS ASSESSMENT PROJECT

STILLWATER, OKLAHOMA, 74074
MURRAY HALL 159
(405) 372-6211, EXT. 7917

Dear Teacher Aides and Counselors,

Oklahoma State University has contracted with the Bureau of Indian Affairs to conduct an Educational Needs Assessment for the Indian population of Oklahoma. As part of the total survey, I would like to have your opinion on the attached questionnaire. There is also included a separate set of questions pertaining to your school district. After you have responded to both sets of questions, please mail all the material to me in the enclosed stamped, self-addressed envelope.

Sincerely,

James Martin

James Martin, Director
Indian Education Needs Assessment Project

JM/jlb

Enclosure

APPENDIX G

Individual School District Questionnaire

APPENDIX G
INDIVIDUAL SCHOOL QUESTIONNAIRE

School District

Your Title

Oklahoma State University
Indian Education Needs Assessment Project

Section I - This pertains to the 1974-75 academic year.

Elementary (K-8)

A. Total enrollment (K-8)_____ ADA_____

Total Indian enrollment (K-8)_____ ADA_____

B. Please complete each of the following:

Supplemental Programs	Grade Levels Participating (1974-75)	Total Number Participating (1974-75)	Number of Indian Participating (1974-75)
1. EMH (Special Education)			
2. LD (Special Education)			
3. Gifted (Special Education)			
4. Speech			
5. Remedial Reading			
6. _____ (Other)			

School District____

Your Title____

Oklahoma State University
Indian Education Needs Assessment Project

Section I - This pertains to the 1974-75 academic year.

Secondary (9-12)

A. Total Enrollment_____ ADA_____

Total Indian Enrollment_____ ADA_____

B. Please complete the following for each elective or class:

	Grade Levels Participating (1974-75)	Total Number Participating (1974-75)	Number of Indian Participating (1974-75)
1. Art			
2. Chemistry and Physics			
3. Foreign Language			
4. _____ (Other)			
5. _____ (Other)			

Section II - Federally Funded Education Programs (1974-75)

1. Johnson-O'Malley Program:
   Amount funded for 1974-75_____
   Grade levels participating for 1974-75_____
   Total number participating for 1974-75_____
   Number of Indians participating for 1974-75_____
   Objectives of Program_____

2. Title IV (Indian Education Act):
   Amount funded for 1974-75_____
   Grade levels participating for 1974-75_____
   Total number participating for 1974-75_____
   Number of Indians participating for 1974-75_____
   Objectives of Program_____

3. Title I (ESEA):
   Amount funded for 1974-75_____
   Grade levels participating for 1974-75_____
   Total number participaing for 1974-75_____
   Number of Indians participating for 1974-75_____
   Objectives of Program_____

Section II (continued)

4. Title III (ESEA):
   Amount funded for 1974-75_____
   Grade levels participating for 1974-75_____
   Total number participating for 1974-75_____
   Number of Indians participating for 1974-75_____
   Objectives of Program_____

5. Other_____
   Amount funded for 1974-75_____
   Grade levels participating for 1974-75_____
   Total number participating for 1974-75_____
   Number of Indians participating for 1974-75_____
   Objectives of Program_____

6. Other_____
   Amount funded for 1974-75_____
   Grade levels participating for 1974-75_____
   Total number participating for 1974-75_____
   Number of Indians participating for 1974-75_____
   Objectives of Program_____

Section II (continued)

7. Other:_____
   Amount funded for 1974-75_____
   Grade levels participating for 1974-75_____
   Total number participating for 1974-75_____
   Number of Indians participating for 1974-75_____
   Objectives of Program_____

8. Other:_____
   Amount funded for 1974-75_____
   Grade levels participating for 1974-75_____
   Total number participating for 1974-75_____
   Number of Indians participating for 1974-75_____
   Objectives of Program_____

Section III

1. For all grades in this school district, how many students left school during 74-75? 45

   Indian_____

   Non-Indian_____

2. For what percentage of those students who left school during 74-75 did you receive a request for transcript?

   Indian_____

   Non-Indian_____

3. Does this school district have any programs that are aimed directly at preventing students from dropping out of school?

   Yes_____ No_____

4. If yes, give a brief description:

   _____

   _____

   _____

   _____

5. Does this school district have any type of bilingual education programs for Indian students?

   Yes_____ No_____

6. If yes, please describe:_____

   _____

   _____

   _____

7. In your opinion, is there is a need for a bilingual program for Indian students in your district?

   Yes_____ No_____

8. Does this school district have any type of Indian culture program(s)?

   Yes_____ No_____

Section III (continued)

9. If yes, please describe: 46

10. Describe the extent of this school district's literature and/or materials that relate specifically to Indian culture.

11. In your opinion, is this literature adequate?

Yes_____ No_____

12. Is there a counselor or psychologist available to Indian students who have personal problems?

Yes_____ No_____

13. Do the graduating Indian students receive any vocational/career counseling in this school district?

Yes_____ No_____

14. If yes, who is responsible for it?

15. Are the Indian students informed of scholarship opportunities available to them?

Yes_____ No_____

16. How many Indian students graduated from your school district in 1974-75?

Section III (continued)

17. Out of those graduating Indian students, how many went to:

a. College_____
b. Vo-Tech or Business Training Schools_____
c. Work_____
d. Other (Please specify)_____
e. No information_____

18. Is there an Adult Learning Center (Adult Basic Education) located in your district?

Yes_____ No_____

19. What Adult Education programs or courses does this school offer that are not considered to be a part of Adult Basic Education?

Program	Total Enrolled for 1974-75	Number of Indians Enrolled for 1974-75
1._____	_____	_____
2._____	_____	_____
3._____	_____	_____
4._____	_____	_____
5._____	_____	_____

20. What is the total number of students from your school district enrolled in an Area Vocational-Technical School?_____

21. How many Indian students from this school district are participating in an Area Vocational-Technical School?_____

22. What Secondary Vocational Education Programs (Vocational Agriculture, Home Economics, etc.) are offered in this school district?

Program	Total Enrolled for 1974-75	Number of Indians Enrolled for 1974-75
1._____	_____	_____
2._____	_____	_____
3._____	_____	_____
4._____	_____	_____
5._____	_____	_____

I. Please complete this section for the elementary school building that provides instructional space for the majority of elementary Indian students in this district.

Building Name_____
Age of Building_____

For this particular building, please rate each of the following characteristics by checking the appropriate category.

	Excellent	Very Good	Good	Poor	Unsatisfactory
A. Site					
1. Size	___	___	___	___	___
2. Accessability	___	___	___	___	___
B. Building Structure					
1. Interior	___	___	___	___	___
2. Exterior	___	___	___	___	___
C. Administrative Space					
1. General Receiving	___	___	___	___	___
2. Health Service Areas	___	___	___	___	___
3. Teacher's Work Space/ Lounge	___	___	___	___	___
4. Guidance Office	___	___	___	___	___
D. Instructional Space					
1. Classrooms	___	___	___	___	___
E. Special Areas					
1. Special Classrooms (Art, Music, Special Education, etc.)	___	___	___	___	___
F. General Service Areas					
1. Cafeteria	___	___	___	___	___
2. Gymnasium	___	___	___	___	___
3. Auditorium	___	___	___	___	___
4. Library	___	___	___	___	___
G. Heating, Ventilation, Air Conditioning	___	___	___	___	___
H. Lighting	___	___	___	___	___
I. Fire Protection	___	___	___	___	___
J. Water Supply and Sanitary Facilities	___	___	___	___	___

Comments:_____

II. Please complete this section for the high school building that houses the majority of your classrooms.

Building Name_____

Age of Building_____

For this particular building, please rate each of the following characteristics by checking the appropriate category.

	Excellent	Very Good	Good	Poor	Unsatisfactory
A. Site					
1. Size	___	___	___	___	___
2. Accessability	___	___	___	___	___
B. Building Structure					
1. Interior	___	___	___	___	___
2. Exterior	___	___	___	___	___
C. Administrative Space					
1. General Receiving	___	___	___	___	___
2. Health Service Areas	___	___	___	___	___
3. Teacher's Work Space/ Lounge	___	___	___	___	___
4. Guidance Office	___	___	___	___	___
D. Instructional Space					
1. Classrooms	___	___	___	___	___
E. Special Areas					
1. Special Classrooms (Art, Music, Special Education, etc.)	___	___	___	___	___
F. General Service Areas					
1. Cafeteria	___	___	___	___	___
2. Gymnasium	___	___	___	___	___
3. Auditorium	___	___	___	___	___
4. Library	___	___	___	___	___
G. Heating, Ventilation, Air Conditioning	___	___	___	___	___
H. Lighting	___	___	___	___	___
I. Fire Protection	___	___	___	___	___
J. Water Supply and Sanitary Facilities	___	___	___	___	___

Comments:_____

_____

_____

_____

_____

III. What would be your estimate for each of the following?

Fiscal Year	Valuation	Bonding Capacity	Indebtedness	Available Bonding Capacity
1975				
1976				
1977				
1978				
1979				
1980				

IV. A. Please describe any recent or current construction:

B. What is the funding source?

C. What is the total amount of the project?

APPENDIX H

Listing of 1974-75 Title IV Schools

APPENDIX H
TABLE XCVIII

TITLE IV - PART A GRANTS TO
OKLAHOMA PUBLIC SCHOOL DISTRICTS
1974-1975

School District	Grant Amount	Indian Children
Achille	$ 5,997	70
Afton	16,108	188
Allen	5,655	66
Anadarko	91,338	1066
Apache	12,709	160
Arapaho	1,970	23
Ardmore City	77,800	908
Atoka City PS	10,282	120
Barnsdall	11,053	129
Battiest	30,503	356
Beggs	4,455	52
Belefonte	14,737	172
Bentley	1,370	16
Big Cabin	11,310	132
Big Pasture	7,368	86
Binger	23,391	273
Bokoshe	21,506	251
Boone	5,398	63
Braggs Ind.	6,768	79
Bristow	11,053	129
Broken Arrow	129,381	1,510
Broken Bow	45,412	530
Broxton	9,425	110
Byars	1,199	14
Byng	70,945	828
Cache	14,566	170
Caddo	7,368	86
Calumet	8,654	101
Calvin	3,084	36
Caney Public Schools	2,913	34
Caney Valley Sch. Dist 1-18	28,275	330
Canton	11,824	138
Carnegie	25,190	294
Castle	2,913	34
Catoosa	57,664	673
Cave Springs	16,536	193
Cave Springs Sch Dist 1-30	42,584	497
Centrahoma	4,798	56
Checotah	13,537	158
Chelsea	39,414	460
Choctaw	27,418	320
Christie	1,970	23

School District	Grant Amount	Indian Children
Claremore City	48,753	569
Clayton	5,226	61
Coalgate	13,623	150
Colbert	12,424	145
Colcord	28,275	330
Commerce	28,189	329
Copan	12,167	142
Cottonwood	3,855	45
Cushing	5,226	61
Custer	4,541	53
Cyril	4,541	53
Dahlonegah	8,568	100
Dale	14,651	171
Dewar	8,739	102
Dewey	40,699	475
Durant	49,267	575
Eakly	13,023	152
Edmond	29,646	346
El Reno	13,452	157
Elgin	35,644	416
Enid	12,338	144
Eufaula	41,299	482
Fairfax	17,479	204
Falls	8,139	95
Farris Elem	5,828	68
Fillmore	3,855	45
Fort Cobb	10,453	122
Fort Gibson	26,561	310
Foyti	16,108	188
Frederick SD 1-158	2,741	32
Gans	14,566	170
Geary	8,225	96
Graham	6,169	72
Grandfield	2,484	29
Gapask	16,451	192
Grove	17,222	201
Hammon	6,083	71
Harmony	6,768	79
Hartshorne	24,848	290
Hilldale	18,678	218
Hobart	7,026	82
Holdenville	16,108	188
Hominy	28,875	337
Hugo	29,475	344
Idabel	55,094	643
Indianoma	12,338	144
Jay	33,073	386
Jenks	17,907	209
Justus	6,169	72

School District	Grant Amount	Indian Children
Kansas	22,706	265
Kenwood	8,568	100
Ketchum	28,361	331
Kiefer SD 3-18	2,827	33
Kingfisher	8,482	99
Kingston	5,740	67
Lane	8,396	98
Lawton	52,695	615
Leach	13,623	159
Lindsay SD 1-9	12,338	144
Little Axe	9,425	110
Longdale	3,684	43
Lockeba-Sickles	2,998	35
Lost City	16,965	198
Mannford	9,596	112
Mannsville	1,199	14
Marble City	11,310	132
Maryetta	10,110	118
Marlow	35,472	414
Magon School Dist ISD-2	8,225	96
McAlester	81,913	956
McCurtain	8,396	98
Medicine Park	1,885	22
Meeker	21,506	252
Miami	68,289	197
Millburn	6,597	77
Moore	52,952	618
Morris	9,425	110
Moseley	1,370	16
Moton	3,855	45
Muldrow	4,626	54
Muskogee City	66,490	776
Noble	35,387	413
Northeast Area Vo-Tech	8,739	102
Nowata	33,930	396
Nuyaka	1,370	16
Oaks Mission	23,991	280
Okemah	20,906	244
Oklahoma City	219,349	2560
Oktaha	2,913	34
Olney	11,138	130
Paden	4,626	54
Panola	4,198	49
Pawhuska Ind Camp SD 1-23	11,395	133
Pawnee	25,619	299
Peavine	14,137	165
Plainview	23,220	271
Pleasant Grove	5,569	65
Ponca City	28,361	331

TABLE XCVIII (continued)

School District	Grant Amount	Indian Children
Porter SD 1-3	12,252	143
Porum	5,398	63
Pryor City	40,185	469
Putnam City	70,517	823
Quapaw	20,564	240
Ralston	4,798	56
Red Oak	6,854	80
Robin Hill	4,798	56
Ryal	5,055	59
Salina	20,478	239
Sallisaw	86,797	1,013
Sapulpa	111,988	1,307
Sasakwa	9,082	106
Schulter	11,481	134
Seiling	5,226	61
Seminole	15,337	179
Sequoyah	18,421	215
Shamrock	1,285	15
Shawnee	40,528	473
Silo	21,934	256
Skelly Elem	6,511	76
Skiatook	48,753	569
Smithville	11,138	130
Southside	3,770	44
Spavinaw	8,225	96
Spiro	22,191	259
Springer	514	6
Sterling	1,285	15
Stigler	17,650	206
Stony Point	4,112	48
Stringtown	3,170	37
Strother	14,394	168
Stroud SD #59	5,740	67
Sulpher	37,957	443
Tahlequah	101,363	1,183
Tenkiller	10,710	125
Thomas	2,227	26
Tiawah SD #11	5,312	62
Tonkawa	5,141	60
Tri-City Area Vo-Tech	27,161	317
Tulsa City	239,656	2,797
Turkey Ford	771	9
Union	43,955	513
Vamoosa	3,255	38
Varnum	11,567	135
Verdigris	7,711	90
Vian	34,616	404
Vinita	46,954	548
Walters	17,136	200

TABLE XCVIII (continued)

School District	Grant Amount	Indian Children
Wanette	18,578	218
Wann	9,168	107
Watonga	11,995	140
Watts	4,284	50
Weatherford	6,511	76
Webbers Falls	6,940	81
Welch	7,625	89
Wetumka	19,193	224
Wewoka	15,680	183
Wilburton	7,197	84
Wilson	1,970	23
Wilson	26,133	305
Woodall	8,568	100
Wyandotte	19,278	225
Wynnewood	1,799	21
Zion	11,224	130
TOTAL	$4,296,843	50,148
$/Indian child	$85.68	

APPENDIX I

Higher Education Questionnaire

APPENDIX I

____
Pos ____
S/P ____
In ____
C ____

INDIAN EDUCATION NEEDS ASSESSMENT STUDY
Oklahoma State University

Name of School_____

This questionnaire has been completed by_____,
name
_____.
position

For each of the following questions please list the official number of students according to the records of your registrar's office.

1. What was the total number of all students enrolled at your school for the following semesters:

   a. Fall, 1974:_____students
   b. Spring, 1975:_____students
   c. Summer, 1975:_____students

2. What was the total number of American Indian students enrolled at your school for the following semesters:

   a. Fall, 1974:_____students
   b. Spring, 1975:_____students
   c. Summer, 1975:_____students

3. For each semester how many American Indian students were enrolled in graduate programs?

   a. Fall, 1974:_____students
   b. Spring, 1975:_____students
   c. Summer, 1975:_____students

4. How many Indian students graduated or completed a program during each of the following semesters?

   a. Fall, 1974:_____students
   b. Spring, 1975:_____students
   c. Summer, 1975:_____students

5. How does your school identify Indian students for its official records?

   (Check One)

   ___a. Self-identification by students
   ___b. List of BIA grant students
   ___c. Identification by employees of the school
   ___d. Other Method - Please describe:_____
   _____

6. Using the following list, please check the programs or services that were provided for Indian students in addition to regular programs at your school for the 1974-75 school year. Space is provided after each listing for a title and/or short description of the program(s). 59

Title/Description

____A. Indian Studies Program_____

_____

____B. Indian counselor_____

_____

____C. Tutoring Program_____

_____

____D. Bilingual Program_____

_____

____E. Indian Culture Center_____

_____

____F. Career Preparation Programs_____

_____

____G. Special Academic Programs_____

_____

____H. Short Courses for College Credit (please list)_____

_____

_____

Please list any other programs or services provided to Indian students during the 1974-75 school year at your institution.

I. _____

_____

J. _____

_____

K. _____

_____

L. _____

_____

7. a. Does your instituion award any special grants or scholarhips for Indian students?

___1. Yes ____2. No

b. If yes, please list the name of the scholarship, number awarded, and amount of each.

Scholarship	Number Awarded	Amount of Each

8. Additional Comments:_____

_____

_____

_____

APPENDIX J

Student Racial Composition in

State Institutions of Higher Education

APPENDIX J

TABLE XCIX

Student Racial Composition in State Institutions of Higher Education

January, 1975*

Institution	American Indian		White		Black		Other		Total
	No.	%	No.	%	No.	%	No.	%	
Cameron	178	4.4	3335	83.2	395	9.8	104	2.6	4012
Central State	125	1.1	7591	63.5	638	5.3	3599	30.1	11953
East Central	226	7.7	2597	87.9	330	4.4	--	--	3153
Langston	3	.3	18	1.5	1132	98.2	--	--	1153
Northeastern	686	12.7	4222	78.4	451	8.4	23	.5	5382
Northwestern	13	.7	1809	96.8	31	1.7	15	.8	1868
Oklahoma University	451	2.2	17383	87.3	644	3.2	1446	7.3	19924
OU Health Sciences	52	2.9	1619	90.5	45	2.5	72	4.1	1788
Oklahoma State University	318	1.7	18389	95.4	395	2.0	179	.9	19281
OSU Tech. Inst. - OKC	25	2.0	1059	86.7	117	9.6	20	1.7	1221
OSU Tech. Training-Okmulgee	238	9.8	1940	79.6	245	10.1	13	.5	2436
Panhandle	22	2.0	1045	93.7	22	2.0	26	2.3	1115
Southeastern	238	6.7	2990	83.7	192	5.4	150	4.2	3570
Southwestern	138	2.9	4497	93.7	134	2.8	32	.6	4801
Univ. Science & Arts	102	9.4	824	76.2	73	6.8	82	7.6	1081
Carl Albert JC	14	2.3	559	94.1	20	3.4	1	.2	594
Claremore JC	89	8.3	914	85.5	57	5.3	9	.9	1069
Connors JC	102	9.0	917	81.0	112	9.9	1	.1	1132
Eastern JC	125	7.0	1518	85.0	106	5.9	37	2.1	1786
El Reno JC	25	4.1	452	75.0	32	5.3	94	15.6	603
Murray JC	138	13.7	776	76.8	57	5.6	39	3.9	1010
Northeastern A&M	383	16.3	1880	80.2	69	2.9	13	.6	2345
Northern	47	3.9	1070	89.6	50	4.2	27	2.3	1194
Oscar Rose JC	206	3.3	5028	80.4	750	12.0	269	4.3	6253
Sayre JC	2	.7	262	98.5	1	.4	1	.4	266
Seminole JC	65	4.5	1344	92.7	39	2.7	2	.1	1450
South Okla. City	62	1.6	3014	76.9	124	3.2	715	18.3	3915
Tulsa JC	137	2.4	5058	90.4	336	6.0	65	1.2	5596
Western Oklahoma	9	.8	1041	90.6	58	5.0	41	3.6	1149
Total	4219		93151		6655		7075		111100

*Taken from Oklahoma State Regents for Higher Education, Compliance With Title VI of Civil Rights Act: Semi-Annual Report, February 1975, 17.

APPENDIX K

Faculty Racial Composition in

State Institutions of Higher Education

APPENDIX K

TABLE C

Faculty Racial Composition in State Institutions of Higher Education

January, 1975*

Institution	American Indian		White		Black		Other		Total
	No.	%	No.	%	No.	%	No.	%	
Cameron	2	1.3	152	95.6	3	1.8	2	1.3	159
Central State	4	1.1	342	96.3	2	.6	7	2.0	355
East Central	8	6.1	123	93.2	1	.7	--	--	132
Langston	--	--	19	29.7	44	68.7	1	1.6	64
Northeastern	7	3.2	204	94.4	4	1.9	1	.5	216
Northwestern	--	--	78	95.1	--	--	4	4.9	82
Oklahoma University	11	1.5	679	92.0	14	1.9	34	4.6	738
OU Health Sciences	1	.3	377	94.2	10	2.5	12	3.0	400
Oklahoma State University	11	1.1	983	96.1	14	1.4	14	1.4	1022
OSU Tech. Inst. - OKC	--	--	90	94.7	5	5.3	--	--	95
OSU Tech. Training-Okmulgee	9	6.2	134	92.4	2	1.4	--	--	145
Panhandle	3	2.3	63	47.7	--	--	66	50.0	132
Southeastern	26	16.9	126	81.8	--	--	2	1.3	154
Southwestern	1	.5	215	96.8	5	2.2	1	.5	222
Univ. Science & Arts	1	1.8	53	96.4	1	1.8	--	--	55
Carl Albert JC	3	7.5	36	90.0	1	2.5	--	--	40
Claremore JC	8	17.4	37	80.4	1	2.2	--	--	46
Connors JC	6	14.6	33	80.5	2	4.9	--	--	41
Eastern JC	3	4.0	71	93.4	2	2.6	--	--	76
El Reno JC	--	--	23	100.0	--	--	--	--	23
Murray JC	2	5.5	33	91.7	--	--	1	2.8	36
Northeastern A&M	7	3.2	204	94.4	4	1.9	1	.5	216
Northern	1	1.7	55	94.9	1	1.7	1	1.7	58
Oscar Rose JC	5	2.6	167	87.9	11	5.8	7	3.7	190
Sayre	--	--	15	100.0	--	--	--	--	15
Seminole JC	2	5.0	38	95.0	--	--	--	--	40
South Okla. City	1	1.2	72	88.9	7	8.7	1	1.2	81
Tulsa JC	6	2.1	262	91.6	13	4.5	5	1.8	286
Western Oklahoma	--	--	41	97.6	1	2.4	--	--	42
Total	128	2.5	4725	91.5	148	2.9	160	3.1	5161

*Taken from Oklahoma State Regents for Higher Education, Compilance With Title VI of Civil Rights Act: Semi-Annual Report, February 1975, 17.

APPENDIX L

Educational Goals of Oklahoma Indian Students

APPENDIX L

TABLE CIa

EDUCATIONAL GOALS OF OKLAHOMA INDIAN STUDENTS

BIA SCHOOL BOARDS

GOALS vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
NR	0	0	0	0	0	0	0	0	0	1	1
A.	4	3	2	2	0	0	1	1	0	2	15
B.	4	1	1	2	1	0	0	1	1	2	13
C.	0	0	1	1	1	1	1	0	1	2	8
D.	5	6	3	2	2	1	1	0	0	0	20
E.	0	1	1	1	0	1	2	3	2	1	12
F.	0	0	2	2	3	1	1	3	1	0	13
G.	0	2	1	0	3	2	0	0	0	0	8
H.	0	1	4	3	3	1	3	2	0	2	19
I.	1	1	0	4	0	2	1	3	0	1	13
J.	0	1	1	1	2	3	1	1	3	1	14
K.	2	1	3	1	3	2	2	1	0	1	16
L.	0	0	0	0	2	1	0	0	3	1	7
M.	0	0	0	1	1	4	3	4	2	1	16
N.	0	0	0	0	1	0	0	0	4	1	6
O.	0	0	0	0	0	0	1	0	0	2	3
P.	3	3	3	0	0	3	3	1	3	1	20
Q.	4	2	2	3	1	1	4	1	2	1	21
R.	1	2	0	1	1	1	0	3	2	4	15
	24	24	24	24	24	24	24	24	24	24	

APPENDIX L

TABLE CIb

EDUCATIONAL GOALS OF OKLAHOMA INDIAN STUDENTS

TITLE IV BOARDS (PART A)

GOALS vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
NR	0	0	0	0	1	2	1	2	1	3	10
A.	19	2	2	2	2	3	3	2	1	3	39
B.	4	9	4	7	3	8	6	2	7	2	52
C.	4	6	5	2	6	4	9	4	3	7	50
D.	10	12	12	6	4	5	2	5	3	2	61
E.	0	1	0	4	0	4	4	3	7	6	29
F.	1	1	5	11	7	4	5	4	8	2	48
G.	0	0	2	1	3	6	2	5	1	4	24
H.	4	8	7	13	10	5	8	4	3	0	62
I.	3	6	6	5	6	8	1	6	3	7	51
J.	0	1	2	2	6	13	4	5	8	8	49
K.	14	3	8	6	10	4	7	2	7	2	63
L.	0	1	1	0	2	1	2	4	4	8	23
M.	0	3	1	0	5	3	4	3	3	2	24
N.	1	2	1	4	2	5	8	7	3	6	39
O.	0	4	3	5	2	1	7	8	2	2	34
P.	14	7	9	6	4	4	3	10	10	1	68
Q.	6	14	10	10	6	2	3	4	10	3	68
R.	5	5	7	1	6	3	6	5	1	17	56
	85	85	85	85	85	85	85	85	85	85	

APPENDIX L

TABLE CIc

EDUCATIONAL GOALS OF OKLAHOMA INDIAN STUDENTS

JOHNSON-O'MALLEY BOARDS

GOALS vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
NR	0	0	0	0	0	1	2	5	5	6	19
A.	23	5	2	2	1	3	2	0	2	3	43
B.	6	10	5	2	2	4	2	4	4	1	40
C.	2	9	2	3	2	5	1	2	3	5	34
D.	17	14	13	4	4	3	0	2	2	0	59
E.	2	1	4	3	3	1	3	3	4	3	27
F.	0	1	8	6	1	5	3	1	2	1	28
G.	0	1	1	4	1	4	2	1	1	1	16
H.	0	6	6	11	11	3	3	4	2	2	48
I.	1	3	7	4	6	8	3	5	2	2	41
J.	1	3	1	9	5	6	7	1	2	5	40
K.	5	1	2	9	6	8	10	6	2	3	52
L.	0	0	1	1	2	0	3	2	1	5	15
M.	0	2	1	2	5	4	7	6	2	1	30
N.	0	1	1	1	0	1	4	3	4	4	19
O.	0	2	2	1	4	7	5	7	6	1	35
P.	2	3	7	5	3	3	6	6	8	1	44
Q.	3	6	4	2	7	2	6	6	11	8	55
R.	7	1	2	0	6	1	0	5	6	17	45
	69	69	69	69	69	69	69	69	69	69	

APPENDIX L
TABLE CId

EDUCATIONAL GOALS OF OKLAHOMA INDIAN STUDENTS

INDIAN TEACHER AIDS

GOALS vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
NR	1	0	0	1	0	1	0	0	0	0	3
A.	14	2	6	3	5	0	1	1	4	4	40
B.	1	5	4	4	4	5	4	2	1	3	33
C.	1	3	1	1	3	3	4	3	2	6	27
D.	10	13	8	8	6	5	2	2	1	3	58
E.	0	0	1	4	0	1	2	4	4	2	18
F.	0	0	2	3	1	3	3	2	8	1	23
G.	0	0	3	0	2	6	2	1	2	2	18
H.	5	3	4	9	7	4	7	8	4	0	51
I.	1	2	1	3	3	5	3	5	5	5	33
J.	0	3	1	2	1	4	8	5	5	8	37
K.	3	6	10	7	6	8	5	5	1	2	53
L.	0	0	1	0	2	0	1	5	3	4	16
M.	0	1	0	2	5	1	3	4	1	2	19
N.	1	0	2	1	1	5	2	1	7	6	26
O.	0	0	2	1	2	0	3	5	2	3	18
P.	8	9	6	7	4	5	7	6	2	1	55
Q.	11	10	8	2	5	2	2	2	6	2	50
R.	6	5	2	4	5	4	3	1	4	8	42
	62	62	62	62	62	62	62	62	62	62	

APPENDIX L
TABLE CIe

EDUCATIONAL GOALS OF OKLAHOMA INDIAN STUDENTS

TRIBAL LEADERS

GOALS vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
NR	0	0	0	0	0	2	4	5	8	5	24
A.	12	0	3	3	3	5	1	0	2	0	29
B.	2	2	3	5	7	6	1	3	4	3	36
C.	1	3	7	2	3	3	6	8	1	3	37
D.	13	12	4	7	4	3	2	2	2	2	51
E.	0	4	3	1	0	2	2	1	5	4	22
F.	1	4	4	5	3	4	8	5	1	2	37
G.	1	0	1	1	2	4	4	1	3	1	18
H.	1	6	8	5	5	6	3	6	1	3	44
I.	4	4	7	7	1	1	2	6	1	1	34
J.	0	1	4	4	5	1	4	5	6	4	34
K.	5	5	4	8	6	3	6	2	4	2	45
L.	0	0	3	1	2	3	4	3	4	6	26
M.	0	0	0	1	5	1	3	5	4	11	30
N.	0	1	0	1	1	1	3	3	8	2	20
O.	3	1	1	1	3	5	3	3	6	5	31
P.	6	9	3	9	7	7	5	3	2	2	53
Q.	12	8	7	2	4	6	4	2	4	2	51
R.	5	6	4	3	5	3	1	3	0	8	38
	66	66	66	66	66	66	66	66	66	66	

APPENDIX L
TABLE CIf

EDUCATIONAL GOALS OF OKLAHOMA INDIAN STUDENTS

GRASSROOTS PEOPLE

GOALS vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
NR	15	15	15	15	18	21	19	22	22	27	189
A.	185	32	28	12	18	28	19	18	19	32	391
B.	44	61	25	26	30	35	24	26	34	23	328
C.	28	68	39	20	28	37	41	27	18	31	337
D.	82	91	86	47	33	31	15	26	16	18	445
E.	6	14	17	21	19	22	35	21	30	27	212
F.	11	26	34	39	27	26	45	29	22	36	295
G.	6	11	22	31	31	25	25	19	33	19	222
H.	35	67	64	85	56	45	33	38	21	23	467
I.	33	38	39	58	45	35	34	37	31	25	375
J.	8	15	37	43	71	66	45	51	38	28	402
K.	35	47	58	47	51	69	57	52	37	26	479
L.	6	4	12	15	11	25	32	24	24	50	203
M.	1	7	12	25	24	23	47	55	46	31	271
N.	5	8	11	18	15	20	29	41	43	51	241
O.	2	9	19	16	26	32	52	43	47	29	275
P.	31	58	52	48	51	32	38	58	52	35	455
Q.	73	49	46	50	51	47	22	38	76	55	507
R.	44	30	34	34	45	31	38	25	41	84	406
	650	650	650	650	650	650	650	650	650	650	

APPENDIX L
TABLE CIg

EDUCATIONAL GOALS OF OKLAHOMA INDIAN STUDENTS

PUBLIC SCHOOL ADMIN.

GOALS vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
NR	2	2	2	3	3	4	5	4	4	5	34
A.	25	7	15	4	10	5	6	5	5	6	88
B.	9	10	7	13	6	3	3	3	7	5	66
C.	1	5	5	5	4	7	2	7	3	7	46
D.	46	25	16	11	3	4	4	5	2	1	117
E.	0	7	4	8	8	9	8	6	6	9	67
F.	0	3	4	1	6	10	6	4	8	5	47
G.	1	1	1	4	3	3	6	10	14	10	53
H.	7	8	6	12	15	10	14	5	7	10	94
I.	0	7	4	7	12	12	8	8	6	6	70
J.	0	7	4	8	9	8	9	8	6	9	68
K.	11	6	14	6	8	7	13	13	4	7	89
L.	0	0	1	2	4	5	5	11	7	6	41
M.	0	0	2	4	4	2	4	7	7	8	38
N.	0	0	0	0	1	1	2	6	5	7	22
O.	0	0	2	6	8	10	6	8	10	5	55
P.	14	15	22	13	9	11	11	6	1	3	105
Q.	8	15	14	16	10	4	9	8	11	11	106
R.	4	8	5	5	5	13	7	4	15	8	74
	128	128	128	128	128	128	128	128	128	128	

APPENDIX L
TABLE CI.

EDUCATIONAL GOALS OF OKLAHOMA INDIAN STUDENTS

PUBLIC SCHOOL TEACHERS

GOALS vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
NR	9	6	6	8	7	6	8	9	9	12	80
A.	76	16	7	8	27	20	14	8	8	12	196
B.	10	21	14	17	12	21	14	14	10	13	146
C.	0	6	10	11	9	11	11	20	21	15	114
D.	77	54	39	39	20	14	11	8	7	5	274
E.	1	20	12	15	11	20	10	21	16	16	142
F.	3	11	8	14	30	22	23	16	17	13	157
G.	3	6	5	4	9	10	24	32	15	11	119
H.	23	25	37	25	31	22	23	13	15	26	240
I.	3	9	15	23	18	19	21	21	21	21	171
J.	4	7	9	14	16	43	24	25	17	27	186
K.	24	23	31	25	27	17	35	21	19	9	231
L.	0	1	2	4	2	5	6	11	28	25	84
M.	0	0	4	8	11	9	15	13	19	14	93
N.	0	2	2	2	5	6	7	13	13	18	68
O.	0	2	10	9	16	15	14	15	23	14	118
P.	34	54	33	30	23	23	18	18	17	10	260
Q.	29	34	51	33	16	20	24	12	15	14	248
R.	15	14	16	22	21	8	9	21	21	36	183
	311	311	311	311	311	311	311	311	311	311	

APPENDIX L
TABLE CIi

EDUCATIONAL GOALS OF OKLAHOMA INDIAN STUDENTS

INDIAN STUDENTS P.S.

GOALS vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
NR	9	10	9	10	10	9	10	11	10	10	98
A.	31	11	6	5	7	11	5	2	5	12	95
B.	14	17	11	6	12	7	9	6	7	3	92
C.	5	5	12	14	9	8	17	5	11	10	96
D.	14	19	11	21	5	7	7	7	6	5	102
E.	1	6	3	5	4	9	8	6	7	4	53
F.	0	1	10	4	8	8	7	7	3	11	59
G.	0	2	1	6	6	5	9	13	18	3	63
H.	20	24	15	14	12	9	3	6	9	13	125
I.	12	7	10	6	11	13	15	16	5	11	106
J.	1	11	7	12	16	8	9	14	9	9	96
K.	5	8	15	11	11	17	16	10	8	7	108
L.	1	2	3	0	4	4	5	11	10	10	50
M.	0	1	2	4	5	6	10	9	6	7	50
N.	3	6	0	4	7	5	8	3	10	12	58
O.	1	5	3	5	10	7	5	14	8	3	61
P.	10	11	17	12	8	12	10	13	15	8	116
Q.	26	14	21	14	10	8	5	9	12	10	129
R.	13	6	10	13	11	13	8	4	7	18	103
	166	166	166	166	166	166	166	166	166	166	

APPENDIX L
TABLE CIj

EDUCATIONAL GOALS OF OKLAHOMA INDIAN STUDENTS

BIA ADMIN. AND STAFF

GOALS vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
NR	2	2	2	3	3	2	2	3	2	2	23
A.	9	6	4	3	2	1	1	2	1	1	30
B.	3	4	2	3	1	7	4	0	1	0	25
C.	0	0	1	1	2	2	1	2	3	2	14
D.	11	8	13	3	4	4	3	1	0	1	48
E.	0	2	2	2	3	0	3	2	2	1	17
F.	0	2	1	5	2	4	4	4	0	4	26
G.	1	1	1	2	3	2	5	4	4	3	26
H.	1	9	2	8	7	5	6	3	0	2	43
I.	1	2	3	1	4	8	1	4	6	3	33
J.	3	0	1	2	3	5	3	4	5	3	29
K.	7	3	6	7	2	5	5	1	1	1	38
L.	0	1	0	0	2	1	1	8	4	6	23
M.	0	0	1	3	3	0	3	5	6	1	22
N.	0	0	0	2	6	2	1	3	1	3	18
O.	1	1	3	2	1	2	3	8	5	9	35
P.	1	9	5	4	5	4	4	2	7	2	43
Q.	8	5	6	4	2	3	7	0	5	5	45
R.	8	2	4	2	2	0	0	1	4	8	31
	56	57	57	57	57	57	57	57	57	57	

APPENDIX L
TABLE CIk

EDUCATIONAL GOALS OF OKLAHOMA INDIAN STUDENTS

ALL GROUPS COMBINED

GOALS vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
NR	38	35	34	40	42	48	51	61	61	71	481
A.	398	84	75	44	75	76	53	39	47	75	966
B.	97	140	76	85	78	96	67	61	76	55	831
C.	42	105	83	60	67	81	93	78	66	88	763
D.	285	254	205	148	85	77	47	58	39	37	1235
E.	10	58	47	64	48	69	77	70	83	73	599
F.	16	49	78	90	88	87	105	75	70	75	733
G.	12	24	38	53	63	67	79	86	91	54	567
H.	96	157	153	185	157	110	103	89	62	81	1193
I.	59	79	92	118	106	111	89	111	80	82	927
J.	17	49	67	97	134	157	114	119	99	102	955
K.	111	103	151	127	130	140	156	113	83	60	1174
L.	7	9	24	23	33	45	59	79	88	121	488
M.	1	14	23	50	68	53	99	111	96	78	593
N.	10	20	17	33	39	46	64	80	98	110	517
O.	7	24	45	46	72	79	99	111	109	73	665
P.	123	178	157	134	114	104	105	123	117	64	1219
Q.	180	157	169	136	112	95	86	82	152	111	1280
R.	108	79	84	85	107	77	72	72	101	208	993
	1617	1618	1618	1618	1618	1618	1618	1618	1618	1618	

APPENDIX L
TABLE CI1

EDUCATIONAL GOALS OF OKLAHOMA INDIAN STUDENTS

TEACHER AIDES
URBAN

GOALS vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
NR	0	0	0	0	0	1	0	0	0	0	1
A.	5	2	2	2	1	0	0	1	2	0	15
B.	0	2	1	0	2	1	2	2	1	2	13
C.	0	2	1	0	0	1	2	2	2	2	12
D.	2	5	4	5	1	3	1	1	1	0	23
E.	0	0	0	0	0	0	0	1	0	1	2
F.	0	0	0	3	0	1	0	1	5	0	10
G.	0	0	1	0	1	2	1	0	0	1	6
H.	2	0	3	3	4	1	3	3	0	0	19
I.	0	0	0	0	0	2	2	1	2	3	10
J.	0	1	0	0	0	0	4	2	1	5	13
K.	2	3	4	4	3	1	1	0	0	0	18
L.	0	0	0	0	1	0	0	3	2	2	8
M.	0	0	0	1	4	1	0	2	1	1	10
N.	1	0	2	0	1	4	0	1	1	4	14
O.	0	0	1	1	0	0	0	2	1	1	6
P.	2	5	1	2	3	3	4	0	1	0	21
Q.	7	3	2	1	1	1	2	1	0	1	19
R.	2	0	1	1	1	1	1	0	3	0	10
	23	23	23	23	23	23	23	23	23	23	

APPENDIX I
TABLE CIm

EDUCATIONAL GOALS OF OKLAHOMA INDIAN STUDENTS

GRASSROOTS PEOPLE
URBAN

GOALS vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
NR	0	1	0	1	1	2	1	3	1	3	13
A.	40	10	10	4	4	12	9	7	8	13	117
B.	13	22	7	5	10	11	8	10	11	7	104
C.	5	15	9	2	11	13	10	9	6	12	92
D.	29	25	24	10	14	7	4	6	5	6	130
E.	0	4	6	6	6	5	8	3	8	6	52
F.	5	8	10	13	7	5	13	6	5	10	82
G.	2	1	5	10	6	5	6	9	9	3	56
H.	13	17	17	24	16	12	13	14	3	5	134
I.	10	10	7	19	8	12	10	11	10	7	104
J.	4	5	6	15	25	26	20	16	12	8	137
K.	15	11	19	14	19	13	18	13	7	8	137
L.	4	1	6	4	3	6	11	7	7	13	62
M.	0	2	3	7	3	6	11	16	16	8	72
N.	0	2	8	3	5	4	10	12	16	22	82
O.	1	1	7	5	8	9	10	10	14	9	74
P.	11	17	19	17	14	12	10	16	14	7	137
Q.	22	23	11	16	15	15	6	11	22	13	154
R.	11	10	11	10	10	10	7	6	11	25	111
	185	185	185	185	185	185	185	185	185	185	

APPENDIX L
TABLE CIn

EDUCATIONAL GOALS OF OKLAHOMA INDIAN STUDENTS

PUBLIC SCHOOL ADMIN.
URBAN

GOALS vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
NR	2	2	2	2	2	3	3	3	3	3	25
A.	4	1	6	1	7	1	3	0	2	3	28
B.	2	3	3	4	4	1	0	1	2	2	22
C.	1	1	0	2	1	4	0	3	1	2	15
D.	21	8	4	0	1	1	0	2	1	0	38
E.	0	2	1	2	0	6	6	1	4	2	24
F.	0	3	1	0	3	4	1	1	2	4	19
G.	0	0	0	2	0	0	4	4	2	4	16
H.	3	2	1	3	9	3	4	2	1	2	30
I.	0	3	3	2	3	3	4	2	2	1	23
J.	0	4	3	1	0	4	1	2	1	4	20
K.	3	0	8	4	1	2	5	4	1	2	30
L.	0	0	0	1	0	0	1	2	5	1	10
M.	0	0	1	1	1	1	1	3	3	3	14
N.	0	0	0	0	0	0	1	4	3	3	11
O.	0	0	1	3	3	3	2	5	2	2	21
P.	7	5	7	8	2	2	3	3	0	2	39
Q.	1	8	3	6	7	1	4	2	4	3	39
R.	1	3	1	3	1	6	2	1	6	2	26
	45	45	45	45	45	45	45	45	45	45	

APPENDIX L
TABLE CIo

EDUCATIONAL GOALS OF OKLAHOMA INDIAN STUDENTS

PUBLIC SCHOOL TEACHERS
URBAN

GOALS vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
NR	1	1	1	1	2	1	4	3	1	3	18
A.	8	2	4	2	5	8	6	4	1	4	44
B.	2	5	5	7	9	8	5	6	4	7	58
C.	0	1	2	2	2	6	2	10	5	2	32
D.	26	13	14	7	5	2	3	0	3	3	76
E.	0	4	3	1	1	6	4	7	3	6	35
F.	0	5	3	8	5	4	11	4	4	3	47
G.	2	2	0	1	2	1	5	5	7	4	29
H.	11	4	9	6	7	4	3	4	6	8	62
I.	0	3	3	5	5	4	5	8	5	5	43
J.	0	2	2	3	2	6	5	2	6	6	34
K.	5	5	9	11	7	6	4	5	8	3	63
L.	0	0	0	2	0	0	0	4	6	7	19
M.	0	0	1	2	3	4	2	1	4	2	19
N.	0	0	1	2	3	1	3	3	5	5	23
O.	0	0	3	3	3	5	4	3	6	5	32
P.	15	19	5	8	7	8	3	4	3	1	73
Q.	9	14	12	4	7	6	10	4	2	0	68
R.	3	2	5	7	7	2	3	5	3	8	45
	82	82	82	82	82	82	82	82	82	82	

APPENDIX L
TABLE CIp

EDUCATIONAL GOALS OF OKLAHOMA INDIAN STUDENTS

INDIAN STUDENTS P.S.
URBAN

GOALS vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
NR	5	5	5	6	5	5	6	6	6	6	55
A.	8	3	2	1	1	1	1	0	2	7	26
B.	5	6	5	1	4	3	3	3	2	0	32
C.	0	2	3	8	1	3	8	3	4	2	34
D.	3	9	6	4	1	2	0	1	2	2	30
E.	0	0	0	1	0	2	5	2	1	2	13
F.	0	0	4	2	4	4	4	0	1	1	20
G.	0	1	1	2	3	1	4	9	3	1	25
H.	10	7	4	4	4	4	0	1	4	1	39
I.	5	3	4	2	4	2	4	6	3	2	35
J.	0	4	4	5	3	5	3	5	0	2	31
K.	0	2	4	3	5	3	7	2	4	0	30
L.	1	0	0	0	0	3	1	2	5	7	19
M.	0	0	0	2	2	2	1	3	3	1	14
N.	2	2	0	0	3	3	2	3	3	5	23
O.	1	2	0	2	3	3	1	2	3	1	18
P.	4	3	5	5	6	4	2	2	5	4	40
Q.	7	4	6	3	4	2	2	2	2	4	36
R.	4	2	2	4	2	3	1	3	2	7	30
	55	55	55	55	55	55	55	55	55	55	

APPENDIX L
TABLE CIq

EDUCATIONAL GOALS OF OKLAHOMA INDIAN STUDENTS

ALL GROUPS COMBINED
URBAN

GOALS vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
NR	8	9	8	10	10	13	15	16	12	16	117
A.	69	18	24	10	18	22	20	12	15	27	235
B.	22	38	22	17	29	26	19	22	20	18	233
C.	6	23	15	14	16	29	22	27	19	21	192
D.	82	62	54	27	22	15	8	11	13	12	306
E.	0	10	10	10	7	19	25	15	18	17	131
F.	5	16	18	29	19	19	29	14	18	18	185
G.	4	4	8	15	14	9	20	28	21	15	138
H.	39	30	35	45	42	24	24	25	14	16	294
I.	15	19	18	29	22	23	26	28	23	19	222
J.	4	16	15	25	32	45	33	27	21	26	244
K.	26	23	45	36	36	25	36	25	21	13	286
L.	5	1	6	7	5	9	14	19	25	32	123
M.	0	2	5	13	14	15	16	25	28	16	134
N.	3	4	11	5	12	13	17	25	30	40	160
O.	2	4	12	15	17	20	17	22	26	18	153
P.	44	52	37	40	32	30	23	26	23	14	321
Q.	47	55	39	31	34	25	24	21	30	21	327
R.	22	17	21	25	22	22	15	15	26	44	229
	403	403	403	403	403	403	403	403	403	403	

APPENDIX M

Rating of How Schools Are Now Meeting

The Goals of Indian Students

APPENDIX M
TABLE CIIa

RATING OF HOW SCHOOLS ARE NOW MEETING
THE GOALS OF INDIAN STUDENTS

BIA SCHOOL BOARDS

N = 24

ITEM	No Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)
A.	0.00	4.17	16.67	66.67	12.50	0.00	2.87 (0.68)
B.	0.00	12.50	29.17	33.33	25.00	0.00	2.71 (1.00)
C.	4.17	4.17	29.17	33.33	29.17	0.00	2.91 (0.90)
D.	0.00	8.33	25.00	50.00	16.67	0.00	2.75 (0.85)
E.	4.17	4.17	8.33	58.33	25.00	0.00	3.09 (0.73)
F.	4.17	8.33	20.83	37.50	29.17	0.00	2.91 (0.95)
G.	4.17	8.33	25.00	41.67	20.83	0.00	2.78 (0.90)
H.	0.00	8.33	29.17	37.50	25.00	0.00	2.79 (0.93)
I.	8.33	8.33	4.17	62.50	16.67	0.00	2.95 (0.79)
J.	0.00	12.50	33.33	45.83	8.33	0.00	2.50 (0.83)
K.	0.00	4.17	25.00	58.33	12.50	0.00	2.79 (0.72)
L.	8.33	8.33	37.50	33.33	12.50	0.00	2.55 (0.86)
M.	0.00	0.00	16.67	37.50	45.83	0.00	3.29 (0.73)
N.	0.00	4.17	16.67	45.83	33.33	0.00	3.08 (0.83)
O.	4.17	4.17	25.00	62.50	4.17	0.00	2.70 (0.63)
P.	0.00	0.00	20.83	66.67	12.50	0.00	2.92 (0.58)
Q.	0.00	4.17	33.33	50.00	12.50	0.00	2.71 (0.75)
R.	0.00	0.00	16.67	62.50	20.83	0.00	3.04 (0.62)

APPENDIX M
TABLE CIIb

RATING OF HOW SCHOOLS ARE NOW MEETING
THE GOALS OF INDIAN STUDENTS

TITLE IV BOARDS (PART A)

N = 85

ITEM	No Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)
A.	0.00	10.59	18.82	41.18	29.41	0.00	2.89 (0.95)
B.	1.18	11.76	38.82	27.06	21.18	0.00	2.58 (0.96)
C.	2.35	9.41	16.47	38.82	32.94	0.00	2.98 (0.95)
D.	1.18	5.88	17.65	40.00	35.29	0.00	3.06 (0.88)
E.	1.18	9.41	27.06	38.82	22.35	1.18	2.79 (0.95)
F.	2.35	1.18	35.29	48.24	12.94	0.00	2.75 (0.70)
G.	7.06	12.94	29.41	31.76	17.65	1.18	2.62 (0.99)
H.	0.00	8.24	24.71	36.47	29.41	1.18	2.91 (0.96)
I.	0.00	10.59	25.88	47.06	16.47	0.00	2.69 (0.87)
J.	3.53	9.41	40.00	40.00	7.06	0.00	2.46 (0.77)
K.	1.18	11.76	25.88	40.00	21.18	0.00	2.71 (0.94)
L.	1.18	23.53	34.12	21.18	15.29	4.71	2.43 (1.15)
M.	2.35	1.18	25.88	43.53	27.06	0.00	2.99 (0.77)
N.	2.35	9.41	31.76	44.71	11.76	0.00	2.60 (0.83)
O.	4.71	8.24	34.12	37.65	15.29	0.00	2.63 (0.86)
P.	1.18	15.29	27.06	40.00	16.47	0.00	2.58 (0.95)
Q.	2.35	12.94	32.94	29.41	22.35	0.00	2.63 (0.98)
R.	2.35	2.35	10.59	52.94	31.76	0.00	3.17 (0.71)

APPENDIX M
TABLE CIIc

RATING OF HOW SCHOOLS ARE NOW MEETING
THE GOALS OF INDIAN STUDENTS

JOHNSON-O'MALLEY BOARDS

N = 69

ITEM	No Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)
A.	1.45	1.45	5.80	40.58	47.83	2.90	3.46 (0.72)
B.	1.45	5.80	13.04	30.43	46.38	2.90	3.28 (0.94)
C.	0.00	4.35	17.39	30.43	47.83	0.00	3.22 (0.89)
D.	1.45	7.25	11.59	34.78	44.93	0.00	3.19 (0.92)
E.	1.45	4.35	23.19	37.68	31.88	1.45	3.03 (0.90)
F.	1.45	5.80	18.84	31.88	40.58	1.45	3.13 (0.94)
G.	1.45	7.25	17.39	34.78	39.13	0.00	3.07 (0.94)
H.	0.00	2.90	13.04	40.58	42.03	1.45	3.26 (0.82)
I.	1.45	10.14	21.74	37.68	28.99	0.00	2.87 (0.96)
J.	0.00	11.59	24.64	43.48	20.29	0.00	2.72 (0.92)
K.	0.00	7.25	20.29	43.48	28.99	0.00	2.94 (0.89)
L.	1.45	5.80	27.54	26.09	37.68	1.45	3.01 (0.98)
M.	2.90	7.25	14.49	36.23	39.13	0.00	3.10 (0.92)
N.	4.35	1.45	20.29	44.93	28.99	0.00	3.06 (0.76)
O.	1.45	5.70	21.74	43.48	23.19	1.45	2.87 (0.93)
P.	1.45	14.49	14.49	39.13	30.43	0.00	2.87 (1.02)
Q.	1.45	10.14	4.35	36.23	47.83	0.00	3.24 (0.95)
R.	1.45	4.35	11.59	31.88	50.72	0.00	3.31 (0.83)

APPENDIX M
TABLE CIId

RATING OF HOW SCHOOLS ARE NOW MEETING
THE GOALS OF INDIAN STUDENTS

INDIAN TEACHER AIDS

N = 62

ITEM	No Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)
A.	0.00	0.00	3.23	51.61	45.16	0.00	3.42 (0.56)
B.	0.00	0.00	8.06	50.00	41.94	0.00	3.34 (0.63)
C.	1.61	0.00	12.90	40.32	45.16	0.00	3.33 (0.70)
D.	0.00	4.84	3.23	43.55	48.39	0.00	3.35 (0.77)
E.	1.61	4.84	19.35	30.65	43.55	0.00	3.15 (0.91)
F.	0.00	3.23	9.68	43.55	43.55	0.00	3.27 (0.77)
G.	0.00	4.84	14.52	50.00	30.65	0.00	3.06 (0.81)
H.	0.00	1.61	11.29	41.94	45.16	0.00	3.31 (0.74)
I.	3.23	4.84	27.42	30.65	33.87	0.00	2.97 (0.92)
J.	1.61	8.06	33.87	35.48	20.97	0.00	2.70 (0.90)
K.	1.61	3.23	22.58	43.55	29.03	0.00	3.00 (0.82)
L.	0.00	6.45	25.81	38.71	24.19	4.84	2.93 (0.96)
M.	0.00	0.00	19.35	37.10	43.55	0.00	3.24 (0.76)
N.	0.00	4.84	14.52	30.65	50.00	0.00	3.26 (0.89)
O.	1.61	0.00	19.35	54.84	24.19	0.00	3.05 (0.67)
P.	0.00	3.23	16.13	48.39	32.26	0.00	3.10 (0.78)
Q.	0.00	1.61	14.52	48.39	35.48	0.00	3.18 (0.74)
R.	0.00	0.00	9.68	40.32	50.00	0.00	3.40 (0.66)

APPENDIX M
TABLE CIIe

RATING OF HOW SCHOOLS ARE NOW MEETING
THE GOALS OF INDIAN STUDENTS

TRIBAL LEADERS

N = 66

ITEM	No Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)
A.	0.00	12.12	13.64	65.15	7.58	1.52	2.73 (0.83)
B.	0.00	10.61	43.94	36.36	7.58	1.52	2.45 (0.84)
C.	1.52	4.55	33.33	40.91	19.70	0.00	2.77 (0.82)
D.	0.00	10.61	21.21	51.52	16.67	0.00	2.74 (0.86)
E.	1.52	6.06	30.30	53.03	9.09	0.00	2.66 (0.73)
F.	1.52	10.61	33.33	43.94	10.61	0.00	2.55 (0.83)
G.	1.52	6.06	34.85	40.91	16.67	0.00	2.69 (0.83)
H.	0.00	12.12	25.76	48.48	13.64	0.00	2.64 (0.87)
I.	0.00	10.61	31.82	46.97	10.61	0.00	2.58 (0.82)
J.	0.00	13.64	34.85	45.45	6.06	0.00	2.44 (0.81)
K.	1.52	13.64	27.27	50.00	7.58	0.00	2.52 (0.83)
L.	0.00	13.64	34.85	39.39	12.12	0.00	2.50 (0.88)
M.	1.52	3.03	27.27	56.06	12.12	0.00	2.78 (0.70)
N.	1.52	10.61	31.82	37.88	18.18	0.00	2.65 (0.91)
O.	1.52	9.09	31.82	48.48	9.09	0.00	2.58 (0.79)
P.	3.03	15.15	27.27	45.45	9.09	0.00	2.50 (0.87)
Q.	3.03	9.09	28.79	50.00	9.09	0.00	2.61 (0.79)
R.	1.52	6.06	10.61	59.09	21.21	1.52	3.02 (0.80)

APPENDIX M
TABLE CIIf

RATING OF HOW SCHOOLS ARE NOW MEETING
THE GOALS OF INDIAN STUDENTS

GRASSROOTS PEOPLE

N = 650

ITEM	No Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)
A.	1.85	2.92	12.77	43.54	36.77	2.15	3.23 (0.81)
B.	1.69	3.85	21.23	38.77	33.85	0.62	3.06 (0.86)
C.	1.85	3.23	15.38	41.08	38.00	0.46	3.17 (0.82)
D.	1.54	5.54	12.15	36.77	43.38	0.62	3.22 (0.88)
E.	2.15	3.85	20.77	39.23	32.77	1.23	3.07 (0.87)
F.	2.15	4.77	21.08	39.23	32.31	0.46	3.03 (0.87)
G.	1.38	5.85	26.00	36.92	29.23	0.62	2.93 (0.90)
H.	1.85	6.00	16.46	38.00	37.23	0.46	3.10 (0.90)
I.	2.15	8.15	23.85	41.69	23.69	0.46	2.84 (0.90)
J.	2.15	10.31	34.15	30.77	22.62	0.00	2.67 (0.95)
K.	1.85	8.00	24.62	37.08	28.31	0.15	2.88 (0.93)
L.	1.85	9.85	29.69	30.31	24.77	3.54	2.82 (1.03)
M.	2.31	3.23	15.69	47.08	31.23	0.46	3.10 (0.79)
N.	2.31	6.00	20.62	37.54	30.62	0.92	3.00 (0.90)
O.	2.15	7.85	26.46	41.08	22.00	0.46	2.80 (0.89)
P.	2.15	7.08	22.77	38.92	28.92	0.15	2.92 (0.90)
Q.	2.15	6.15	19.23	42.92	29.23	0.31	2.98 (0.87)
R.	1.85	4.92	13.23	39.69	40.00	0.31	3.18 (0.85)

APPENDIX M
TABLE CIIg

RATING OF HOW SCHOOLS ARE NOW MEETING
THE GOALS OF INDIAN STUDENTS

PUBLIC SCHOOL ADMIN.

N = 128

ITEM	No Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)
A.	1.56	0.00	2.34	37.50	58.59	0.00	3.57 (0.54)
B.	1.56	0.78	7.03	31.25	59.37	0.00	3.52 (0.67)
C.	1.56	0.00	11.72	39.84	46.87	0.00	3.36 (0.69)
D.	1.56	0.78	9.37	37.50	50.78	0.00	3.40 (0.69)
E.	1.56	0.78	9.37	39.06	49.22	0.00	3.39 (0.69)
F.	1.56	1.56	10.16	50.00	36.72	0.00	3.24 (0.70)
G.	1.56	1.56	22.66	49.22	24.22	0.78	3.00 (0.76)
H.	1.56	0.78	6.25	34.37	57.03	0.00	3.50 (0.65)
I.	2.34	2.34	22.66	39.84	32.03	0.78	3.06 (0.83)
J.	2.34	3.91	28.12	44.53	21.09	0.00	2.85 (0.80)
K.	1.56	3.91	19.53	47.66	27.34	0.00	3.00 (0.80)
L.	1.56	1.56	24.22	41.41	30.47	0.78	3.05 (0.81)
M.	0.78	0.00	10.16	38.28	50.78	0.00	3.41 (0.67)
N.	1.56	2.34	10.16	43.75	41.41	0.78	3.29 (0.76)
O.	0.78	0.78	19.53	55.47	23.44	0.00	3.02 (0.68)
P.	1.56	3.12	17.19	45.31	32.81	0.00	3.10 (0.79)
Q.	1.56	1.56	7.81	51.56	36.72	0.78	3.28 (0.69)
R.	1.56	0.78	3.12	32.03	61.72	0.78	3.60 (0.61)

APPENDIX M
TABLE CIIh

RATING OF HOW SCHOOLS ARE NOW MEETING
THE GOALS OF INDIAN STUDENTS

PUBLIC SCHOOL TEACHERS

N = 311

ITEM	No Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)
A.	0.32	1.61	7.40	36.98	53.05	0.64	3.44 (0.71)
B.	0.32	3.22	9.00	38.91	46.95	1.61	3.35 (0.80)
C.	1.29	2.57	10.93	36.33	48.23	0.64	3.34 (0.79)
D.	0.96	3.22	10.93	38.26	45.66	0.96	3.31 (0.81)
E.	0.32	0.96	8.68	37.62	52.09	0.32	3.42 (0.70)
F.	0.64	4.50	11.25	47.59	36.01	0.00	3.14 (0.80)
G.	0.96	5.14	19.94	39.87	33.12	0.96	3.05 (0.88)
H.	0.32	2.57	11.25	37.62	46.95	1.29	3.33 (0.79)
I.	1.61	4.82	22.51	41.48	28.94	0.64	2.98 (0.86)
J.	1.29	8.68	27.33	42.77	19.29	0.64	2.76 (0.89)
K.	0.64	6.75	25.08	39.55	27.33	0.64	2.90 (0.90)
L.	1.61	7.07	24.44	29.26	34.41	3.22	3.02 (1.01)
M.	0.64	2.89	9.32	36.01	50.80	0.32	3.37 (0.78)
N.	1.29	2.57	15.08	32.80	45.02	2.25	3.29 (0.86)
O.	2.57	3.54	20.58	40.84	31.83	0.64	3.06 (0.84)
P.	0.96	2.89	16.72	46.62	31.19	1.61	3.12 (0.81)
Q.	0.96	5.47	13.83	43.41	35.69	0.64	3.12 (0.86)
R.	1.29	1.29	7.72	28.62	60.45	0.64	3.52 (0.71)

APPENDIX M
TABLE CIIi

RATING OF HOW SCHOOLS ARE NOW MEETING
THE GOALS OF INDIAN STUDENTS

INDIAN STUDENTS P.S.

N = 166

ITEM	No Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)
A.	3.61	7.23	11.45	27.11	50.00	0.60	3.26 (0.95)
B.	2.41	9.64	16.27	28.92	40.96	1.81	3.09 (1.03)
C.	3.01	3.61	9.04	43.37	40.36	0.60	3.26 (0.79)
D.	2.41	6.02	9.04	21.69	58.43	2.41	3.43 (0.92)
E.	4.22	7.23	16.27	38.55	31.93	1.81	3.05 (0.94)
F.	3.01	2.41	13.25	38.55	42.17	0.60	3.26 (0.79)
G.	2.41	5.42	24.10	25.90	40.96	1.20	3.09 (0.97)
H.	2.41	4.22	12.65	32.53	46.39	1.81	3.30 (0.88)
I.	3.61	4.82	15.06	38.55	36.14	1.81	3.16 (0.89)
J.	2.41	9.64	21.69	36.14	28.31	1.81	2.91 (0.99)
K.	2.41	7.83	16.87	32.53	39.16	1.20	3.09 (0.97)
L.	2.41	10.24	28.31	25.90	27.11	6.02	2.90 (1.11)
M.	3.01	3.61	16.87	40.96	35.54	0.00	3.12 (0.82)
N.	3.01	9.04	24.70	31.33	30.12	1.81	2.91 (1.00)
O.	3.01	4.22	15.66	35.54	40.36	1.20	3.19 (0.88)
P.	3.61	7.23	17.47	33.73	37.35	0.60	3.07 (0.95)
Q.	3.01	4.82	16.87	31.33	42.77	1.20	3.19 (0.91)
R.	3.01	4.22	7.23	26.51	57.23	1.81	3.47 (0.84)

APPENDIX M
TABLE CIIj

RATING OF HOW SCHOOLS ARE NOW MEETING
THE GOALS OF INDIAN STUDENTS

BIA ADMIN. AND STAFF

N = 57

ITEM	No Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)
A.	3.51	7.02	19.30	57.89	12.28	0.00	2.78 (0.76)
B.	1.75	10.53	36.84	45.61	5.26	0.00	2.46 (0.76)
C.	1.75	5.26	21.05	43.86	26.32	1.75	2.98 (0.88)
D.	1.75	8.77	24.56	40.35	24.56	0.00	2.82 (0.92)
E.	1.75	7.02	15.79	61.40	14.04	0.00	2.84 (0.76)
F.	1.75	0.00	31.58	43.86	22.81	0.00	2.91 (0.75)
G.	1.75	8.77	31.58	43.86	14.04	0.00	2.64 (0.84)
H.	1.75	7.02	35.09	47.37	8.77	0.00	2.59 (0.76)
I.	1.75	10.53	15.79	54.39	17.54	0.00	2.80 (0.86)
J.	3.51	14.04	36.84	43.86	1.75	0.00	2.35 (0.75)
K.	1.75	8.77	29.82	49.12	10.53	0.00	2.62 (0.80)
L.	1.75	15.79	35.09	36.84	10.53	0.00	2.43 (0.89)
M.	1.75	3.51	17.54	57.89	17.54	1.75	2.96 (0.76)
N.	1.75	8.77	10.53	50.88	26.32	1.75	3.02 (0.90)
O.	1.75	1.75	31.58	47.12	15.79	0.00	2.80 (0.72)
P.	1.75	7.02	36.84	40.35	14.04	0.00	2.62 (0.82)
Q.	1.75	12.28	36.84	42.11	7.02	0.00	2.45 (0.81)
R.	1.75	3.51	10.53	56.14	26.32	1.75	3.12 (0.76)

APPENDIX M

TABLE CIIk

RATING OF HOW SCHOOLS ARE NOW MEETING
THE GOALS OF INDIAN STUDENTS

ALL GROUPS COMBINED

N = 1618

ITEM	No Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)
A.	1.48	3.65	10.75	41.90	40.98	1.24	3.26 (0.81)
B.	1.30	5.07	18.91	36.71	37.08	0.93	3.10 (0.89)
C.	1.79	3.28	14.77	39.68	40.05	0.43	3.20 (0.82)
D.	1.36	5.19	12.30	36.84	43.63	0.68	3.23 (0.87)
E.	1.85	3.96	17.49	40.05	35.78	0.87	3.12 (0.85)
F.	1.79	4.14	18.6[illegible]	42.27	32.88	0.31	3.07 (0.84)
G.	1.73	5.87	24.29	37.95	29.48	0.68	2.95 (0.90)
H.	1.24	4.88	15.57	38.01	39.55	0.74	3.16 (0.87)
I.	2.10	6.98	22.50	41.84	26.02	0.56	2.90 (0.89)
J.	1.92	9.64	31.09	37.21	19.84	0.31	2.70 (0.91)
K.	1.48	7.60	23.61	37.86	27.13	0.31	2.89 (0.91)
L.	1.73	9.46	28.62	30.84	26.14	3.21	2.85 (1.02)
M.	1.79	2.84	15.33	43.20	36.53	0.31	3.16 (0.79)
N.	2.04	5.56	19.72	38.32	33.25	1.11	3.05 (0.90)
O.	2.29	5.62	23.98	42.95	24.66	0.49	2.90 (0.86)
P.	1.85	6.80	20.89	41.53	28.49	0.43	2.95 (0.89)
Q.	1.85	6.18	18.17	42.09	31.27	0.43	3.02 (0.88)
R.	1.73	3.40	10.26	37.70	46.29	0.62	3.31 (0.80)

APPENDIX M
TABLE CIII

RATING OF HOW SCHOOLS ARE NOW MEETING
THE GOALS OF INDIAN STUDENTS

INDIAN TEACHER AIDS
URBAN

N = 23

ITEM	No Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)
A.	0.00	0.00	8.70	69.57	21.74	0.00	3.13 (0.55)
B.	0.00	0.00	17.39	60.87	21.74	0.00	3.04 (0.64)
C.	0.00	0.00	21.74	43.48	34.78	0.00	3.13 (0.76)
D.	0.00	8.70	8.70	56.52	26.09	0.00	3.00 (0.85)
E.	4.35	13.04	30.43	17.39	34.78	0.00	2.77 (1.11)
F.	0.00	8.70	13.04	47.83	30.43	0.00	3.00 (0.90)
G.	0.00	8.70	21.74	47.83	21.74	0.00	2.83 (0.89)
H.	0.00	0.00	21.74	52.17	26.09	0.00	3.04 (0.71)
I.	4.35	8.70	39.13	30.43	17.39	0.00	2.59 (0.91)
J.	0.00	13.04	43.48	30.43	13.04	0.00	2.43 (0.90)
K.	0.00	8.70	26.09	39.13	26.09	0.00	2.83 (0.94)
L.	0.00	8.70	34.78	30.43	21.74	4.35	2.78 (1.04)
M.	0.00	0.00	26.09	39.13	34.78	0.00	3.09 (0.79)
N.	0.00	8.70	17.39	21.74	52.17	0.00	3.17 (1.03)
O.	0.00	0.00	30.43	52.17	17.39	0.00	2.87 (0.69)
P.	0.00	4.35	17.39	43.48	34.78	0.00	3.09 (0.85)
Q.	0.00	0.00	26.09	43.48	30.43	0.00	3.04 (0.77)
R.	0.00	0.00	13.04	47.83	39.13	0.00	3.26 (0.69)

APPENDIX M
TABLE CII.n

RATING OF HOW SCHOOLS ARE NOW MEETING
THE GOALS OF INDIAN STUDENTS

GRASSROOTS PEOPLE
URBAN

N = 185

ITEM	No Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)
A.	1.62	3.24	14.59	42.70	36.76	1.08	3.18 (0.82)
B.	0.54	1.62	24.86	40.00	31.89	1.08	3.06 (0.82)
C.	1.08	3.24	20.00	37.84	37.84	0.00	3.11 (0.84)
D.	0.54	5.95	12.97	36.76	43.78	0.00	3.19 (0.88)
E.	1.08	5.95	16.76	35.14	39.46	1.62	3.14 (0.93)
F.	1.62	4.32	25.41	36.76	31.35	0.54	2.98 (0.88)
G.	1.08	7.57	31.89	31.35	28.11	0.00	2.81 (0.94)
H.	1.08	4.32	18.92	36.22	38.38	1.08	3.13 (0.89)
I.	1.62	7.03	29.73	35.14	25.95	0.54	2.83 (0.92)
J.	1.08	10.27	36.76	27.03	24.86	0.00	2.67 (0.97)
K.	1.62	9.19	23.24	38.92	26.49	0.54	2.86 (0.94)
L.	1.08	9.19	37.30	23.78	23.24	5.41	2.78 (1.08)
M.	0.54	3.78	14.05	43.78	37.30	0.54	3.17 (0.83)
N.	1.08	5.41	24.86	35.14	32.43	1.08	2.99 (0.92)
O.	1.08	8.65	32.97	34.59	21.62	1.08	2.73 (0.94)
P.	0.54	5.95	27.03	35.14	30.81	0.54	2.93 (0.92)
Q.	0.54	3.24	23.24	43.78	29.19	0.00	2.99 (0.81)
R.	0.54	3.78	9.73	43.24	41.62	1.08	3.27 (0.80)

APPENDIX M

TABLE CIIn

RATING OF HOW SCHOOLS ARE NOW MEETING
THE GOALS OF INDIAN STUDENTS

PUBLIC SCHOOL ADMIN.
URBAN

N = 45

ITEM	No Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)
A.	2.22	0.00	4.44	44.44	48.89	0.00	3.45 (0.59)
B.	2.22	0.00	4.44	46.67	46.67	0.00	3.43 (0.59)
C.	2.22	0.00	17.78	37.78	42.22	0.00	3.25 (0.75)
D.	2.22	0.00	13.33	42.22	42.22	0.00	3.30 (0.70)
E.	2.22	2.22	22.22	35.56	37.78	0.00	3.11 (0.84)
F.	2.22	2.22	17.78	42.22	35.56	0.00	3.14 (0.80)
G.	2.22	4.44	28.89	44.44	20.00	0.00	2.82 (0.81)
H.	2.22	2.22	11.11	42.22	42.22	0.00	3.27 (0.76)
I.	2.22	6.67	24.44	40.00	26.67	0.00	2.89 (0.89)
J.	4.44	6.67	33.33	42.22	13.33	0.00	2.65 (0.81)
K.	2.22	6.67	26.67	44.44	20.00	0.00	2.80 (0.85)
L.	2.22	4.44	24.44	37.78	28.89	2.22	3.00 (0.91)
M.	2.22	0.00	13.33	42.22	42.22	0.00	3.30 (0.70)
N.	4.44	2.22	11.11	42.22	40.00	0.00	3.26 (0.76)
O.	2.22	0.00	17.78	66.67	13.33	0.00	2.95 (0.57)
P.	4.44	4.44	17.78	44.44	28.89	0.00	3.02 (0.83)
Q.	2.22	4.44	8.89	55.56	28.89	0.00	3.11 (0.75)
R.	2.22	2.22	6.67	33.33	55.56	0.00	3.45 (0.73)

APPENDIX M

TABLE C11o

RATING OF HOW SCHOOLS ARE NOW MEETING
THE GOALS OF INDIAN STUDENTS

PUBLIC SCHOOL TEACHERS
URBAN

N = 82

ITEM	No Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)
A.	1.22	0.00	7.32	39.02	52.44	0.00	3.46 (0.63)
B.	1.22	2.44	12.20	30.49	52.44	1.22	3.38 (0.81)
C.	1.22	1.22	14.63	43.90	39.02	0.00	3.22 (0.74)
D.	1.22	2.44	14.63	41.46	40.24	0.00	3.21 (0.79)
E.	1.22	0.00	8.54	43.90	46.34	0.00	3.38 (0.64)
F.	1.22	6.10	10.98	48.78	32.93	0.00	3.10 (0.83)
G.	1.22	8.54	23.17	35.37	31.71	0.00	2.91 (0.95)
H.	1.22	0.00	9.76	45.12	43.90	0.00	3.35 (0.65)
I.	2.44	7.32	29.27	39.02	21.95	0.00	2.77 (0.89)
J.	2.44	6.10	34.15	41.46	15.85	0.00	2.69 (0.82)
K.	1.22	4.88	18.29	50.00	25.61	0.00	2.98 (0.81)
L.	2.44	6.10	19.51	34.15	36.59	1.22	3.07 (0.94)
M.	1.22	2.44	13.41	35.37	47.56	0.00	3.30 (0.80)
N.	2.44	1.22	19.51	30.49	46.34	0.00	3.25 (0.92)
O.	3.66	6.10	20.73	50.00	19.51	0.00	2.86 (0.81)
P.	1.22	1.22	9.76	50.00	37.80	0.00	3.26 (0.69)
Q.	1.22	2.44	6.10	48.78	41.46	0.00	3.31 (0.70)
R.	1.22	1.22	12.20	31.71	53.66	0.00	3.40 (0.75)

APPENDIX M

TABLE CIIp

RATING OF HOW SCHOOLS ARE NOW MEETING
THE GOALS OF INDIAN STUDENTS

INDIAN STUDENTS P.S.
URBAN

N = 55

ITEM	No Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)
A.	7.27	5.45	16.36	29.09	41.82	0.00	3.16 (0.92)
B.	3.64	16.36	16.36	23.64	40.00	0.00	2.91 (1.13)
C.	3.64	3.64	9.09	43.64	40.00	0.00	3.25 (0.78)
D.	3.64	9.09	10.91	36.36	40.00	0.00	3.11 (0.95)
E.	5.45	5.45	14.55	41.82	32.73	0.00	3.08 (0.86)
F.	3.64	1.82	9.09	40.00	45.45	0.00	3.34 (0.73)
G.	3.64	10.91	20.00	18.18	47.27	0.00	3.06 (1.08)
H.	3.64	5.45	14.55	27.27	49.09	0.00	3.25 (0.92)
I.	5.45	3.64	10.91	45.45	34.55	0.00	3.17 (0.79)
J.	3.64	3.64	30.91	36.36	25.45	0.00	2.87 (0.86)
K.	3.64	10.91	20.00	25.45	38.18	1.82	3.00 (1.07)
L.	3.64	18.18	20.00	23.64	34.55	0.00	2.77 (1.14)
M.	3.64	3.64	12.73	52.73	27.27	0.00	3.08 (0.76)
N.	3.64	12.73	18.18	32.73	32.73	0.00	2.89 (1.03)
O.	3.64	7.27	21.82	30.91	34.55	1.82	3.02 (0.99)
P.	3.64	7.27	27.27	29.09	32.73	0.00	2.91 (0.97)
Q.	3.64	7.27	12.73	40.00	36.36	0.00	3.09 (0.90)
R.	3.64	3.64	12.73	27.27	52.73	0.00	3.34 (0.85)

APPENDIX M

TABLE CIIq

RATING OF HOW SCHOOLS ARE NOW MEETING
THE GOALS OF INDIAN STUDENTS

ALL GROUPS COMBINED
URBAN

N = 403

ITEM	No Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)
A.	2.23	2.23	11.66	42.68	40.69	0.50	3.26 (0.76)
B.	1.24	3.47	19.60	37.47	37.47	0.74	3.13 (0.86)
C.	1.49	2.23	16.63	41.44	38.21	0.00	3.17 (0.79)
D.	1.24	5.46	13.65	39.21	40.45	0.00	3.16 (0.86)
E.	1.99	4.47	17.12	36.97	38.71	0.74	3.14 (0.87)
F.	1.74	4.22	19.85	40.69	33.25	0.25	3.06 (0.85)
G.	1.49	8.44	27.3[illegible]	33.25	29.53	0.00	2.85 (0.95)
H.	1.49	3.23	16.38	38.96	39.45	0.50	3.18 (0.83)
I.	2.48	6.95	26.30	38.96	25.06	0.25	2.85 (0.90)
J.	1.99	8.68	35.48	33.50	20.35	0.00	2.67 (0.90)
K.	1.74	8.68	22.83	39.70	26.55	0.50	2.87 (0.93)
L.	1.74	10.17	30.02	27.54	27.30	3.23	2.83 (1.05)
M.	1.24	2.73	14.64	43.42	37.72	0.25	3.18 (0.79)
N.	1.99	5.46	21.09	34.00	36.97	0.50	3.06 (0.91)
O.	1.99	6.70	27.05	42.18	21.34	0.74	2.82 (0.88)
P.	1.49	5.71	22.33	38.71	31.51	0.25	2.98 (0.89)
Q.	1.24	4.47	16.87	45.41	32.01	0.00	3.06 (0.82)
R.	1.24	2.73	10.42	38.96	46.15	0.50	3.32 (0.78)

APPENDIX N

Educational Program Needs

APPENDIX N
TABLE CIIIa

EDUCATIONAL PROGRAM NEEDS
OF
OKLAHOMA INDIAN STUDENTS

BIA School Boards

N = 24

ITEM	NO Response (%)	Strongly Disagree (%)	Disagree (%)	Neutral (%)	Agree (%)	Strongly Agree (%)	MEAN
1	0.00	0.00	0.00	4.17	58.33	37.50	4.33
2	0.00	0.00	0.00	0.00	58.33	41.67	4.42
3	0.00	0.00	8.33	0.00	58.33	33.33	4.17
4	4.17	0.00	4.17	4.17	37.50	50.00	4.39
5	0.00	0.00	4.17	0.00	37.50	58.33	4.50
6	0.00	0.00	4.17	0.00	20.83	75.00	4.67
7	0.00	0.00	8.33	12.50	29.17	50.00	4.21
8	0.00	0.00	0.00	0.00	41.67	58.33	4.58
9	4.17	0.00	0.00	0.00	20.83	75.00	4.78
10	0.00	0.00	12.50	12.50	33.33	41.67	4.04
11	8.33	0.00	4.17	8.33	50.00	29.17	4.14
12	8.33	0.00	8.33	12.50	41.67	29.17	4.00
13	12.50	29.17	37.50	4.17	16.67	0.00	2.10
14	8.33	0.00	0.00	4.17	62.50	25.00	4.23
15	8.33	0.00	0.00	16.67	66.67	8.33	3.91
16	8.33	0.00	4.17	0.00	66.67	20.83	4.14
17	8.33	12.50	12.50	12.50	45.83	8.33	3.27
18	12.50	0.00	25.00	16.67	41.67	4.17	3.29
19	8.33	0.00	12.50	8.33	54.17	16.67	3.82
20	8.33	4.17	25.00	12.50	29.17	20.83	3.41
21	12.50	8.33	12.50	20.83	37.33	12.50	3.33
22	8.33	4.17	4.17	12.50	37.50	33.33	4.00
23	0.00	0.00	4.17	4.17	50.00	41.67	4.29
24	0.00	0.00	0.00	0.00	58.33	41.67	4.42
25	0.00	0.00	0.00	8.33	62.50	29.17	4.21
26	0.00	0.00	0.00	0.00	54.17	45.83	4.46
27	0.00	0.00	0.00	4.17	58.33	37.50	4.33
28	4.17	0.00	4.17	25.00	37.50	29.17	3.96
29	0.00	0.00	0.00	8.33	79.17	12.50	4.04
30	0.00	0.00	4.17	0.00	50.00	45.83	4.37
31	0.00	0.00	0.00	0.00	62.50	37.50	4.37
32	8.33	0.00	0.00	4.17	62.50	25.00	4.23
33	0.00	0.00	0.00	4.17	62.50	33.33	4.29
34	4.17	0.00	0.00	4.17	41.67	50.00	4.48
35	4.17	0.00	4.17	4.17	50.00	37.50	4.26
36	4.17	0.00	0.00	8.33	45.83	41.67	4.35
37	4.17	0.00	0.00	8.33	66.67	20.83	4.13
38	4.17	0.00	0.00	4.17	45.83	45.83	4.43
39	0.00	25.00	50.00	8.33	8.33	8.33	2.25
40	0.00	4.17	8.33	4.17	54.17	29.17	3.96
41	8.33	4.17	20.83	16.67	25.00	25.00	3.50
42	4.17	8.33	16.67	4.17	37.50	29.17	3.65
43	4.17	0.00	0.00	0.00	45.83	50.00	4.52

APPENDIX N
TABLE CIIIb

EDUCATIONAL PROGRAM NEEDS
OF
OKLAHOMA INDIAN STUDENTS

Title IV Boards (Part A)

N = 85

ITEM	No Response (%)	Strongly Disagree (%)	Disagree (%)	Neutral (%)	Agree (%)	Strongly Agree (%)	MEAN
1	0.00	1.18	0.00	5.88	52.94	40.00	4.31
2	1.18	0.00	1.18	2.35	42.35	52.94	4.49
3	2.35	0.00	1.18	9.41	43.53	43.53	4.33
4	0.00	0.00	1.18	4.71	43.53	50.59	4.44
5	1.18	0.00	1.18	7.06	50.59	40.00	4.31
6	1.18	0.00	0.00	3.53	29.41	65.88	4.63
7	0.00	0.00	1.18	16.47	30.59	51.76	4.33
8	0.00	0.00	0.00	0.00	35.29	64.71	4.65
9	0.00	0.00	1.18	8.24	40.00	50.59	4.40
10	1.18	0.00	2.35	15.29	50.59	30.59	4.11
11	1.18	0.00	0.00	14.12	56.47	28.24	4.14
12	1.18	0.00	7.06	20.00	45.88	25.88	3.92
13	1.18	22.35	43.53	21.18	8.24	3.53	2.26
14	1.18	0.00	3.53	17.65	47.06	30.59	4.06
15	3.53	1.18	4.71	23.53	47.06	20.00	3.83
16	1.18	0.00	2.35	11.76	52.94	31.76	4.15
17	3.53	9.41	14.12	22.35	40.00	10.59	3.29
18	0.00	0.00	4.71	16.47	43.53	35.29	4.09
19	0.00	0.00	5.88	16.47	51.76	25.88	3.98
20	1.18	8.24	23.53	12.94	32.94	21.18	3.36
21	2.35	2.35	24.71	15.29	35.29	20.00	3.47
22	0.00	0.00	3.53	5.88	48.24	42.35	4.29
23	3.53	0.00	9.41	11.76	40.00	35.29	4.05
24	0.00	0.00	2.35	10.59	35.29	51.76	4.36
25	0.00	1.18	2.35	27.06	47.06	22.35	3.87
26	1.18	0.00	0.00	0.00	35.29	63.53	4.64
27	0.00	0.00	1.18	4.71	43.53	50.59	4.44
28	2.35	1.18	10.59	23.53	37.65	24.71	3.76
29	0.00	0.00	0.00	4.71	68.24	27.06	4.22
30	0.00	0.00	0.00	2.35	35.29	62.35	4.60
31	0.00	0.00	0.00	3.53	52.94	43.53	4.40
32	0.00	0.00	2.35	3.53	57.65	36.47	4.28
33	1.18	0.00	1.18	8.24	51.76	37.65	4.27
34	0.00	1.18	0.00	3.53	50.59	44.71	4.38
35	2.35	0.00	0.00	7.06	45.88	44.71	4.39
36	3.53	0.00	1.18	3.53	43.53	48.24	4.44
37	5.88	2.35	8.24	17.65	47.06	18.82	3.76
38	4.71	0.00	0.00	7.06	52.94	35.29	4.30
39	1.18	50.59	41.18	2.35	4.71	0.00	1.61
40	1.18	3.53	23.53	8.24	35.29	28.24	3.62
41	2.35	10.59	23.53	11.76	37.65	14.12	3.22
42	2.35	5.88	30.59	7.06	37.65	16.47	3.29
43	1.18	0.00	5.88	7.06	38.82	47.06	4.29

APPENDIX N
TABLE CIIIc

EDUCATIONAL PROGRAM NEEDS
OF
OKLAHOMA INDIAN STUDENTS

Johnson-O'Malley Boards

N = 69

ITEM	NO Response (%)	Strongly Disagree (%)	Disagree (%)	Neutral (%)	Agree (%)	Strongly Agree (%)	MEAN
1	2.90	0.00	2.90	14.49	43.48	36.23	4.16
2	1.45	0.00	1.45	1.45	36.23	59.42	4.56
3	2.90	1.45	2.90	14.49	40.58	37.68	4.13
4	1.45	0.00	2.90	13.04	44.93	37.68	4.19
5	0.00	0.00	2.90	13.04	47.83	36.23	4.17
6	1.45	1.45	0.00	2.90	27.54	66.67	4.60
7	4.35	2.90	2.90	8.70	24.64	56.52	4.35
8	0.00	0.00	1.45	8.70	30.43	59.42	4.48
9	0.00	0.00	1.45	5.80	39.13	53.62	4.45
10	0.00	0.00	0.00	23.19	44.93	31.80	4.09
11	0.00	0.00	1.45	8.70	60.87	28.99	4.17
12	2.90	1.45	14.49	27.54	36.23	17.39	3.55
13	0.00	15.94	50.72	11.59	18.84	2.90	2.42
14	1.45	0.00	4.35	30.43	43.48	20.29	3.81
15	2.90	0.00	4.35	20.29	47.83	24.64	3.96
16	1.45	0.00	5.80	26.09	44.93	21.74	3.84
17	1.45	5.80	23.19	11.59	40.58	17.39	3.41
18	0.00	2.90	18.84	23.19	27.54	27.54	3.58
19	1.45	0.00	2.90	20.29	50.72	24.64	3.99
20	1.45	1.45	11.59	13.04	46.38	26.09	3.85
21	2.90	1.45	15.94	26.09	33.33	20.29	3.57
22	0.00	0.00	2.90	5.80	50.72	40.58	4.29
23	0.00	0.00	1.45	10.14	44.93	43.48	4.30
24	1.45	0.00	0.00	10.14	49.28	39.13	4.29
25	1.45	0.00	7.25	30.43	44.93	15.94	3.71
26	0.00	0.00	0.00	2.90	40.58	56.52	4.54
27	0.00	0.00	2.90	8.70	52.17	36.23	4.22
28	1.45	0.00	13.04	26.09	47.83	11.59	3.59
29	0.00	0.00	2.90	13.04	53.62	30.43	4.12
30	0.00	0.00	1.45	2.90	40.58	55.07	4.49
31	0.00	0.00	1.45	7.25	55.07	36.23	4.26
32	1.45	0.00	0.00	15.94	57.97	24.64	4.09
33	0.00	0.00	0.00	7.25	50.72	42.03	4.35
34	1.45	0.00	2.90	7.25	50.72	37.68	4.25
35	1.45	0.00	2.90	10.14	44.93	40.58	4.25
36	0.00	0.00	0.00	7.25	39.13	53.62	4.46
37	2.90	1.45	8.70	13.04	46.38	27.54	3.93
38	1.45	0.00	0.00	4.35	53.62	40.58	4.37
39	1.45	40.58	39.13	7.25	10.14	1.45	1.91
40	1.45	2.90	15.94	5.80	43.48	30.43	3.84
41	0.00	2.90	26.09	8.70	34.78	27.54	3.58
42	5.80	4.35	18.84	4.35	40.58	26.09	3.69
43	2.90	1.45	5.80	5.80	37.68	46.38	4.25

APPENDIX N
TABLE CIIId

EDUCATIONAL PROGRAM NEEDS
OF
OKLAHOMA INDIAN STUDENTS

Indian Teacher Aides

N = 62

ITEM	NO Response (%)	Strongly Disagree (%)	Disagree (%)	Neutral (%)	Agree (%)	Strongly Agree (%)	MEAN
1	1.61	0.00	4.84	19.35	50.00	24.19	3.95
2	0.00	1.61	4.84	4.84	54.84	33.87	4.15
3	1.61	3.23	8.06	17.74	40.32	29.03	3.85
4	0.00	1.61	1.61	16.13	51.61	29.03	4.05
5	1.61	1.61	1.61	19.35	53.23	22.58	3.95
6	0.00	1.61	3.23	1.61	50.00	43.55	4.31
7	1.61	3.23	17.74	14.52	30.65	32.26	3.72
8	1.61	1.61	1.61	14.52	50.00	30.65	4.08
9	1.61	1.61	4.84	14.52	45.16	32.26	4.03
10	1.61	1.61	20.97	16.13	40.32	19.35	3.56
11	1.61	0.00	4.84	19.35	50.00	24.19	3.95
12	3.23	6.45	29.03	30.65	25.81	4.84	2.93
13	1.61	29.03	38.71	6.45	17.74	6.45	2.33
14	1.61	1.61	12.90	22.58	56.45	4.84	3.51
15	1.61	3.23	12.90	19.35	48.39	14.52	3.59
16	0.00	0.00	11.29	12.90	59.68	16.13	3.81
17	3.23	6.45	25.81	16.13	35.48	12.90	3.23
18	0.00	4.84	1.61	20.97	51.61	20.97	3.82
19	0.00	3.23	8.06	22.58	45.77	19.35	3.71
20	1.61	1.61	20.97	4.84	50.00	20.97	3.69
21	0.00	16.13	48.39	16.13	12.90	6.45	2.45
22	1.61	1.61	8.06	6.45	59.68	22.58	3.95
23	0.00	0.00	16.13	16.13	45.16	22.58	3.74
24	0.00	1.61	1.61	8.06	67.74	20.97	4.05
25	0.00	0.00	27.42	25.81	41.94	4.84	3.24
26	0.00	0.00	1.61	1.61	59.68	37.10	4.32
27	3.23	1.61	6.45	8.06	56.45	24.19	3.98
28	3.23	4.84	11.29	29.03	37.10	14.52	3.47
29	1.61	0.00	1.61	20.97	58.06	17.74	3.93
30	0.00	1.61	3.23	4.84	58.06	32.26	4.16
31	0.00	0.00	1.61	4.84	70.97	22.58	4.15
32	0.00	0.00	1.61	11.29	61.29	25.81	4.11
33	0.00	1.61	8.06	27.42	45.16	17.74	3.69
34	0.00	3.23	9.68	14.52	48.39	24.19	3.81
35	3.23	3.23	3.23	12.90	59.68	17.74	3.80
36	4.84	3.23	11.29	11.29	51.61	17.74	3.73
37	4.84	3.23	8.06	20.97	51.61	11.29	3.63
38	4.84	0.00	6.45	9.68	58.06	20.97	3.98
39	4.84	20.97	38.71	14.52	16.13	4.84	2.42
40	4.84	3.23	29.03	8.06	41.94	12.90	3.34
41	6.45	0.00	25.81	14.52	48.39	4.84	3.34
42	8.06	1.61	27.42	12.90	29.03	20.97	3.44
43	4.84	4.84	8.06	19.35	33.87	29.03	3.78

APPENDIX N
TABLE CIIIe

EDUCATIONAL PROGRAM NEEDS OF OKLAHOMA INDIAN STUDENTS

Tribal Leaders

N = 66

ITEM	NO Response (%)	Strongly Disagree (%)	Disagree (%)	Neutral (%)	Agree (%)	Strongly Agree (%)	MEAN
1	1.52	0.00	1.52	6.06	51.52	39.39	4.31
2	3.03	0.00	0.00	1.52	46.97	48.48	4.48
3	4.55	0.00	4.55	3.03	45.45	42.42	4.32
4	3.03	0.00	0.00	6.06	53.03	37.88	4.33
5	1.52	0.00	0.00	10.61	51.52	36.36	4.26
6	1.52	0.00	0.00	4.55	33.33	60.61	4.57
7	3.03	0.00	3.03	10.61	42.42	40.91	4.25
8	3.03	0.00	0.00	1.52	50.00	45.45	4.45
9	3.03	0.00	3.03	1.52	42.42	50.00	4.44
10	3.03	0.00	0.00	12.12	50.00	34.85	4.23
11	1.52	0.00	4.55	13.64	56.06	24.24	4.02
12	4.55	1.52	6.06	21.21	48.48	18.18	3.79
13	1.52	21.21	45.45	10.61	18.18	3.03	2.35
14	1.52	0.00	3.03	16.67	57.58	21.21	3.98
15	3.03	1.52	4.55	7.58	56.06	27.27	4.06
16	1.52	0.00	4.55	10.61	59.09	24.24	4.05
17	7.58	1.52	7.58	18.18	50.00	15.15	3.75
18	3.03	0.00	3.03	25.76	46.97	21.21	3.89
19	1.52	0.00	4.55	10.61	53.03	30.30	4.11
20	1.52	4.55	10.61	9.09	53.03	21.21	3.77
21	7.58	1.52	19.70	27.27	31.82	12.12	3.36
22	3.03	0.00	4.55	6.06	51.52	34.85	4.20
23	0.00	0.00	0.00	4.55	62.12	33.33	4.29
24	0.00	0.00	0.00	3.03	48.48	48.48	4.45
25	0.00	0.00	4.55	12.12	66.67	16.67	3.95
26	1.52	0.00	0.00	3.03	46.97	48.48	4.46
27	1.52	0.00	3.03	10.61	51.52	33.33	4.17
28	1.52	0.00	3.03	25.76	42.42	27.27	3.95
29	0.00	0.00	1.52	7.58	54.55	36.36	4.26
30	0.00	0.00	0.00	1.52	40.91	57.58	4.56
31	0.00	0.00	1.52	4.55	46.97	46.97	4.39
32	0.00	0.00	0.00	12.12	63.64	24.24	4.12
33	0.00	0.00	3.03	12.12	56.06	28.79	4.11
34	1.52	0.00	3.03	10.61	57.58	27.27	4.11
35	1.52	0.00	1.52	13.64	50.00	33.33	4.17
36	3.03	0.00	0.00	7.58	50.00	39.39	4.33
37	0.00	0.00	3.03	4.55	56.06	36.36	4.26
38	0.00	0.00	0.00	7.58	50.00	42.42	4.35
39	3.03	33.33	42.42	6.06	9.09	6.06	2.09
40	1.52	3.03	18.18	4.55	39.39	33.33	3.83
41	1.52	9.09	27.27	6.06	37.88	18.18	3.29
42	1.52	7.58	33.33	9.09	27.27	21.21	3.22
43	0.00	1.52	9.09	6.06	43.94	39.39	4.11

APPENDIX H

TABLE CIIIf

EDUCATIONAL PROGRAM NEEDS
OF
OKLAHOMA INDIAN STUDENTS

Grassroots People

N = 650

ITEM	NO Response (%)	Strongly Disagree (%)	Disagree (%)	Neutral (%)	Agree (%)	Strongly Agree (%)	MEAN
1	1.08	0.00	5.23	14.77	47.85	31.08	4.06
2	0.31	0.00	2.77	7.54	50.15	39.23	4.26
3	1.38	0.15	2.31	11.69	48.62	35.85	4.19
4	0.92	0.00	1.85	9.54	50.00	37.69	4.25
5	0.77	0.00	2.77	12.62	48.77	35.08	4.17
6	1.08	0.31	2.62	5.23	38.46	52.31	4.41
7	0.77	0.46	4.62	14.00	36.77	43.38	4.19
8	0.62	0.31	2.92	8.15	43.38	44.62	4.30
9	0.77	0.46	2.31	9.38	44.92	42.15	4.27
10	0.31	0.31	4.15	14.46	46.92	33.85	4.10
11	1.38	0.31	3.85	15.38	50.77	28.31	4.04
12	1.08	0.77	13.08	29.08	38.77	17.23	3.59
13	2.31	16.77	40.77	16.46	17.54	6.15	2.54
14	1.38	0.77	6.00	20.62	49.38	21.85	3.87
15	1.38	0.46	7.54	20.92	45.23	24.46	3.87
16	1.38	0.31	4.31	21.08	50.15	22.77	3.92
17	2.46	3.08	11.69	29.08	37.23	16.46	3.54
18	1.38	1.23	9.69	25.85	38.15	23.69	3.74
19	1.38	0.31	3.69	17.38	51.69	25.54	4.00
20	1.85	4.15	14.46	11.69	40.46	27.38	3.74
21	1.38	3.38	21.23	22.15	30.15	21.69	3.46
22	1.23	0.46	3.85	6.31	47.85	40.31	4.25
23	1.69	0.31	3.85	11.69	51.69	30.77	4.11
24	1.69	0.00	1.08	8.62	46.77	41.85	4.32
25	2.77	0.31	4.92	27.23	45.69	19.08	3.81
26	2.00	0.00	1.85	6.15	50.46	39.54	4.30
27	1.85	0.00	3.38	12.15	49.54	33.08	4.14
28	2.31	0.46	6.92	23.08	44.00	23.23	3.85
29	2.31	0.00	2.92	18.46	53.38	22.92	3.99
30	2.00	0.15	1.54	6.00	44.46	45.85	4.37
31	2.62	0.00	2.31	8.62	53.69	32.77	4.20
32	1.69	0.15	1.54	13.23	57.38	26.00	4.09
33	1.85	0.15	2.77	11.23	49.85	34.15	4.17
34	3.23	0.31	4.15	11.54	47.23	33.54	4.13
35	0.92	0.31	4.15	12.15	48.92	33.54	4.12
36	1.23	0.15	5.69	11.85	45.38	35.69	4.12
37	1.54	1.54	5.23	14.31	48.62	28.77	3.99
38	1.54	0.31	0.92	11.08	52.00	34.15	4.21
39	2.00	25.54	37.23	12.62	16.62	6.00	2.39
40	2.00	6.15	21.85	13.54	34.62	21.85	3.45
41	2.77	5.38	18.92	10.62	40.46	21.85	3.56
42	1.23	4.92	21.38	13.38	42.31	16.77	3.45
43	0.77	1.38	3.85	7.23	38.62	48.15	4.29

APPENDIX N
TABLE CIIIg

EDUCATIONAL PROGRAM NEEDS
OF
OKLAHOMA INDIAN STUDENTS

Public School Adminstrators

N = 128

ITEM	NO Response (%)	Stronsly Disagree (%)	Disagree (%)	Neutral (%)	Agree (%)	Stronsly Agree (%)	MEAN
1	1.56	1.56	10.94	13.28	63.28	9.37	3.69
2	4.69	0.00	2.34	5.47	64.84	22.66	4.13
3	3.12	2.34	14.06	23.44	47.66	9.37	3.49
4	2.34	0.78	17.19	17.97	51.56	10.16	3.54
5	3.12	0.78	7.03	10.94	66.41	11.72	3.84
6	1.56	0.78	3.91	5.47	66.41	21.87	4.06
7	2.34	11.72	32.03	23.44	22.66	7.81	2.82
8	2.34	0.00	10.16	20.31	60.16	7.03	3.66
9	3.12	0.78	10.16	13.28	62.50	10.16	3.73
10	0.78	8.59	23.44	32.81	29.69	4.69	2.98
11	3.12	0.00	3.12	5.47	75.78	12.50	4.01
12	5.47	3.12	28.91	21.09	35.94	5.47	3.12
13	3.12	7.03	36.72	17.97	21.87	13.28	2.98
14	4.69	0.78	17.97	27.34	45.31	3.91	3.35
15	2.34	7.03	38.28	28.12	21.87	2.34	2.74
16	3.12	7.81	18.75	14.06	49.22	7.03	3.30
17	1.56	14.06	37.50	21.09	23.44	2.34	2.62
18	3.12	8.59	18.75	25.78	36.72	7.03	3.15
19	2.34	3.12	14.84	16.41	52.34	10.94	3.54
20	1.56	1.56	12.50	10.94	45.31	28.12	3.87
21	2.34	32.03	49.22	9.37	4.69	2.34	1.94
22	3.12	5.47	10.94	8.59	53.91	17.97	3.70
23	7.81	4.69	17.19	21.87	43.75	4.69	3.29
24	4.69	2.34	3.91	21.09	62.50	5.47	3.68
25	4.69	4.69	17.97	20.31	47.66	4.69	3.31
26	5.47	0.78	7.81	15.62	58.59	11.72	3.77
27	5.47	0.78	12.50	17.97	55.47	7.81	3.60
28	5.47	3.91	25.00	37.50	25.00	3.12	2.98
29	5.47	1.56	3.47	12.50	67.97	7.03	3.78
30	4.69	0.00	1.56	14.84	64.06	14.84	3.97
31	3.91	0.00	0.78	5.47	64.06	25.78	4.20
32	4.69	0.00	5.47	10.16	61.72	17.97	3.97
33	7.81	3.12	8.59	25.78	47.66	7.03	3.51
34	5.47	10.94	28.12	24.22	26.56	4.69	2.85
35	3.91	7.03	24.22	20.31	40.62	3.91	3.11
36	5.47	3.91	16.41	17.97	51.56	4.69	3.39
37	3.12	7.81	30.47	28.12	29.69	0.78	2.85
38	3.12	2.34	3.91	13.28	58.59	18.75	3.90
39	3.12	6.25	19.53	20.31	36.72	14.06	3.34
40	2.34	7.81	40.62	17.19	21.09	10.94	2.86
41	1.56	4.69	10.16	15.62	53.91	14.06	3.63
42	4.69	1.56	22.66	9.37	44.53	17.19	3.56
43	3.91	13.28	33.59	16.41	26.56	6.25	2.78

APPENDIX N
TABLE CIIIh

EDUCATIONAL PROGRAM NEEDS
OF
OKLAHOMA INDIAN STUDENTS

Public School Teachers

N = 311

ITEM	NO Response (%)	Strongly Disagree (%)	Disagree (%)	Neutral (%)	Agree (%)	Strongly Agree (%)	MEAN
1	2.25	2.25	11.25	22.83	50.48	10.93	3.58
2	0.96	0.32	2.25	7.40	69.77	19.29	4.06
3	0.64	2.57	14.15	16.40	47.27	18.97	3.66
4	1.29	1.93	16.40	20.26	44.37	15.76	3.56
5	1.61	1.61	7.40	14.47	57.56	17.36	3.83
6	0.64	1.93	4.50	8.68	61.41	22.83	3.99
7	0.96	10.61	32.48	20.58	26.37	9.00	2.91
8	0.96	2.25	10.61	15.43	56.59	14.15	3.70
9	0.64	2.25	11.58	7.40	56.59	21.54	3.84
10	0.64	6.11	27.01	23.47	33.76	9.00	3.13
11	1.61	0.64	4.82	11.90	64.31	16.72	3.93
12	3.54	5.14	25.08	34.08	27.33	4.82	3.02
13	1.93	6.75	38.59	22.51	17.04	13.18	2.91
14	2.25	3.22	15.11	27.33	45.34	6.75	3.38
15	0.64	8.68	29.58	31.19	25.72	4.18	2.87
16	0.32	10.29	20.26	19.94	39.55	9.65	3.18
17	2.25	11.58	35.69	23.79	23.15	3.54	2.71
18	1.93	7.07	13.50	30.23	36.66	10.61	3.31
19	1.29	2.57	7.72	19.61	53.70	15.11	3.72
20	0.32	4.50	8.36	8.68	54.34	23.79	3.85
21	0.96	40.51	43.73	10.93	2.89	0.96	1.79
22	1.61	4.18	13.18	13.50	51.77	15.76	3.63
23	2.57	4.50	22.51	27.97	38.26	4.18	3.16
24	2.25	1.61	3.22	18.65	64.63	9.65	3.79
25	1.29	3.86	22.51	28.30	37.94	6.11	3.20
26	2.25	1.61	10.93	14.15	56.59	14.47	3.73
27	2.57	1.29	14.15	19.29	54.66	8.04	3.55
28	1.29	4.50	27.33	40.51	20.90	5.47	2.95
29	2.57	1.61	5.47	25.08	56.27	9.00	3.67
30	1.61	1.29	6.43	11.58	65.92	13.18	3.85
31	1.61	0.32	2.57	10.61	68.49	16.40	4.00
32	1.29	0.32	1.93	13.50	67.52	15.43	3.97
33	3.54	1.93	15.43	26.37	47.59	5.14	3.40
34	2.25	8.04	26.37	32.80	25.08	5.47	2.93
35	2.25	6.75	21.22	30.55	33.44	5.79	3.11
36	2.89	2.57	23.15	15.76	47.91	7.72	3.36
37	2.57	6.75	18.65	29.58	36.66	5.79	3.17
38	1.61	0.96	5.47	10.61	70.42	10.93	3.86
39	2.25	9.65	23.15	30.55	25.08	9.32	3.01
40	1.93	7.40	42.77	18.01	23.47	6.43	2.78
41	1.93	3.22	16.72	16.72	50.80	10.61	3.50
42	2.89	2.89	25.40	7.72	45.02	16.08	3.47
43	1.29	10.61	29.26	19.61	28.94	10.29	2.99

APPENDIX N
TABLE CIIIi

EDUCATIONAL PROGRAM NEEDS OF OKLAHOMA INDIAN STUDENTS

Indian Students

N = 166

ITEM	NO Response (%)	Stronsly Disagree (%)	Disagree (%)	Neutral (%)	Agree (%)	Stronsly Agree (%)	MEAN
1	1.81	0.00	4.22	23.49	42.17	28.31	3.96
2	1.81	0.60	3.01	15.06	46.99	32.53	4.10
3	1.81	0.60	3.61	19.88	43.98	30.12	4.01
4	1.20	0.00	4.22	12.65	37.35	44.58	4,24
5	1.20	2.41	3.61	15.66	39.76	37.35	4.07
6	1.81	0.00	1.20	16.27	45.78	34.94	4.17
7	1.20	0.00	7.23	23.49	34.94	33.13	3.95
8	1.20	0.60	4.82	25.90	45.18	22.29	3.85
9	1.20	0.00	7.23	19.28	39.16	33.13	3.99
10	1.20	1.20	4.82	16.87	35.54	40.36	4.10
11	1.20	0.60	3.61	21.08	51.20	22.29	3.92
12	1.81	3.01	9.04	30.72	31.93	23.49	3.65
13	2.41	17.47	28.31	34.94	14.46	2.41	2.55
14	1.81	2.41	4.22	34.34	35.54	21.69	3.71
15	2.41	3.61	9.64	35.54	34.94	13.86	3.47
16	2.41	0.00	2.41	21.08	49.40	24.70	3.99
17	1.20	4.22	9.04	27.71	35.54	22.29	3.63
18	1.81	3.61	10.84	27.71	26.51	29.52	3.69
19	1.20	0.60	3.01	27.71	48.80	18.67	3.83
20	2.41	5.42	9.04	18.07	42.17	22.89	3.70
21	1.20	6.63	20.48	33.73	23.49	14.46	3.19
22	1.81	1.20	7.23	13.25	47.59	28.92	3.98
23	3.01	0.00	6.63	19.88	48.19	22.29	3.89
24	4.22	0.00	2.41	12.05	45.18	36.14	4.20
25	3.01	0.00	4.22	28.92	46.39	17.47	3.80
26	3.01	0.60	2.41	13.25	55.42	25.30	4.06
27	3.01	1.20	7.23	22.89	46.39	19.28	3.78
28	3.61	1.20	6.63	31.93	43.37	13.25	3.63
29	3.01	0.00	2.41	27.11	50.00	17.47	3.85
30	3.61	0.60	4.22	18.07	42.77	30.72	4.02
31	3.01	0.00	5.42	30.12	48.19	13.25	3.71
32	4.22	1.81	3.01	21.69	43.98	25.30	3.92
33	3.01	0.60	1.81	15.06	44.58	34.94	4.15
34	4.22	0.60	4.82	28.92	46.39	15.06	3.74
35	4.22	1.20	5.42	24.70	51.20	13.25	3.73
36	4.82	0.00	2.41	24.10	51.81	16.87	3.87
37	3.61	0.60	7.23	25.30	50.60	12.65	3.70
38	5.42	0.00	2.41	16.27	47.59	28.31	4.08
39	4.22	13.86	20.48	28.31	26.51	6.63	2.91
40	5.42	5.42	19.28	25.30	34.94	9.64	3.25
41	5.42	0.60	6.63	25.90	43.98	17.47	3.75
42	3.61	1.81	14.46	28.92	40.96	10.24	3.45
43	4.82	1.20	6.02	16.27	41.57	30.12	3.98

APPENDIX E
TABLE CIIIj

EDUCATIONAL PROGRAM NEEDS
OF
OKLAHOMA INDIAN STUDENTS

BIA Administrators & Staff

N = 57

ITEM	NO Response (%)	Strongly Disagree (%)	Disagree (%)	Neutral (%)	Agree (%)	Strongly Agree (%)	MEAN
1	3.51	3.51	1.75	14.04	68.42	8.77	3.80
2	3.51	1.75	0.00	1.75	56.14	36.84	4.31
3	5.26	0.00	3.51	5.26	43.86	42.11	4.31
4	1.75	0.00	0.00	8.77	63.16	26.32	4.18
5	1.75	0.00	5.26	8.77	61.40	22.81	4.04
6	5.26	0.00	0.00	5.26	45.61	43.86	4.41
7	3.51	3.51	15.79	28.07	24.56	24.56	3.53
8	1.75	0.00	3.51	10.53	54.39	29.82	4.12
9	1.75	0.00	0.00	3.51	35.09	59.65	4.57
10	1.75	0.00	12.28	31.58	35.09	19.30	3.62
11	3.51	1.75	1.75	12.28	57.89	22.81	4.02
12	7.02	1.75	8.77	31.58	43.86	7.02	3.49
13	7.02	12.28	56.14	12.28	5.26	7.02	2.34
14	3.51	1.75	1.75	14.04	64.91	14.04	3.91
15	3.51	5.26	12.28	22.81	47.37	8.77	3.44
16	7.02	1.75	8.77	21.05	49.12	12.28	3.66
17	7.02	7.02	31.58	21.05	22.81	10.53	2.98
18	5.26	0.00	8.77	28.07	47.37	10.53	3.63
19	3.51	0.00	7.02	19.30	52.63	17.54	3.84
20	3.51	3.51	12.28	5.26	54.39	21.05	3.80
21	5.26	19.30	42.11	19.30	8.77	5.26	2.35
22	5.26	0.00	5.26	7.02	59.65	22.81	4.06
23	5.26	0.00	3.51	10.53	52.63	28.07	4.11
24	1.75	0.00	1.75	8.77	68.42	19.30	4.07
25	3.51	1.75	5.26	17.54	56.14	15.79	3.82
26	3.51	1.75	0.00	10.53	56.14	28.07	4.13
27	3.51	0.00	7.02	5.26	61.40	22.81	4.04
28	1.75	7.02	24.56	29.82	26.32	10.53	3.09
29	1.75	0.00	3.51	7.02	66.67	21.05	4.07
30	1.75	0.00	5.26	1.75	56.14	35.09	4.23
31	3.51	0.00	0.00	7.02	54.39	35.09	4.29
32	1.75	0.00	1.75	7.02	66.67	22.81	4.12
33	3.51	0.00	1.75	19.30	54.39	21.05	3.98
34	3.51	1.75	12.28	19.30	50.88	12.28	3.62
35	3.51	1.75	10.53	24.56	45.61	14.04	3.62
36	1.75	1.75	3.51	5.26	66.67	21.05	4.04
37	3.51	1.75	8.77	26.32	45.61	14.04	3.64
38	3.51	0.00	0.00	7.02	57.89	31.58	4.25
39	5.26	14.04	35.09	17.54	14.04	14.04	2.78
40	1.75	5.26	33.33	22.81	28.07	8.77	3.02
41	1.75	3.51	10.53	14.04	52.63	17.54	3.71
42	3.51	7.02	24.56	12.28	40.35	12.28	3.27
43	5.26	5.26	15.79	17.54	33.33	22.81	3.56

APPENDIX N
TABLE CIIIk

EDUCATIONAL PROGRAM NEEDS
OF
OKLAHOMA INDIAN STUDENTS

All Groups Combined

N = 1618

ITEM	NO Response (%)	Strongly Disagree (%)	Disagree (%)	Neutral (%)	Agree (%)	Strongly Agree (%)	MEAN
1	1.55	0.74	6.00	16.25	50.19	25.28	3.95
2	1.24	0.25	2.35	6.92	54.14	35.11	4.23
3	1.79	0.99	6.06	13.84	46.72	30.59	4.02
4	1.24	0.49	6.00	12.48	47.65	32.14	4.06
5	1.24	0.68	3.96	12.73	51.55	29.85	4.07
6	1.24	0.68	2.53	6.61	45.12	43.82	4.30
7	1.30	3.52	13.04	17.24	32.08	32.82	3.79
8	0.99	0.68	4.76	11.87	47.34	34.36	4.11
9	1.11	0.74	5.13	9.64	46.66	36.71	4.15
10	0.74	2.16	10.75	18.85	41.22	26.27	3.79
11	1.67	0.37	3.65	14.03	56.55	23.73	4.01
12	2.60	2.29	16.07	28.62	36.03	14.40	3.45
13	2.41	15.08	39.93	18.73	16.63	7.23	2.60
14	2.04	1.36	8.22	23.55	47.84	17.00	3.72
15	1.85	3.21	14.28	24.47	39.74	16.44	3.53
16	1.67	2.78	8.71	18.97	48.83	19.04	3.74
17	2.72	6.49	19.78	24.72	33.62	12.67	3.27
18	1.85	3.21	11.00	26.02	37.64	20.27	3.62
19	1.48	1.05	5.81	18.73	51.73	21.20	3.88
20	1.67	4.14	13.10	11.25	44.75	25.09	3.75
21	1.98	14.03	29.23	19.84	21.32	13.60	2.91
22	1.73	1.67	6.74	8.65	50.06	31.15	4.04
23	2.47	1.36	9.27	16.13	47.40	23.36	3.79
24	2.04	0.56	1.85	11.68	52.60	31.27	4.15
25	2.22	1.36	10.01	25.90	45.80	14.71	3.64
26	2.22	0.49	3.77	8.47	52.04	33.00	4.16
27	2.29	0.49	[illegible]	13.97	51.36	25.28	3.97
28	2.47	1.98	[illegible]	29.23	36.77	16.25	3.53
29	2.29	0.43	[illegible]	18.29	56.61	19.10	3.93
30	1.92	0.43	2.84	8.22	50.19	36.40	4.22
31	2.10	0.06	2.22	10.14	57.35	28.12	4.14
32	1.98	0.31	1.98	13.04	59.15	23.55	4.06
33	2.53	0.80	5.50	16.19	49.26	25.71	3.96
34	2.90	2.84	10.51	18.05	42.09	23.61	3.75
35	2.10	2.29	8.96	17.68	45.55	23.42	3.81
36	2.60	1.05	8.90	13.23	47.84	26.39	3.92
37	2.53	2.97	10.38	19.78	45.43	18.91	3.69
38	2.41	0.49	2.22	10.75	56.00	28.12	4.12
39	2.53	21.45	32.08	17.43	19.41	7.11	2.58
40	2.35	5.87	27.26	14.89	32.39	17.24	3.29
41	2.78	4.45	17.43	13.91	43.88	17.55	3.54
42	2.72	4.08	22.68	12.48	41.29	16.75	3.45
43	1.98	4.26	12.24	11.87	36.03	33.62	3.84

APPENDIX N
TABLE CIIII

EDUCATIONAL PROGRAM NEEDS OF OKLAHOMA INDIAN STUDENTS

Indian Teacher Aides
URBAN

N = 23

ITEM	NO Response (%)	Strongly Disagree (%)	Disagree (%)	Neutral (%)	Agree (%)	Strongly Agree (%)	MEAN
1	0.00	0.00	0.00	8.70	39.13	52.17	4.43
2	0.00	0.00	4.35	4.35	56.52	34.78	4.22
3	0.00	0.00	0.00	21.74	30.43	47.83	4.26
4	0.00	0.00	0.00	0.00	34.78	65.22	4.65
5	0.00	0.00	0.00	13.04	43.48	43.48	4.30
6	0.00	0.00	0.00	0.00	30.43	69.57	4.70
7	0.00	0.00	4.35	4.35	17.39	73.91	4.61
8	4.35	0.00	0.00	4.35	34.78	56.52	4.55
9	0.00	0.00	0.00	13.04	30.43	56.52	4.43
10	0.00	0.00	4.35	17.39	47.83	30.43	4.04
11	0.00	0.00	4.35	26.09	52.17	17.39	3.83
12	4.35	0.00	21.74	43.48	21.74	8.70	3.18
13	0.00	56.52	34.78	4.35	4.35	0.00	1.57
14	0.00	0.00	4.35	17.39	69.57	8.70	3.83
15	0.00	0.00	4.35	13.04	52.17	30.43	4.09
16	0.00	0.00	0.00	21.74	65.22	13.04	3.91
17	4.35	0.00	13.04	8.70	47.83	26.09	3.91
18	0.00	0.00	0.00	17.39	56.52	26.09	4.09
19	0.00	0.00	4.35	17.39	47.83	30.43	4.04
20	0.00	0.00	26.09	0.00	39.13	34.78	3.83
21	0.00	21.74	34.78	21.74	17.39	4.35	2.48
22	0.00	0.00	4.35	0.00	56.52	39.13	4.30
23	0.00	0.00	13.04	17.39	30.43	39.13	3.96
24	0.00	0.00	0.00	4.35	60.87	34.78	4.30
25	0.00	0.00	17.39	21.74	47.83	13.04	3.57
26	0.00	0.00	0.00	0.00	43.48	56.52	4.57
27	0.00	0.00	0.00	8.70	47.83	43.48	4.35
28	4.35	0.00	4.35	26.09	39.13	26.09	3.91
29	0.00	0.00	0.00	8.70	60.87	30.43	4.22
30	0.00	0.00	4.35	4.35	47.83	43.48	4.30
31	0.00	0.00	0.00	13.04	56.52	30.43	4.17
32	0.00	0.00	0.00	17.39	52.17	30.43	4.13
33	0.00	0.00	4.35	34.78	30.43	30.43	3.87
34	0.00	0.00	0.00	13.04	30.43	56.52	4.43
35	0.00	0.00	8.70	4.35	47.83	39.13	4.17
36	0.00	0.00	13.04	4.35	56.52	26.09	3.96
37	0.00	0.00	13.04	17.39	47.83	21.74	3.78
38	4.35	0.00	4.35	4.35	60.87	26.09	4.14
39	0.00	47.83	52.17	0.00	0.00	0.00	1.52
40	0.00	0.00	34.78	4.35	39.13	21.74	3.48
41	0.00	0.00	39.13	13.04	39.13	8.70	3.17
42	0.00	4.35	34.78	8.70	26.09	26.09	3.35
43	0.00	4.35	0.00	4.35	30.43	60.87	4.43

APPENDIX N
TABLE CIIIm

EDUCATIONAL PROGRAM NEEDS
OF
OKLAHOMA INDIAN STUDENTS

Grassroots People
URBAN

N = 185

ITEM	NO Response (%)	Strongly Disagree (%)	Disagree (%)	Neutral (%)	Agree (%)	Strongly Agree (%)	MEAN
1	0.54	0.00	5.41	18.92	43.24	31.89	4.02
2	0.00	0.00	2.16	6.49	45.95	45.41	4.35
3	0.54	0.54	3.24	10.27	41.62	43.78	4.26
4	0.00	0.00	1.62	9.73	47.03	41.62	4.29
5	0.00	0.00	3.24	13.51	47.03	36.22	4.16
6	1.08	0.54	4.32	5.41	34.59	54.05	4.39
7	0.00	1.08	7.03	11.35	33.51	47.03	4.18
8	0.00	0.54	5.41	6.49	43.24	44.32	4.25
9	0.54	0.00	2.70	8.65	44.32	43.78	4.30
10	0.00	1.08	4.32	12.43	47.03	35.14	4.11
11	1.62	0.00	2.70	15.14	51.89	28.65	4.08
12	0.54	1.62	13.51	27.57	37.30	19.46	3.60
13	3.24	24.32	42.16	12.43	13.51	4.32	2.29
14	0.54	0.54	8.11	23.24	42.70	24.86	3.84
15	1.62	1.08	12.97	18.92	38.92	26.49	3.78
16	1.62	0.54	4.86	23.24	48.65	21.08	3.86
17	3.24	2.16	12.43	32.97	34.05	15.14	3.49
18	0.54	1.62	11.35	24.32	38.92	23.24	3.71
19	1.62	0.00	5.95	18.38	45.95	28.11	3.98
20	1.62	3.78	11.35	12.97	38.92	31.35	3.84
21	1.62	3.78	24.86	24.86	25.41	19.46	3.32
22	1.08	0.00	2.16	7.03	42.70	47.03	4.36
23	1.62	0.00	2.16	12.43	45.41	38.38	4.22
24	1.08	0.00	1.08	10.27	46.49	41.08	4.29
25	2.16	0.54	4.32	32.97	42.70	17.30	3.73
26	1.08	0.00	2.70	5.95	51.89	38.38	4.27
27	1.62	0.00	3.24	14.59	47.03	33.51	4.13
28	1.08	0.54	9.73	27.03	40.54	21.08	3.73
29	2.16	0.00	1.62	21.08	54.59	20.54	3.96
30	1.08	0.00	2.70	6.49	45.95	43.78	4.32
31	2.70	0.00	2.16	8.65	57.30	29.19	4.17
32	1.08	0.00	1.08	11.89	60.54	25.41	4.11
33	1.08	0.00	4.32	15.14	47.03	32.43	4.09
34	2.70	0.54	4.86	15.68	45.95	30.27	4.03
35	0.00	0.54	4.32	12.43	51.89	30.81	4.08
36	0.00	0.54	4.32	10.27	49.19	35.68	4.15
37	1.08	1.62	7.03	15.14	46.49	28.65	3.95
38	0.54	0.00	0.54	12.43	51.35	35.14	4.22
39	2.16	28.65	39.46	12.97	11.89	4.86	2.23
40	1.62	5.95	21.08	12.43	33.51	25.41	3.52
41	3.24	5.95	22.70	9.73	37.84	20.54	3.46
42	1.62	3.78	18.38	17.84	41.62	16.76	3.50
43	0.00	1.08	2.70	8.11	32.97	55.14	4.38

APPENDIX N
TABLE CIIIn

EDUCATIONAL PROGRAM NEEDS
OF
OKLAHOMA INDIAN STUDENTS

Public School Adminstrators
URBAN

N = 45

ITEM	NO Response (%)	Strongly Disagree (%)	Disagree (%)	Neutral (%)	Agree (%)	Strongly Agree (%)	MEAN
1	2.22	0.00	13.33	13.33	53.33	17.78	3.77
2	6.67	0.00	2.22	8.89	53.33	28.89	4.17
3	4.44	2.22	13.33	22.22	42.22	15.56	3.58
4	4.44	2.22	20.00	15.56	37.78	20.00	3.56
5	6.67	2.22	6.67	6.67	53.33	24.44	3.98
6	2.22	0.00	8.89	6.67	55.56	26.67	4.02
7	4.44	8.89	31.11	28.89	15.56	11.11	2.88
8	4.44	0.00	8.89	20.00	51.11	15.56	3.77
9	2.22	0.00	11.11	15.56	55.56	15.56	3.77
10	0.00	13.33	22.22	28.89	26.67	8.89	2.96
11	2.22	0.00	6.67	8.89	73.33	8.89	3.86
12	8.89	2.22	17.78	22.22	37.78	11.11	3.41
13	4.44	17.78	28.89	17.78	11.11	20.00	2.86
14	2.22	0.00	22.22	26.67	40.00	8.89	3.36
15	0.00	11.11	35.56	24.44	24.44	4.44	2.76
16	2.22	6.67	24.44	20.00	37.78	8.89	3.18
17	0.00	15.56	33.33	15.56	28.89	6.67	2.78
18	2.22	4.44	17.78	20.00	42.22	13.33	3.43
19	2.22	4.44	13.33	17.78	51.11	11.11	3.52
20	0.00	2.22	8.89	17.78	37.78	33.33	3.91
21	2.22	33.33	40.00	15.56	2.22	6.67	2.07
22	2.22	6.67	11.11	8.89	46.67	24.44	3.73
23	13.33	6.67	13.33	26.67	33.33	6.67	3.23
24	6.67	2.22	2.22	33.33	46.67	8.89	3.62
25	6.67	11.11	20.00	17.78	37.78	6.67	3.10
26	8.89	0.00	6.67	17.78	53.33	13.33	3.80
27	8.89	0.00	6.67	20.00	51.11	13.33	3.78
28	8.89	6.67	22.22	40.00	20.00	2.22	2.88
29	8.89	2.22	4.44	6.67	64.44	13.33	3.90
30	8.89	0.00	0.00	11.11	55.56	24.44	4.15
31	6.67	0.00	0.00	0.00	53.33	40.00	4.43
32	8.89	0.00	0.00	8.89	51.11	31.11	4.24
33	13.33	2.22	2.22	20.00	53.33	8.89	3.74
34	6.67	11.11	26.67	17.78	28.89	8.89	2.98
35	4.44	8.89	22.22	20.00	37.78	6.67	3.12
36	11.11	6.67	8.89	20.00	40.00	13.33	3.50
37	4.44	11.11	17.78	35.56	31.11	0.00	2.91
38	4.44	4.44	2.22	15.56	51.11	22.22	3.88
39	2.22	8.89	13.33	20.00	35.56	20.00	3.45
40	4.44	11.11	31.11	22.22	13.33	17.78	2.95
41	2.22	8.89	4.44	28.89	40.00	15.56	3.50
42	6.67	4.44	17.78	11.11	28.89	31.11	3.69
43	6.67	15.56	22.22	22.22	22.22	11.11	2.90

APPENDIX N
TABLE CIIIo

EDUCATIONAL PROGRAM NEEDS
OF
OKLAHOMA INDIAN STUDENTS

Public School Teachers
URBAN

N = 82

ITEM	NO Response (%)	Strongly Disagree (%)	Disagree (%)	Neutral (%)	Agree (%)	Strongly Agree (%)	MEAN \
1	0.00	2.44	4.88	21.95	51.22	19.51	3.80
2	0.00	1.22	1.22	8.54	67.07	21.95	4.07
3	0.00	2.44	8.54	12.20	48.78	28.05	3.91
4	2.44	1.22	4.88	21.95	47.56	21.95	3.86
5	0.00	1.22	3.66	7.32	62.20	25.61	4.07
6	0.00	1.22	3.66	9.76	56.10	29.27	4.09
7	0.00	9.76	28.05	23.17	26.83	12.20	3.04
8	0.00	3.66	8.54	10.98	52.44	24.39	3.85
9	0.00	1.22	7.32	4.88	51.22	35.37	4.12
10	0.00	3.66	20.73	25.61	39.02	10.98	3.33
11	1.22	1.22	4.88	14.63	57.32	20.73	3.93
12	3.66	2.44	14.63	29.27	41.46	8.54	3.41
13	4.88	8.54	47.56	18.29	14.63	6.10	2.60
14	4.88	1.22	9.76	15.85	57.32	10.98	3.71
15	1.22	3.66	25.61	36.59	24.39	8.54	3.09
16	1.22	9.76	26.83	18.29	36.59	7.32	3.05
17	2.44	8.54	20.73	32.93	30.49	4.88	3.02
18	1.22	2.44	9.76	18.29	45.12	23.17	3.78
19	2.44	2.44	2.44	15.85	58.54	18.29	3.90
20	1.22	3.66	4.88	10.98	56.10	23.17	3.91
21	1.22	41.46	40.24	13.41	3.66	0.00	1.79
22	2.44	2.44	8.54	10.98	51.22	24.39	3.89
23	3.66	6.10	14.63	32.93	37.80	4.88	3.22
24	0.00	1.22	0.00	19.51	65.85	13.41	3.90
25	0.00	3.66	17.07	28.05	42.68	8.54	3.35
26	1.22	1.22	7.32	12.20	52.44	25.61	3.95
27	0.00	1.22	10.98	19.51	54.88	13.41	3.68
28	0.00	2.44	12.20	37.80	36.59	10.98	3.41
29	0.00	1.22	6.10	10.98	67.07	14.63	3.88
30	0.00	1.22	3.66	4.88	67.07	23.17	4.07
31	0.00	0.00	1.22	4.88	73.17	20.73	4.13
32	0.00	1.22	1.22	3.66	68.29	25.61	4.16
33	3.66	1.22	10.98	31.71	47.56	4.88	3.46
34	0.00	3.66	21.95	37.80	26.83	9.76	3.17
35	2.44	3.66	19.51	39.02	28.05	7.32	3.16
36	3.66	2.44	19.51	14.63	47.56	12.20	3.49
37	3.66	4.88	20.73	30.49	32.93	7.32	3.18
38	1.22	1.22	4.88	7.32	74.39	10.98	3.90
39	2.44	14.63	32.93	34.15	10.98	4.88	2.57
40	2.44	6.10	41.46	21.95	21.95	6.10	2.80
41	1.22	7.32	15.85	13.41	51.22	10.98	3.43
42	2.44	1.22	26.83	9.76	42.68	17.07	3.49
43	2.44	7.32	21.95	21.95	30.49	15.85	3.26

APPENDIX N
TABLE CIIIp

EDUCATIONAL PROGRAM NEEDS
OF
OKLAHOMA INDIAN STUDENTS

Indian Students
URBAN

N = 55

ITEM	NO Response (%)	Strongly Disagree (%)	Disagree (%)	Neutral (%)	Agree (%)	Strongly Agree (%)	MEAN
1	5.45	0.00	3.64	16.36	45.45	29.09	4.06
2	5.45	0.00	1.82	16.36	32.73	43.64	4.25
3	5.45	0.00	0.00	12.73	41.82	40.00	4.29
4	3.64	0.00	1.82	9.09	21.82	63.64	4.53
5	3.64	0.00	1.82	10.91	40.00	43.64	4.30
6	3.64	0.00	0.00	9.09	34.55	52.73	4.45
7	3.64	0.00	1.82	16.36	23.64	54.55	4.36
8	3.64	0.00	1.82	23.64	36.36	34.55	4.08
9	3.64	0.00	3.64	16.36	36.36	40.00	4.17
10	3.64	0.00	0.00	10.91	30.91	54.55	4.45
11	3.64	0.00	0.00	16.36	56.36	23.64	4.08
12	3.64	0.00	1.82	21.82	38.18	34.55	4.09
13	5.45	27.27	21.82	29.09	12.73	3.64	2.40
14	3.64	1.82	3.64	25.45	38.18	27.27	3.89
15	3.64	0.00	3.64	38.18	32.73	21.82	3.75
16	5.45	0.00	0.00	27.27	43.64	23.64	3.96
17	3.64	1.82	7.27	20.00	36.36	30.91	3.91
18	3.64	0.00	5.45	12.73	32.73	45.45	4.23
19	3.64	0.00	1.82	25.45	49.09	20.00	3.91
20	7.27	0.00	1.82	10.91	36.36	43.64	4.31
21	3.64	5.45	32.73	36.36	12.73	9.09	2.87
22	5.45	0.00	0.00	9.09	45.45	40.00	4.33
23	5.45	0.00	3.64	21.82	40.00	29.09	4.00
24	5.45	0.00	1.82	5.45	32.73	54.55	4.48
25	5.45	0.00	1.82	21.82	43.64	27.27	4.02
26	5.45	0.00	0.00	10.91	49.09	34.55	4.25
27	5.45	0.00	1.82	20.00	47.27	25.45	4.02
28	5.45	0.00	0.00	29.09	47.27	18.18	3.88
29	5.45	0.00	0.00	16.36	50.91	27.27	4.12
30	5.45	1.82	1.82	9.09	41.82	40.00	4.23
31	5.45	0.00	3.64	29.09	38.18	23.64	3.87
32	7.27	0.00	5.45	10.91	40.00	36.36	4.16
33	5.45	1.82	0.00	16.36	36.36	40.00	4.19
34	7.27	0.00	1.82	25.45	43.64	21.82	3.92
35	5.45	0.00	1.82	29.09	36.36	27.27	3.94
36	5.45	0.00	0.00	34.55	41.82	18.18	3.83
37	3.64	0.00	5.45	21.82	52.73	16.36	3.83
38	7.27	0.00	0.00	10.91	47.27	34.55	4.25
39	3.64	16.36	23.64	27.27	20.00	9.09	2.81
40	9.09	3.64	21.82	18.18	36.36	10.91	3.32
41	5.45	0.00	9.09	18.18	41.82	25.45	3.88
42	3.64	1.82	10.91	25.45	47.27	10.91	3.57
43	5.45	0.00	7.27	9.09	34.55	43.64	4.21

APPENDIX N
TABLE CIIIq

EDUCATIONAL PROGRAM NEEDS
OF
OKLAHOMA INDIAN STUDENTS

All Groups Combined
URBAN

N = 403

ITEM	NO Response (%)	Strongly Disagree (%)	Disagree (%)	Neutral (%)	Agree (%)	Strongly Agree (%)	MEAN
1	1.24	0.50	5.46	17.62	46.40	28.78	3.99
2	1.49	0.25	1.99	8.19	49.88	38.21	4.26
3	1.99	0.99	4.71	12.90	42.18	37.22	4.12
4	1.49	0.50	4.22	12.41	41.69	39.70	4.18
5	1.24	0.50	3.23	10.67	50.12	34.24	4.16
6	1.24	0.50	3.72	6.45	41.44	46.65	4.32
7	0.99	3.47	12.90	15.88	28.04	38.71	3.86
8	1.24	0.99	5.46	10.92	44.42	36.97	4.12
9	0.99	0.25	4.47	9.93	44.42	39.95	4.21
10	0.74	2.73	8.93	17.12	41.19	29.28	3.86
11	1.99	0.25	3.23	15.88	55.58	23.08	4.00
12	2.98	1.49	12.66	27.30	37.72	17.87	3.60
13	3.97	22.33	39.21	15.88	12.66	5.96	2.38
14	2.48	0.74	9.18	22.08	46.15	19.35	3.76
15	2.23	2.48	15.88	25.56	34.49	19.35	3.54
16	2.48	2.98	10.67	22.83	44.42	16.63	3.63
17	3.23	4.71	15.88	27.54	34.00	14.64	3.39
18	1.49	1.74	9.93	20.84	41.19	24.81	3.79
19	2.23	0.99	5.71	19.11	49.38	22.58	3.89
20	2.23	2.98	8.93	11.66	42.68	31.51	3.93
21	2.23	16.38	32.01	22.33	15.88	11.17	2.73
22	2.23	1.24	4.22	7.69	47.15	37.47	4.18
23	3.97	1.99	7.20	19.85	40.45	26.55	3.86
24	1.99	0.50	0.99	14.14	49.13	33.25	4.16
25	2.48	2.23	8.93	28.04	43.18	15.14	3.62
26	2.48	0.25	3.47	8.68	50.87	34.24	4.18
27	2.48	0.25	4.71	16.13	49.38	27.05	4.01
28	2.73	1.49	9.68	31.02	38.46	16.63	3.61
29	2.73	0.50	2.48	15.38	58.81	20.10	3.98
30	2.23	0.50	2.48	6.70	51.12	36.97	4.24
31	2.73	0.00	1.74	9.68	56.82	29.03	4.16
32	2.48	0.25	1.49	9.93	57.82	28.04	4.15
33	3.72	0.74	4.71	20.35	45.91	24.57	3.92
34	2.98	2.23	9.93	21.34	38.96	24.57	3.76
35	1.74	1.99	9.18	20.10	43.67	23.33	3.79
36	2.73	1.49	7.69	14.89	47.15	26.05	3.91
37	2.23	2.98	11.17	21.59	42.93	19.11	3.65
38	2.48	0.74	1.74	10.67	55.83	28.54	4.12
39	2.23	23.08	34.00	19.11	14.64	6.95	2.47
40	2.98	5.71	27.54	15.88	29.78	18.11	3.28
41	2.98	5.21	17.87	13.90	42.18	17.87	3.51
42	2.48	2.98	20.60	15.63	40.20	18.11	3.51
43	2.23	3.97	9.43	12.41	31.27	40.69	3.97

APPENDIX O

Rating of How Schools Are Now Meeting

The Needs of Indian Students

APPENDIX O
TABLE CIVa

RATING OF HOW SCHOOLS ARE NOW MEETING
THE NEEDS OF INDIAN STUDENTS

BIA SCHOOL BOARDS

ITEM	NO Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)	N
1	0.00	14.29	14.29	57.14	14.29	0.00	2.71 (0.95)	7
2	9.09	0.00	27.27	45.45	18.18	0.00	2.90 (0.74)	11
3	14.29	0.00	14.29	57.14	14.29	0.00	3.00 (0.63)	7
4	0.00	0.00	0.00	100.00	0.00	0.00	3.00 (0.00)	4
5	0.00	12.50	62.50	25.00	0.00	0.00	2.12 (0.64)	8
6	0.00	0.00	20.00	53.33	26.67	0.00	3.07 (0.70)	15
7	12.50	25.00	25.00	12.50	25.00	0.00	2.43 (1.27)	8
8	0.00	0.00	58.33	33.33	8.33	0.00	2.50 (0.67)	12
9	0.00	11.11	22.22	33.33	33.33	0.00	2.89 (1.05)	9
10	0.00	66.67	0.00	33.33	0.00	0.00	1.67 (1.15)	3
11	0.00	33.33	33.33	33.33	0.00	0.00	2.00 (0.89)	6
12	0.00	33.33	0.00	66.67	0.00	0.00	2.33 (1.15)	3
13	50.00	0.00	0.00	0.00	50.00	0.00	4.00 (4.00)	2
14	0.00	25.00	0.00	0.00	75.00	0.00	3.25 (1.50)	4
15	0.00	40.00	20.00	40.00	0.00	0.00	2.00 (1.00)	5
16	0.00	0.00	0.00	50.00	50.00	0.00	3.50 (0.71)	2
17	0.00	0.00	0.00	0.00	0.00	0.00	0.00 (0.00)	0
18	0.00	25.00	25.00	50.00	0.00	0.00	2.25 (0.96)	4
19	0.00	33.33	33.33	16.67	16.67	0.00	2.17 (1.17)	6
20	50.00	50.00	0.00	0.00	0.00	0.00	1.00 (1.00)	2
21	0.00	50.00	50.00	0.00	0.00	0.00	1.50 (0.71)	2
22	0.00	28.57	14.29	42.86	14.29	0.00	2.43 (1.13)	7
23	0.00	11.11	22.22	44.44	22.22	0.00	2.78 (0.97)	9
24	0.00	40.00	40.00	20.00	0.00	0.00	1.80 (0.84)	5
25	0.00	0.00	0.00	0.00	0.00	0.00	0.00 (0.00)	0
26	0.00	12.50	25.00	50.00	12.50	0.00	2.62 (0.92)	8
27	0.00	28.57	14.29	42.86	14.29	0.00	2.43 (1.13)	7
28	0.00	0.00	66.67	33.33	0.00	0.00	2.33 (0.58)	3
29	0.00	25.00	50.00	0.00	25.00	0.00	2.25 (1.26)	4
30	0.00	50.00	33.33	0.00	16.67	0.00	1.83 (1.17)	6
31	0.00	20.00	40.00	20.00	20.00	0.00	2.40 (1.14)	5
32	0.00	0.00	0.00	0.00	100.00	0.00	4.00 (4.00)	1
33	0.00	0.00	50.00	50.00	0.00	0.00	2.50 (0.58)	4
34	0.00	16.67	33.33	16.67	33.33	0.00	2.67 (1.21)	6
35	0.00	25.00	50.00	0.00	25.00	0.00	2.25 (1.26)	4
36	0.00	0.00	75.00	25.00	0.00	0.00	2.25 (0.50)	4
37	0.00	0.00	0.00	0.00	0.00	0.00	0.00 (0.00)	0
38	0.00	0.00	0.00	33.33	66.67	0.00	3.67 (0.58)	3
39	0.00	0.00	0.00	0.00	0.00	0.00	0.00 (0.00)	0
40	0.00	0.00	0.00	50.00	50.00	0.00	3.50 (0.71)	2
41	0.00	0.00	50.00	50.00	0.00	0.00	2.50 (0.71)	2
42	0.00	25.00	0.00	50.00	25.00	0.00	2.75 (1.26)	4
43	0.00	33.33	0.00	66.67	0.00	0.00	2.33 (1.15)	3

APPENDIX O
TABLE CIV)

RATING OF HOW SCHOOLS ARE NOW MEETING
THE NEEDS OF INDIAN STUDENTS

TITLE IV BOARDS (PART A)

ITEM	NO Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)	N
1	6.67	46.67	26.67	20.00	0.00	0.00	1.71 (0.83)	15
2	11.43	11.43	34.29	31.43	11.43	0.00	2.48 (0.89)	35
3	11.11	22.22	44.44	16.67	5.56	0.00	2.06 (0.85)	18
4	17.39	30.43	34.78	8.70	8.70	0.00	1.95 (0.97)	23
5	4.76	33.33	38.10	19.05	4.76	0.00	1.95 (0.89)	21
6	11.11	33.33	26.67	15.56	13.33	0.00	2.10 (1.08)	45
7	15.38	30.77	30.77	15.38	7.69	0.00	2.00 (0.98)	26
8	9.26	22.22	40.74	16.67	11.11	0.00	2.18 (0.95)	54
9	4.55	13.64	59.09	18.18	4.55	0.00	2.14 (0.73)	22
10	6.67	40.00	40.00	0.00	13.33	0.00	1.86 (1.03)	15
11	15.00	20.00	40.00	20.00	5.00	0.00	2.12 (0.86)	20
12	10.00	20.00	40.00	0.00	30.00	0.00	2.44 (1.24)	10
13	0.00	0.00	50.00	50.00	0.00	0.00	2.50 (0.71)	2
14	5.88	23.53	41.18	17.65	11.76	0.00	2.19 (0.98)	17
15	0.00	25.00	37.50	37.50	0.00	0.00	2.12 (0.83)	8
16	0.00	25.00	33.33	8.33	33.33	0.00	2.50 (1.24)	12
17	14.29	0.00	0.00	57.14	28.57	0.00	3.33 (0.52)	7
18	20.00	20.00	32.00	20.00	8.00	0.00	2.20 (0.95)	25
19	16.67	41.67	16.67	25.00	0.00	0.00	1.80 (0.92)	12
20	20.00	0.00	0.00	60.00	20.00	0.00	3.25 (0.50)	5
21	7.14	28.57	14.29	14.29	35.71	0.00	2.62 (1.33)	14
22	9.09	9.09	18.18	39.39	24.24	0.00	2.87 (0.94)	33
23	0.00	22.22	16.67	44.44	16.67	0.00	2.56 (1.04)	18
24	11.76	47.06	14.71	14.71	11.76	0.00	1.90 (1.12)	34
25	0.00	33.33	66.67	0.00	0.00	0.00	1.67 (0.58)	3
26	8.33	19.44	19.44	38.89	13.89	0.00	2.52 (1.00)	36
27	13.33	13.33	33.33	20.00	20.00	0.00	2.54 (1.05)	15
28	0.00	50.00	0.00	33.33	16.67	0.00	2.17 (1.33)	6
29	6.25	31.25	43.75	6.25	12.50	0.00	2.00 (1.00)	16
30	11.11	38.89	25.00	11.11	13.89	0.00	2.00 (1.11)	36
31	4.17	37.50	20.83	16.67	20.83	0.00	2.22 (1.20)	24
32	27.27	36.36	18.18	18.18	0.00	0.00	1.75 (0.89)	11
33	6.67	20.00	53.33	20.00	0.00	0.00	2.00 (0.68)	15
34	11.11	11.11	22.22	44.44	11.11	0.00	2.62 (0.89)	18
35	5.56	11.11	22.22	50.00	11.11	0.00	2.65 (0.86)	18
36	0.00	8.33	50.00	25.00	16.67	0.00	2.50 (0.90)	12
37	0.00	16.67	50.00	0.00	33.33	0.00	2.50 (1.22)	6
38	13.33	0.00	53.33	20.00	13.33	0.00	2.54 (0.78)	15
39	0.00	33.33	33.33	33.33	0.00	0.00	2.00 (1.00)	3
40	14.29	7.14	28.57	35.71	14.29	0.00	2.57 (0.89)	14
41	8.33	16.67	16.67	50.00	8.33	0.00	2.55 (0.93)	12
42	0.00	0.00	30.00	50.00	20.00	0.00	2.90 (0.74)	10
43	14.81	7.41	18.52	22.22	37.04	0.00	3.04 (1.02)	27

APPENDIX O
TABLE CIVc

RATING OF HOW SCHOOLS ARE NOW MEETING
THE NEEDS OF INDIAN STUDENTS

JOHNSON-O'MALLEY BOARDS

ITEM	NO Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)	N
1	0.00	66.67	0.00	33.33	0.00	0.00	1.67 (1.03)	6
2	6.45	22.58	32.26	32.26	6.45	0.00	2.24 (0.[illegible]1)	31
3	0.00	6.25	43.75	43.75	6.25	0.00	2.50 (0.7[illegible])	16
4	7.69	30.77	38.46	23.08	0.00	0.00	1.92 (0.79)	13
5	0.00	46.67	20.00	26.67	6.67	0.00	1.93 (1.03)	15
6	4.65	39.53	18.60	25.58	11.63	0.00	2.10 (1.09)	43
7	8.33	29.17	29.17	25.00	8.33	0.00	2.14 (0.99)	24
8	0.00	34.78	39.13	21.74	4.35	0.00	1.96 (0.88)	23
9	0.00	19.35	25.81	45.16	7.68	0.00	2.45 (0.93)	31
10	0.00	69.23	30.77	0.00	0.00	0.00	1.31 (0.48)	13
11	0.00	38.46	15.38	38.46	7.69	0.00	2.15 (1.07)	13
12	11.11	55.56	11.11	22.22	0.00	0.00	1.62 (0.92)	9
13	0.00	25.00	0.00	50.00	25.00	0.00	2.75 (1.26)	4
14	11.11	11.11	33.33	22.22	22.22	0.00	2.62 (1.06)	9
15	7.69	38.46	30.77	15.38	7.69	0.00	1.92 (1.00)	13
16	0.00	40.00	20.00	20.00	20.00	0.00	2.20 (1.30)	5
17	0.00	20.00	0.00	60.00	20.00	0.00	2.80 (1.10)	5
18	0.00	36.36	27.27	18.18	18.18	0.00	2.18 (1.17)	11
19	0.00	14.29	50.00	21.43	14.29	0.00	2.36 (0.93)	14
20	8.33	8.33	25.00	16.67	41.67	0.00	3.00 (1.10)	12
21	0.00	30.00	10.00	30.00	30.00	0.00	2.60 (1.26)	10
22	4.35	4.35	21.74	34.78	34.78	0.00	3.05 (0.90)	23
23	0.00	14.29	50.00	21.43	14.29	0.00	2.36 (0.93)	14
24	0.00	45.45	40.91	9.09	4.55	0.00	1.73 (0.83)	22
25	0.00	0.00	66.67	33.33	0.00	0.00	2.33 (0.58)	3
26	0.00	16.67	43.33	33.33	6.67	0.00	2.30 (0.84)	30
27	0.00	27.27	45.45	9.09	18.18	0.00	2.18 (1.08)	11
28	0.00	20.00	20.00	60.00	0.00	0.00	2.40 (0.89)	5
29	6.25	25.00	25.00	25.00	18.75	0.00	2.40 (1.12)	16
30	0.00	33.33	45.45	15.15	6.06	0.00	1.94 (0.86)	33
31	15.38	30.77	15.38	38.46	0.00	0.00	2.09 (0.94)	13
32	0.00	50.00	33.33	16.67	0.00	0.00	1.67 (0.78)	12
33	6.67	13.33	53.33	6.67	20.00	0.00	2.36 (1.01)	15
34	0.00	7.69	46.15	30.77	15.38	0.00	2.54 (0.88)	13
35	6.67	0.00	20.00	40.00	33.33	0.00	3.14 (0.77)	15
36	5.88	17.65	41.18	35.29	0.00	0.00	2.19 (0.75)	17
37	0.00	12.50	50.00	25.00	12.50	0.00	2.37 (0.92)	8
38	0.00	17.65	35.29	35.29	11.76	0.00	2.41 (0.94)	17
39	0.00	0.00	0.00	0.00	100.00	0.00	4.00 (0.00)	2
40	9.09	0.00	54.55	9.09	27.27	0.00	2.70 (0.95)	11
41	0.00	50.00	0.00	0.00	50.00	0.00	2.50 (1.73)	4
42	0.00	0.00	10.00	90.00	0.00	0.00	2.90 (0.32)	10
43	7.69	7.69	30.77	30.77	23.08	0.00	2.75 (0.97)	13

APPENDIX O
TABLE CIVd

RATING OF HOW SCHOOLS ARE NOW MEETING
THE NEEDS OF INDIAN STUDENTS

TEACHER AIDES

ITEM	NO Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)	N
1	7.69	23.08	38.46	15.38	15.38	0.00	2.25 (1.06)	13
2	0.00	0.00	35.71	35.71	28.57	0.00	2.93 (0.83)	14
3	0.00	12.50	12.50	50.00	25.00	0.00	2.87 (0.99)	8
4	5.26	26.32	47.37	21.05	0.00	0.00	1.94 (0.73)	19
5	7.14	21.43	35.71	35.71	0.00	0.00	2.15 (0.80)	14
6	5.26	5.26	10.53	42.11	36.84	0.00	3.17 (0.86)	19
7	0.00	0.00	0.00	45.45	54.55	0.00	3.55 (0.52)	11
8	0.00	5.88	41.18	47.06	5.88	0.00	2.53 (0.72)	17
9	7.69	0.00	15.38	69.23	7.69	0.00	2.92 (0.51)	13
10	0.00	60.00	40.00	0.00	0.00	0.00	1.40 (0.55)	5
11	0.00	9.09	9.09	54.55	27.27	0.00	3.00 (0.89)	11
12	0.00	0.00	50.00	50.00	0.00	0.00	2.50 (0.58)	4
13	33.33	0.00	0.00	0.00	66.67	0.00	4.00 (0.00)	3
14	0.00	25.00	0.00	25.00	50.00	0.00	3.00 (1.41)	4
15	14.29	28.57	28.57	14.29	14.29	0.00	2.17 (1.17)	7
16	0.00	0.00	0.00	0.00	100.00	0.00	4.00 (4.00)	1
17	20.00	20.00	20.00	0.00	40.00	0.00	2.75 (1.50)	5
18	0.00	0.00	30.77	23.08	46.15	0.00	3.15 (0.90)	13
19	0.00	0.00	50.00	0.00	50.00	0.00	3.00 (1.15)	4
20	0.00	0.00	20.00	0.00	80.00	0.00	3.60 (0.89)	5
21	50.00	0.00	50.00	0.00	0.00	0.00	2.00 (2.00)	2
22	0.00	7.14	21.43	21.43	50.00	0.00	3.14 (1.03)	14
23	0.00	0.00	28.57	42.86	28.57	0.00	3.00 (0.82)	7
24	11.11	44.44	0.00	44.44	0.00	0.00	2.00 (1.07)	9
25	0.00	0.00	0.00	100.00	0.00	0.00	3.00 (3.00)	1
26	6.25	0.00	25.00	50.00	18.75	0.00	2.93 (0.70)	16
27	0.00	8.33	25.00	58.33	8.33	0.00	2.67 (0.78)	12
28	0.00	0.00	50.00	50.00	0.00	0.00	2.50 (0.71)	2
29	10.00	0.00	40.00	40.00	10.00	0.00	2.67 (0.71)	10
30	0.00	17.65	29.41	47.06	5.88	0.00	2.41 (0.87)	17
31	0.00	0.00	25.00	50.00	25.00	0.00	3.00 (0.76)	8
32	0.00	14.29	42.86	28.57	14.29	0.00	2.43 (0.98)	7
33	0.00	0.00	12.50	75.00	12.50	0.00	3.00 (0.53)	8
34	0.00	0.00	11.11	66.67	22.22	0.00	3.11 (0.60)	9
35	0.00	40.00	20.00	20.00	20.00	0.00	2.20 (1.30)	5
36	0.00	0.00	11.11	55.56	33.33	0.00	3.22 (0.67)	9
37	0.00	25.00	50.00	0.00	25.00	0.00	2.25 (1.26)	4
38	0.00	10.00	10.00	40.00	40.00	0.00	3.10 (0.99)	10
39	0.00	0.00	100.00	0.00	0.00	0.00	2.00 (2.00)	1
40	20.00	0.00	0.00	40.00	40.00	0.00	3.50 (0.58)	5
41	25.00	0.00	0.00	25.00	50.00	0.00	3.67 (0.58)	4
42	16.67	0.00	0.00	50.00	33.33	0.00	3.40 (0.52)	12
43	0.00	0.00	22.22	55.56	22.22	0.00	3.00 (0.71)	9

APPENDIX O
TABLE CIVe

RATING OF HOW SCHOOLS ARE NOW MEETING
THE NEEDS OF INDIAN STUDENTS

TRIBAL LEADERS

ITEM	NO Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)	N
1	0.00	20.00	55.00	25.00	0.00	0.00	2.05 (0.69)	20
2	7.41	22.22	51.85	14.81	3.70	0.00	2.00 (0.76)	27
3	7.14	7.14	64.29	21.43	0.00	0.00	2.15 (0.55)	14
4	0.00	41.67	33.33	25.00	0.00	0.00	1.83 (0.83)	12
5	0.00	50.00	42.86	0.00	7.14	0.00	1.64 (0.84)	14
6	2.70	29.73	45.95	16.22	5.41	0.00	1.97 (0.84)	37
7	0.00	50.00	33.33	8.33	8.33	0.00	1.75 (0.97)	12
8	0.00	36.00	48.00	16.00	0.00	0.00	1.80 (0.71)	25
9	0.00	19.23	61.54	11.54	7.69	0.00	2.08 (0.80)	26
10	0.00	64.29	35.71	0.00	0.00	0.00	1.36 (0.50)	14
11	0.00	37.50	37.50	18.75	6.25	0.00	1.94 (0.93)	16
12	0.00	100.00	0.00	0.00	0.00	0.00	1.00 (1.00)	1
13	0.00	0.00	0.00	0.00	0.00	0.00	0.00 (0.00)	0
14	0.00	25.00	75.00	0.00	0.00	0.00	1.75 (0.46)	8
15	7.14	50.00	28.57	14.29	0.00	0.00	1.62 (0.77)	14
16	0.00	0.00	100.00	0.00	0.00	0.00	2.00 (2.00)	1
17	0.00	0.00	80.00	20.00	0.00	0.00	2.20 (0.45)	5
18	0.00	71.43	28.57	0.00	0.00	0.00	1.29 (0.49)	7
19	4.55	31.82	22.73	40.91	0.00	0.00	2.10 (0.89)	22
20	0.00	22.22	11.11	55.56	11.11	0.00	2.56 (1.01)	9
21	20.00	0.00	40.00	40.00	0.00	0.00	2.50 (0.58)	5
22	0.00	30.77	15.38	38.46	15.38	0.00	2.38 (1.12)	13
23	0.00	7.69	38.46	38.46	15.38	0.00	2.62 (0.87)	13
24	0.00	68.75	25.00	0.00	6.25	0.00	1.44 (0.81)	16
25	0.00	33.33	33.33	0.00	33.33	0.00	2.33 (1.53)	3
26	0.00	47.37	36.84	15.79	0.00	0.00	1.68 (0.75)	19
27	0.00	50.00	50.00	0.00	0.00	0.00	1.50 (0.52)	12
28	0.00	50.00	50.00	0.00	0.00	0.00	1.50 (0.53)	10
29	5.56	38.89	33.33	16.67	5.56	0.00	1.88 (0.93)	18
30	4.55	36.36	40.91	18.18	0.00	0.00	1.81 (0.75)	22
31	0.00	42.11	36.84	10.53	10.53	0.00	1.89 (0.99)	19
32	0.00	20.00	80.00	0.00	0.00	0.00	1.80 (0.45)	5
33	5.56	61.11	16.67	16.67	0.00	0.00	1.53 (0.80)	18
34	5.56	27.78	27.78	38.89	0.00	0.00	2.12 (0.86)	18
35	8.33	50.00	25.00	16.67	0.00	0.00	1.64 (0.81)	12
36	0.00	0.00	66.67	33.33	0.00	0.00	2.33 (0.52)	6
37	0.00	54.55	36.36	9.09	0.00	0.00	1.55 (0.69)	11
38	14.29	0.00	42.86	28.57	14.29	0.00	2.67 (0.82)	7
39	0.00	100.00	0.00	0.00	0.00	0.00	1.00 (1.00)	1
40	12.50	0.00	37.50	50.00	0.00	0.00	2.57 (0.53)	8
41	25.00	50.00	25.00	0.00	0.00	0.00	1.33 (0.58)	4
42	0.00	0.00	20.00	60.00	20.00	0.00	3.00 (0.71)	5
43	11.11	33.33	22.22	27.78	5.56	0.00	2.06 (1.00)	18

APPENDIX O
TABLE CIVf

RATING OF HOW SCHOOLS ARE NOW MEETING
THE NEEDS OF INDIAN STUDENTS

GRASSROOTS PEOPLE

ITEM	NO Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)	N
1	1.72	30.17	39.66	16.38	12.07	0.00	2.11 (0.98)	116
2	0.53	20.00	34.21	32.11	13.16	0.00	2.39 (0.95)	190
3	1.20	25.30	34.94	27.11	11.45	0.00	2.25 (0.97)	166
4	2.76	26.21	40.00	20.00	11.03	0.00	2.16 (0.95)	145
5	2.80	27.27	34.27	22.38	13.29	0.00	2.22 (1.01)	143
6	0.37	23.99	40.96	24.72	9.96	0.00	2.21 (0.92)	271
7	2.06	34.02	30.93	20.62	11.86	0.52	2.12 (1.04)	194
8	1.06	23.28	42.86	26.98	5.82	0.00	2.16 (0.85)	189
9	2.19	24.04	39.34	25.68	8.74	0.00	2.20 (0.91)	183
10	3.51	41.52	31.58	11.70	11.70	0.00	1.93 (1.02)	171
11	0.72	17.99	44.60	25.90	10.79	0.00	2.30 (0.89)	139
12	2.27	20.45	36.36	23.86	17.05	0.00	2.38 (1.01)	88
13	0.00	20.00	16.00	20.00	40.00	4.00	2.92 (1.26)	25
14	2.08	21.87	35.42	18.75	21.87	0.00	2.41 (1.07)	96
15	6.33	20.25	37.97	18.99	16.46	0.00	2.34 (1.01)	79
16	5.08	11.86	28.81	18.64	35.59	0.00	2.82 (1.08)	59
17	2.38	19.05	28.57	26.19	21.43	2.38	2.59 (1.12)	42
18	1.74	26.96	32.17	24.35	14.78	0.00	2.27 (1.03)	115
19	0.63	15.09	32.70	38.99	12.58	0.00	2.49 (0.90)	159
20	3.25	7.32	33.33	29.27	24.39	2.44	2.81 (0.99)	123
21	4.55	12.73	27.27	35.45	20.00	0.00	2.66 (0.96)	110
22	2.51	9.55	29.15	38.69	20.10	0.00	2.71 (0.90)	199
23	0.83	17.36	27.27	40.50	13.22	0.83	2.52 (0.96)	121
24	2.09	26.70	46.07	19.37	5.76	0.00	2.04 (0.84)	191
25	0.00	42.00	22.00	18.00	18.00	0.00	2.12 (1.15)	50
26	1.19	22.62	42.86	25.60	7.74	0.00	2.19 (0.88)	168
27	2.83	16.04	40.57	30.19	10.38	0.00	2.36 (0.88)	106
28	4.76	19.05	31.75	33.33	11.11	0.00	2.38 (0.94)	63
29	2.04	36.73	35.71	13.27	12.24	0.00	2.01 (1.01)	98
30	0.88	36.28	37.17	19.03	6.64	0.00	1.96 (0.91)	226
31	0.00	24.17	41.67	23.33	10.83	0.00	2.21 (0.93)	120
32	7.69	13.85	40.00	27.69	10.77	0.00	2.38 (0.88)	65
33	0.71	24.82	36.17	29.79	8.51	0.00	2.22 (0.92)	141
34	2.52	20.17	35.29	26.05	15.97	0.00	2.39 (0.99)	119
35	3.41	19.32	35.23	35.23	6.82	0.00	2.31 (0.87)	88
36	2.22	21.11	44.44	25.56	6.67	0.00	2.18 (0.85)	90
37	1.59	23.81	39.68	22.22	12.70	0.00	2.24 (0.97)	63
38	0.00	17.46	34.13	38.10	10.32	0.00	2.41 (0.90)	126
39	3.70	22.22	3.70	18.52	37.04	14.81	3.19 (1.41)	27
40	1.08	17.20	32.26	35.48	13.98	0.00	2.47 (0.94)	93
41	2.78	20.83	40.28	22.22	13.89	0.00	2.30 (0.97)	72
42	1.35	17.57	17.57	37.84	24.32	1.35	2.74 (1.07)	74
43	1.79	13.84	29.46	33.04	21.43	0.45	2.65 (0.99)	224

APPENDIX O
TABLE CIVg

RATING OF HOW SCHOOLS ARE NOW MEETING
THE NEEDS OF INDIAN STUDENTS

PUBLIC SCHOOL ADMIN.

ITEM	NO Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)	N
1	0.00	6.25	12.50	62.50	18.75	0.00	2.94 (0.77)	16
2	4.00	0.00	16.00	48.00	32.00	0.00	3.17 (0.70)	25
3	0.00	11.76	23.53	23.53	41.18	0.00	2.94 (1.09)	17
4	0.00	30.00	30.00	20.00	20.00	0.00	2.30 (1.16)	10
5	0.00	7.69	7.69	38.46	46.15	0.00	3.23 (0.93)	13
6	0.00	7.41	22.22	11.11	59.26	0.00	3.22 (1.05)	27
7	0.00	0.00	0.00	16.67	66.67	16.67	4.00 (0.63)	6
8	0.00	4.17	16.67	50.00	29.17	0.00	3.04 (0.81)	24
9	3.85	7.69	15.38	42.31	26.92	3.85	3.04 (0.98)	26
10	16.67	16.67	33.33	16.67	16.67	0.00	2.40 (1.14)	6
11	0.00	6.45	12.90	51.61	29.03	0.00	3.03 (0.84)	31
12	0.00	50.00	0.00	0.00	50.00	0.00	2.50 (1.73)	4
13	0.00	0.00	16.67	0.00	66.67	16.67	3.83 (0.98)	6
14	0.00	14.29	14.29	28.57	28.57	14.29	3.14 (1.35)	7
15	0.00	14.29	28.57	42.86	14.29	0.00	2.57 (0.98)	7
16	0.00	0.00	0.00	0.00	100.00	0.00	4.00 (4.00)	1
17	0.00	0.00	0.00	0.00	50.00	50.00	4.50 (0.58)	4
18	0.00	0.00	0.00	33.33	66.67	0.00	3.67 (0.49)	12
19	0.00	21.05	31.58	15.79	31.58	0.00	2.58 (1.17)	19
20	0.00	0.00	0.00	16.67	72.22	11.11	3.94 (0.54)	18
21	0.00	0.00	0.00	33.33	33.33	33.33	4.00 (1.00)	3
22	0.00	0.00	10.53	21.05	63.16	5.26	3.63 (0.76)	19
23	0.00	0.00	0.00	16.67	50.00	33.33	4.17 (0.75)	6
24	0.00	0.00	37.50	50.00	12.50	0.00	2.75 (0.71)	8
25	0.00	0.00	0.00	0.00	100.00	0.00	4.00 (4.00)	1
26	0.00	5.88	17.65	29.41	47.06	0.00	3.18 (0.95)	17
27	0.00	7.69	15.38	30.77	46.15	0.00	3.15 (0.99)	13
28	0.00	50.00	0.00	50.00	0.00	0.00	2.00 (1.41)	2
29	14.29	7.14	14.29	35.71	28.57	0.00	3.00 (0.95)	14
30	4.17	8.33	45.83	41.67	0.00	0.00	2.35 (0.65)	24
31	4.76	4.76	33.33	33.33	23.81	0.00	2.80 (0.89)	21
32	7.69	7.69	38.46	23.08	23.08	0.00	2.67 (0.98)	13
33	10.00	10.00	10.00	40.00	30.00	0.00	3.00 (1.00)	10
34	50.00	0.00	0.00	0.00	50.00	0.00	4.00 (4.00)	2
35	0.00	0.00	0.00	20.00	80.00	0.00	3.80 (0.45)	5
36	0.00	9.09	0.00	27.27	63.64	0.00	3.45 (0.93)	11
37	0.00	0.00	0.00	0.00	0.00	0.00	0.00 (0.00)	0
38	3.57	7.14	3.57	35.71	50.00	0.00	3.33 (0.88)	28
39	0.00	0.00	25.00	50.00	25.00	0.00	3.00 (0.82)	4
40	0.00	33.33	0.00	33.33	16.67	16.67	2.83 (1.60)	6
41	0.00	0.00	37.50	37.50	0.00	25.00	3.12 (1.25)	8
42	0.00	0.00	11.11	40.74	48.15	0.00	3.37 (0.69)	27
43	16.67	0.00	16.67	0.00	50.00	16.67	3.80 (1.10)	6

APPENDIX O
TABLE CIVh

RATING OF HOW SCHOOLS ARE NOW MEETING
THE NEEDS OF INDIAN STUDENTS

PUBLIC SCHOOL TEACHERS

ITEM	NO Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)	N
1	2.70	8.11	21.62	51.35	16.22	0.00	2.78 (0.83)	37
2	0.00	6.41	16.67	46.15	30.77	0.00	3.01 (0.86)	78
3	3.23	16.13	27.42	33.87	19.35	0.00	2.58 (1.00)	62
4	0.00	14.29	42.86	32.14	10.71	0.00	2.39 (0.88)	28
5	1.79	3.57	26.79	48.21	19.64	0.00	2.85 (0.78)	56
6	1.14	4.55	12.50	44.32	37.50	0.00	3.16 (0.82)	88
7	0.00	16.00	16.00	24.00	40.00	4.00	3.00 (1.19)	25
8	3.33	15.00	26.67	38.33	16.67	0.00	2.59 (0.96)	60
9	1.33	13.33	25.33	36.00	24.00	0.00	2.72 (0.99)	75
10	2.94	26.47	44.12	11.76	11.76	2.94	2.18 (1.07)	34
11	2.63	5.26	25.00	38.16	28.95	0.00	2.93 (0.88)	76
12	0.00	21.43	7.14	42.86	21.43	7.14	2.86 (1.23)	14
13	0.00	0.00	8.70	30.43	56.52	4.35	3.57 (0.73)	23
14	0.00	17.65	17.65	52.94	11.76	0.00	2.59 (0.94)	17
15	0.00	33.33	22.22	33.33	11.11	0.00	2.22 (1.09)	9
16	0.00	14.29	7.14	14.29	64.29	0.00	3.29 (1.14)	14
17	0.00	0.00	22.22	22.22	33.33	22.22	3.56 (1.13)	9
18	0.00	10.00	5.00	10.00	70.00	5.00	3.55 (1.05)	20
19	4.69	14.06	23.44	28.12	29.69	0.00	2.77 (1.06)	64
20	0.00	3.57	7.14	10.71	71.43	7.14	3.71 (0.85)	56
21	0.00	0.00	0.00	20.00	20.00	60.00	4.40 (0.89)	5
22	1.67	5.00	8.33	13.33	60.00	11.67	3.66 (0.98)	60
23	0.00	5.88	23.53	23.53	47.06	0.00	3.12 (0.99)	17
24	4.00	4.00	16.00	54.00	22.00	0.00	2.98 (0.76)	50
25	0.00	33.33	11.11	33.33	22.22	0.00	2.44 (1.24)	9
26	2.17	23.91	26.09	23.91	21.74	2.17	2.51 (1.16)	46
27	0.00	12.90	25.81	48.39	12.90	0.00	2.61 (0.88)	31
28	9.09	9.09	36.36	27.27	18.18	0.00	2.60 (0.97)	11
29	0.00	7.32	36.59	39.02	17.07	0.00	2.66 (0.85)	41
30	4.29	24.29	42.86	20.00	8.57	0.00	2.13 (0.90)	70
31	1.45	11.59	23.19	33.33	30.43	0.00	2.84 (1.00)	69
32	2.38	11.90	40.48	30.95	14.29	0.00	2.49 (0.90)	42
33	0.00	8.00	12.00	36.00	36.00	8.00	3.24 (1.05)	25
34	25.00	25.00	0.00	37.50	12.50	0.00	2.50 (1.22)	8
35	0.00	14.29	14.29	0.00	71.43	0.00	3.29 (1.25)	7
36	0.00	11.76	11.76	47.06	29.41	0.00	2.94 (0.97)	17
37	0.00	10.00	10.00	50.00	30.00	0.00	3.00 (0.94)	10
38	4.17	1.39	6.94	38.89	48.61	0.00	3.41 (0.69)	72
39	0.00	16.67	0.00	25.00	50.00	8.33	3.33 (1.23)	12
40	0.00	30.00	10.00	20.00	40.00	0.00	2.70 (1.34)	10
41	2.22	11.11	22.22	26.67	28.89	8.89	3.02 (1.17)	45
42	0.00	1.28	5.13	41.03	51.28	1.28	3.46 (0.68)	78
43	10.00	13.33	10.00	26.67	33.33	6.67	3.11 (1.19)	30

APPENDIX O
TABLE CIVi

RATING OF HOW SCHOOLS ARE NOW MEETING
THE NEEDS OF INDIAN STUDENTS

INDIAN STUDENTS P.S.

ITEM	NO Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)	N
1	20.00	26.67	13.33	26.67	13.33	0.00	2.33 (1.15)	15
2	14.29	7.14	14.29	14.29	50.00	0.00	3.23 (1.06)	14
3	20.00	10.00	50.00	10.00	10.00	0.00	2.25 (0.89)	10
4	5.26	42.11	15.79	10.53	26.32	0.00	2.22 (1.31)	19
5	0.00	44.44	22.22	27.78	5.56	0.00	1.94 (1.00)	18
6	7.14	3.57	32.14	17.86	39.29	0.00	3.00 (0.98)	28
7	0.00	27.78	22.22	16.67	33.33	0.00	2.56 (1.25)	18
8	6.67	6.67	20.00	40.00	26.67	0.00	2.93 (0.92)	15
9	0.00	18.75	43.75	18.75	18.75	0.00	2.37 (1.02)	16
10	0.00	64.00	12.00	8.00	16.00	0.00	1.76 (1.16)	25
11	5.88	23.53	5.88	47.06	17.65	0.00	2.62 (1.09)	17
12	0.00	7.69	46.15	15.38	30.77	0.00	2.69 (1.03)	13
13	0.00	0.00	0.00	50.00	50.00	0.00	3.50 (0.71)	2
14	9.09	18.18	18.18	27.27	27.27	0.00	2.70 (1.16)	11
15	0.00	14.29	28.57	28.57	14.29	14.29	2.86 (1.35)	7
16	28.57	0.00	0.00	42.86	28.57	0.00	3.40 (0.55)	7
17	0.00	25.00	12.50	50.00	12.50	0.00	2.50 (1.07)	8
18	0.00	19.05	19.05	9.52	52.38	0.00	2.95 (1.24)	21
19	0.00	50.00	25.00	12.50	12.50	0.00	1.87 (1.13)	8
20	8.33	0.00	16.67	8.33	66.67	0.00	3.55 (0.82)	12
21	0.00	30.00	30.00	10.00	30.00	0.00	2.40 (1.26)	10
22	5.88	5.88	41.18	5.88	41.18	0.00	2.87 (1.09)	17
23	0.00	14.29	35.71	7.14	42.86	0.00	2.79 (1.19)	14
24	7.69	38.46	23.08	23.08	7.69	0.00	2.00 (1.02)	26
25	14.29	14.29	42.86	0.00	28.57	0.00	2.50 (1.22)	7
26	4.35	8.70	30.43	30.43	26.09	0.00	2.77 (0.97)	23
27	8.33	16.67	41.67	8.33	25.00	0.00	2.45 (1.13)	12
28	0.00	20.00	60.00	20.00	0.00	0.00	2.00 (0.71)	5
29	0.00	16.67	33.33	33.33	16.67	0.00	2.50 (1.00)	12
30	16.67	33.33	11.11	33.33	5.56	0.00	2.13 (1.06)	18
31	10.00	0.00	30.00	20.00	40.00	0.00	3.11 (0.93)	10
32	6.25	37.50	25.00	18.75	12.50	0.00	2.07 (1.10)	16
33	15.79	21.05	10.53	26.32	26.32	0.00	2.69 (1.20)	19
34	0.00	11.11	44.44	22.22	22.22	0.00	2.56 (1.01)	9
35	0.00	0.00	41.67	25.00	33.33	0.00	2.92 (0.90)	12
36	22.22	11.11	33.33	0.00	33.33	0.00	2.71 (1.25)	9
37	0.00	0.00	37.50	12.50	50.00	0.00	3.12 (0.99)	8
38	16.67	0.00	0.00	16.67	66.67	0.00	3.80 (0.45)	6
39	0.00	14.29	14.29	0.00	57.14	14.29	3.43 (1.40)	7
40	12.50	0.00	25.00	25.00	37.50	0.00	3.14 (0.90)	8
41	0.00	20.00	20.00	33.33	26.67	0.00	2.67 (1.11)	15
42	0.00	0.00	16.67	50.00	33.33	0.00	3.17 (0.75)	6
43	5.88	0.00	23.53	47.06	23.53	0.00	3.00 (0.73)	17

APPENDIX O
TABLE CIVj

RATING OF HOW SCHOOLS ARE NOW MEETING
THE NEEDS OF INDIAN STUDENTS

BIA ADMIN. AND STAFF

ITEM	NO Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)	N
1	20.00	20.00	20.00	20.00	20.00	0.00	2.50 (1.29)	5
2	7.69	23.08	38.46	23.08	7.69	0.00	2.17 (0.94)	13
3	14.29	35.71	28.57	21.43	0.00	0.00	1.83 (0.83)	14
4	0.00	25.00	25.00	25.00	25.00	0.00	2.50 (1.29)	4
5	0.00	20.00	30.00	40.00	10.00	0.00	2.40 (0.97)	10
6	20.00	6.67	20.00	40.00	13.33	0.00	2.75 (0.87)	15
7	12.50	12.50	37.50	37.50	0.00	0.00	2.29 (0.76)	8
8	15.79	5.26	42.11	36.84	0.00	0.00	2.37 (0.62)	19
9	13.64	9.09	40.91	31.82	4.55	0.00	2.37 (0.76)	22
10	0.00	33.33	66.67	0.00	0.00	0.00	1.67 (0.58)	3
11	10.00	0.00	80.00	10.00	0.00	0.00	2.11 (0.33)	10
12	0.00	33.33	66.67	0.00	0.00	0.00	1.67 (0.58)	3
13	0.00	100.00	0.00	0.00	0.00	0.00	1.00 (1.00)	1
14	0.00	50.00	0.00	0.00	50.00	0.00	2.50 (2.12)	2
15	100.00	0.00	0.00	0.00	0.00	0.00	0.00 (0.00)	1
16	0.00	0.00	0.00	0.00	100.00	0.00	4.00 (4.00)	1
17	0.00	0.00	33.33	66.67	0.00	0.00	2.67 (0.58)	3
18	0.00	25.00	0.00	25.00	50.00	0.00	3.00 (1.41)	4
19	0.00	33.33	66.67	0.00	0.00	0.00	1.67 (0.49)	12
20	33.33	0.00	33.33	33.33	0.00	0.00	2.50 (0.71)	3
21	0.00	0.00	0.00	66.67	33.33	0.00	3.33 (0.58)	3
22	0.00	0.00	28.57	14.29	57.14	0.00	3.29 (0.95)	7
23	10.00	0.00	20.00	40.00	30.00	0.00	3.11 (0.78)	10
24	0.00	33.33	33.33	22.22	11.11	0.00	2.11 (1.05)	9
25	0.00	0.00	100.00	0.00	0.00	0.00	2.00 (2.00)	1
26	10.00	10.00	20.00	60.00	0.00	0.00	2.56 (0.73)	10
27	0.00	0.00	66.67	16.67	16.67	0.00	2.50 (0.84)	6
28	0.00	0.00	0.00	0.00	0.00	0.00	0.00 (0.00)	0
29	7.69	30.77	23.08	30.77	7.69	0.00	2.17 (1.03)	13
30	11.76	23.53	41.18	17.65	5.88	0.00	2.07 (0.88)	17
31	15.38	15.38	46.15	23.08	0.00	0.00	2.09 (0.70)	13
32	66.67	0.00	33.33	0.00	0.00	0.00	2.00 (2.00)	3
33	0.00	22.22	66.67	11.11	0.00	0.00	1.89 (0.60)	9
34	16.67	0.00	50.00	16.67	16.67	0.00	2.60 (0.89)	6
35	0.00	0.00	50.00	0.00	50.00	0.00	3.00 (1.41)	2
36	33.33	0.00	44.44	11.11	11.11	0.00	2.50 (0.84)	9
37	50.00	0.00	0.00	50.00	0.00	0.00	3.00 (3.00)	2
38	6.67	26.67	33.33	26.67	6.67	0.00	2.14 (0.95)	15
39	0.00	33.33	33.33	33.33	0.00	0.00	2.00 (1.00)	3
40	0.00	0.00	100.00	0.00	0.00	0.00	2.00 (2.00)	1
41	0.00	0.00	100.00	0.00	0.00	0.00	2.00 (0.00)	4
42	0.00	0.00	11.11	66.67	22.22	0.00	3.11 (0.60)	9
43	0.00	0.00	25.00	50.00	25.00	0.00	3.00 (0.82)	4

APPENDIX O
TABLE CIVk

RATING OF HOW SCHOOLS ARE NOW MEETING
THE NEEDS OF INDIAN STUDENTS

ALL GROUPS COMBINED

ITEM	NO Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)	N
1	3.27	25.31	32.24	27.76	11.43	0.00	2.26 (0.98)	245
2	3.06	14.35	30.12	34.35	18.12	0.00	2.58 (0.96)	425
3	3.14	19.50	34.59	28.93	13.84	0.00	2.38 (0.96)	318
4	4.03	27.11	37.36	21.25	10.26	0.00	2.15 (0.95)	273
5	2.32	24.83	31.79	27.81	13.25	0.00	2.30 (1.00)	302
6	2.27	20.24	31.24	26.88	19.37	0.00	2.46 (1.03)	573
7	3.40	30.25	27.47	20.68	17.28	0.93	2.29 (1.12)	324
8	2.39	20.29	38.42	29.12	9.79	0.00	2.29 (0.91)	419
9	2.00	18.45	35.66	30.17	13.47	0.25	2.40 (0.95)	401
10	3.15	44.06	31.82	9.79	10.84	0.35	1.88 (1.01)	286
11	2.13	16.11	31.91	33.13	16.72	0.00	2.52 (0.96)	329
12	2.74	22.60	31.51	23.97	18.49	0.68	2.42 (1.07)	146
13	2.99	8.96	11.94	23.88	47.76	4.48	3.28 (1.05)	67
14	2.89	20.81	32.37	21.97	21.39	0.58	2.47 (1.08)	173
15	5.37	26.17	33.56	22.15	12.08	0.67	2.23 (1.02)	149
16	4.90	13.73	23.53	18.63	39.22	0.00	2.88 (1.11)	102
17	3.53	14.12	23.53	29.41	23.53	5.88	2.83 (1.14)	85
18	3.07	22.81	26.32	21.05	26.32	0.44	2.54 (1.14)	228
19	2.27	18.51	30.19	32.47	16.56	0.00	2.48 (0.99)	308
20	3.31	6.20	21.49	23.14	42.15	3.72	3.16 (1.02)	242
21	4.97	15.53	24.84	30.43	21.74	2.48	2.69 (1.08)	161
22	2.86	8.83	23.12	31.69	31.43	2.08	2.95 (1.01)	385
23	0.46	14.61	27.85	35.62	20.09	1.37	2.66 (1.01)	219
24	3.60	29.36	34.63	23.82	8.59	0.00	2.12 (0.95)	361
25	1.30	35.06	25.97	18.18	19.48	0.00	2.22 (1.14)	77
26	2.20	20.39	34.99	28.93	13.22	0.28	2.37 (0.97)	363
27	2.74	17.35	35.62	30.14	14.16	0.00	2.42 (0.95)	219
28	3.74	22.43	33.64	30.84	9.35	0.00	2.28 (0.93)	107
29	3.49	25.76	34.50	21.83	14.41	0.00	2.26 (1.01)	229
30	3.10	32.30	36.95	20.80	6.86	0.00	2.02 (0.91)	452
31	2.08	20.76	32.53	26.30	18.34	0.00	2.43 (1.02)	289
32	6.40	19.19	37.79	25.00	11.63	0.00	2.31 (0.94)	172
33	3.14	22.75	30.98	29.41	12.94	0.78	2.36 (1.01)	255
34	4.46	17.82	31.68	30.69	15.35	0.00	2.46 (0.97)	202
35	3.61	17.47	30.12	31.93	16.87	0.00	2.50 (0.98)	166
36	2.86	15.43	37.71	29.14	14.86	0.00	2.45 (0.94)	175
37	0.91	22.73	38.18	20.91	17.27	0.00	2.33 (1.02)	110
38	2.82	10.21	23.59	36.27	27.11	0.00	2.83 (0.96)	284
39	1.75	19.30	8.77	19.30	40.35	10.53	3.14 (1.31)	57
40	4.46	14.01	29.30	33.12	18.47	0.64	2.61 (0.98)	157
41	3.61	17.47	29.52	26.51	19.28	3.61	2.61 (1.11)	166
42	1.33	6.64	11.50	43.81	35.84	0.88	3.13 (0.88)	226
43	4.61	12.97	25.65	32.28	23.34	1.15	2.73 (1.02)	347

APPENDIX O
TABLE CIV1

RATING OF HOW SCHOOLS ARE NOW MEETING
THE NEEDS OF INDIAN STUDENTS

TEACHER AIDES
URBAN

ITEM	NO Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)	N
1	11.11	33.33	33.33	11.11	11.11	0.00	2.00 (1.07)	9
2	0.00	0.00	100.00	0.00	0.00	0.00	2.00 (2.00)	1
3	0.00	33.33	33.33	33.33	0.00	0.00	2.00 (1.00)	3
4	7.14	28.57	35.71	28.57	0.00	0.00	2.00 (0.82)	14
5	11.11	33.33	22.22	33.33	0.00	0.00	2.00 (0.93)	9
6	0.00	0.00	14.29	57.14	28.57	0.00	3.14 (0.69)	7
7	0.00	0.00	0.00	42.86	57.14	0.00	3.57 (0.53)	7
8	0.00	12.50	25.00	62.50	0.00	0.00	2.50 (0.76)	8
9	14.29	0.00	14.29	71.43	0.00	0.00	2.83 (0.41)	7
10	0.00	66.67	33.33	0.00	0.00	0.00	1.33 (0.58)	3
11	0.00	0.00	50.00	50.00	0.00	0.00	2.50 (0.71)	2
12	0.00	0.00	50.00	50.00	0.00	0.00	2.50 (0.71)	2
13	0.00	0.00	0.00	0.00	0.00	0.00	0.00 (0.00)	0
14	0.00	100.00	0.00	0.00	0.00	0.00	1.00 (1.00)	1
15	25.00	50.00	25.00	0.00	0.00	0.00	1.33 (0.58)	4
16	0.00	0.00	0.00	0.00	0.00	0.00	0.00 (0.00)	0
17	33.33	33.33	33.33	0.00	0.00	0.00	1.50 (0.71)	3
18	0.00	0.00	40.00	40.00	20.00	0.00	2.80 (0.84)	5
19	0.00	0.00	100.00	0.00	0.00	0.00	2.00 (2.00)	1
20	0.00	0.00	50.00	0.00	50.00	0.00	3.00 (1.41)	2
21	0.00	0.00	100.00	0.00	0.00	0.00	2.00 (2.00)	1
22	0.00	14.29	42.86	14.29	28.57	0.00	2.57 (1.13)	7
23	0.00	0.00	50.00	50.00	0.00	0.00	2.50 (0.71)	2
24	33.33	33.33	0.00	33.33	0.00	0.00	2.00 (1.41)	3
25	0.00	0.00	0.00	100.00	0.00	0.00	3.00 (3.00)	1
26	14.29	0.00	14.29	28.57	42.86	0.00	3.33 (0.82)	7
27	0.00	0.00	16.67	66.67	16.67	0.00	3.00 (0.63)	6
28	0.00	0.00	50.00	50.00	0.00	0.00	2.50 (0.71)	2
29	14.29	0.00	42.86	42.86	0.00	0.00	2.50 (0.55)	7
30	0.00	0.00	57.14	42.86	0.00	0.00	2.43 (0.53)	7
31	0.00	0.00	66.67	33.33	0.00	0.00	2.33 (0.58)	3
32	0.00	0.00	50.00	50.00	0.00	0.00	2.50 (0.71)	2
33	0.00	0.00	0.00	100.00	0.00	0.00	3.00 (3.00)	1
34	0.00	0.00	0.00	71.43	28.57	0.00	3.29 (0.49)	7
35	0.00	33.33	0.00	33.33	33.33	0.00	2.67 (1.53)	3
36	0.00	0.00	0.00	100.00	0.00	0.00	3.00 (0.00)	2
37	0.00	0.00	100.00	0.00	0.00	0.00	2.00 (0.00)	2
38	0.00	0.00	0.00	66.67	33.33	0.00	3.33 (0.58)	3
39	0.00	0.00	0.00	0.00	0.00	0.00	0.00 (0.00)	0
40	0.00	0.00	0.00	100.00	0.00	0.00	3.00 (0.00)	2
41	0.00	0.00	0.00	50.00	50.00	0.00	3.50 (0.71)	2
42	20.00	0.00	0.00	60.00	20.00	0.00	3.25 (0.50)	5
43	0.00	0.00	20.00	60.00	20.00	0.00	3.00 (0.71)	5

APPENDIX O
TABLE CIVm

RATING OF HOW SCHOOLS ARE NOW MEETING
THE NEEDS OF INDIAN STUDENTS

GRASSROOTS PEOPLE
URBAN

ITEM	NO Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)	N
1	4.00	48.00	28.00	16.00	4.00	0.00	1.75 (0.90)	25
2	0.00	20.37	42.59	29.63	7.41	0.00	2.24 (0.87)	54
3	1.79	32.14	41.07	23.21	1.79	0.00	1.95 (0.80)	56
4	2.27	22.73	45.45	27.27	2.27	0.00	2.09 (0.78)	44
5	5.41	27.03	40.54	21.62	5.41	0.00	2.06 (0.87)	37
6	0.00	25.00	44.74	22.37	7.89	0.00	2.13 (0.88)	76
7	1.72	32.76	32.76	24.14	8.62	0.00	2.09 (0.97)	58
8	0.00	21.21	50.00	22.73	6.06	0.00	2.14 (0.82)	66
9	5.66	15.09	45.28	28.30	5.66	0.00	2.26 (0.80)	53
10	4.76	59.52	23.81	9.52	2.38	0.00	1.52 (0.78)	42
11	0.00	12.12	48.48	27.27	12.12	0.00	2.39 (0.86)	33
12	6.25	18.75	40.62	21.87	12.50	0.00	2.30 (0.95)	32
13	0.00	16.67	0.00	25.00	50.00	8.33	3.33 (1.23)	12
14	0.00	33.33	23.81	19.05	23.81	0.00	2.33 (1.20)	21
15	12.50	16.67	41.67	25.00	4.17	0.00	2.19 (0.81)	24
16	14.29	7.14	21.43	14.29	42.86	0.00	3.08 (1.08)	14
17	0.00	11.11	33.33	33.33	11.11	11.11	2.78 (1.20)	9
18	2.22	20.00	33.33	31.11	13.33	0.00	2.39 (0.97)	45
19	0.00	17.02	29.79	40.43	12.77	0.00	2.49 (0.93)	47
20	4.88	7.32	24.39	41.46	21.95	0.00	2.82 (0.88)	41
21	9.37	21.87	28.12	28.12	12.50	0.00	2.34 (1.01)	32
22	4.41	8.82	30.88	39.71	16.18	0.00	2.66 (0.87)	68
23	3.03	27.27	24.24	27.27	18.18	0.00	2.37 (1.10)	33
24	3.51	35.09	36.84	19.30	5.26	0.00	1.95 (0.89)	57
25	0.00	50.00	33.33	0.00	16.67	0.00	1.83 (1.17)	6
26	1.85	24.07	40.74	24.07	9.26	0.00	2.19 (0.92)	54
27	3.03	21.21	36.36	33.33	6.06	0.00	2.25 (0.88)	33
28	5.88	41.18	35.29	11.76	5.88	0.00	1.81 (0.91)	17
29	0.00	25.00	57.14	14.29	3.57	0.00	1.96 (0.74)	28
30	1.47	35.29	35.29	23.53	4.41	0.00	1.97 (0.89)	68
31	0.00	11.76	44.12	35.29	8.82	0.00	2.41 (0.82)	34
32	8.33	4.17	45.83	37.50	4.17	0.00	2.45 (0.67)	24
33	0.00	25.00	35.00	32.50	7.50	0.00	2.22 (0.92)	40
34	0.00	24.24	36.36	18.18	21.21	0.00	2.36 (1.08)	33
35	5.13	20.51	35.90	28.21	10.26	0.00	2.30 (0.94)	39
36	0.00	14.81	59.26	22.22	3.70	0.00	2.15 (0.72)	27
37	0.00	25.00	45.83	16.67	12.50	0.00	2.17 (0.96)	24
38	0.00	12.24	32.65	44.90	10.20	0.00	2.53 (0.84)	49
39	0.00	33.33	0.00	11.11	44.44	11.11	3.00 (1.58)	9
40	2.56	23.08	25.64	33.33	15.38	0.00	2.42 (1.03)	39
41	0.00	16.67	40.00	20.00	23.33	0.00	2.50 (1.04)	30
42	4.55	4.55	22.73	31.82	31.82	4.55	3.10 (1.00)	22
43	1.25	20.00	28.75	32.50	17.50	0.00	2.48 (1.01)	80

APPENDIX O
TABLE CIVn

RATING OF HOW SCHOOLS ARE NOW MEETING
THE NEEDS OF INDIAN STUDENTS

PUBLIC SCHOOL ADMIN.
URBAN

ITEM	NO Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)	N
1	0.00	0.00	0.00	80.00	20.00	0.00	3.20 (0.45)	5
2	11.11	0.00	22.22	44.44	22.22	0.00	3.00 (0.76)	9
3	0.00	16.67	50.00	16.67	16.67	0.00	2.33 (1.03)	6
4	0.00	66.67	16.67	0.00	16.67	0.00	1.67 (1.21)	6
5	0.00	25.00	12.50	12.50	50.00	0.00	2.87 (1.36)	8
6	0.00	30.77	7.69	23.08	38.46	0.00	2.69 (1.32)	13
7	0.00	0.00	0.00	0.00	100.00	0.00	4.00 (0.00)	2
8	0.00	15.38	15.38	53.85	15.38	0.00	2.69 (0.95)	13
9	9.09	18.18	9.09	45.45	18.18	0.00	2.70 (1.06)	11
10	16.67	33.33	50.00	0.00	0.00	0.00	1.60 (0.55)	6
11	0.00	40.00	0.00	60.00	0.00	0.00	2.20 (1.03)	10
12	0.00	100.00	0.00	0.00	0.00	0.00	1.00 (0.00)	2
13	14.29	14.29	14.29	14.29	14.29	28.57	3.33 (1.63)	7
14	12.50	37.50	12.50	12.50	12.50	12.50	2.43 (1.62)	8
15	7.69	23.08	15.38	23.08	23.08	7.69	2.75 (1.36)	13
16	16.67	16.67	16.67	16.67	16.67	16.67	3.00 (1.58)	6
17	16.67	16.67	16.67	16.67	16.67	16.67	3.00 (1.58)	6
18	6.25	6.25	6.25	31.25	43.75	6.25	3.40 (0.99)	16
19	7.69	46.15	38.46	7.69	0.00	0.00	1.58 (0.67)	13
20	0.00	0.00	0.00	20.00	60.00	20.00	4.00 (0.67)	10
21	0.00	0.00	25.00	25.00	25.00	25.00	3.50 (1.29)	4
22	8.33	8.33	16.67	8.33	50.00	8.33	3.36 (1.21)	12
23	0.00	0.00	0.00	0.00	100.00	0.00	4.00 (0.00)	2
24	0.00	0.00	66.67	0.00	16.67	16.67	2.83 (1.33)	6
25	14.29	14.29	14.29	14.29	28.57	14.29	3.17 (1.47)	7
26	12.50	37.50	12.50	37.50	0.00	0.00	2.00 (1.00)	8
27	25.00	50.00	0.00	0.00	25.00	0.00	2.00 (1.73)	4
28	50.00	50.00	0.00	0.00	0.00	0.00	1.00 (1.00)	2
29	40.00	0.00	0.00	20.00	40.00	0.00	3.67 (0.58)	5
30	8.33	8.33	58.33	16.67	0.00	8.33	2.36 (1.03)	12
31	10.00	0.00	20.00	20.00	40.00	10.00	3.44 (1.01)	10
32	16.67	8.33	33.33	25.00	8.33	8.33	2.70 (1.16)	12
33	16.67	16.67	0.00	66.67	0.00	0.00	2.60 (0.89)	6
34	25.00	0.00	0.00	25.00	25.00	25.00	4.00 (1.00)	4
35	16.67	16.67	16.67	16.67	16.67	16.67	3.00 (1.58)	6
36	7.14	7.14	14.29	35.71	28.57	7.14	3.15 (1.07)	14
37	12.50	25.00	12.50	12.50	12.50	25.00	3.00 (1.73)	8
38	10.00	20.00	5.00	50.00	10.00	5.00	2.72 (1.13)	20
39	14.29	14.29	14.29	28.57	14.29	14.29	3.00 (1.41)	7
40	14.29	35.71	7.14	21.43	14.29	7.14	2.42 (1.44)	14
41	14.29	14.29	28.57	14.29	14.29	14.29	2.83 (1.47)	7
42	11.76	5.88	17.65	35.29	23.53	5.88	3.07 (1.03)	17
43	25.00	0.00	50.00	25.00	0.00	0.00	2.33 (0.58)	4

APPENDIX O
TABLE CIVo

RATING OF HOW SCHOOLS ARE NOW MEETING
THE NEEDS OF INDIAN STUDENTS

PUBLIC SCHOOL TEACHERS
URBAN

ITEM	NO Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)	N
1	0.00	21.43	21.43	42.86	14.29	0.00	2.50 (1.02)	14
2	0.00	0.00	13.33	60.00	26.67	0.00	3.13 (0.64)	15
3	8.33	25.00	41.67	25.00	0.00	0.00	2.00 (0.77)	12
4	0.00	30.00	30.00	40.00	0.00	0.00	2.10 (0.88)	10
5	7.14	7.14	28.57	50.00	7.14	0.00	2.62 (0.77)	14
6	0.00	0.00	12.50	56.25	31.25	0.00	3.19 (0.66)	16
7	0.00	0.00	28.57	42.86	28.57	0.00	3.00 (0.82)	7
8	0.00	14.29	42.86	28.57	14.29	0.00	2.43 (0.94)	14
9	5.26	15.79	26.32	42.11	10.53	0.00	2.50 (0.92)	19
10	12.50	25.00	25.00	12.50	25.00	0.00	2.43 (1.27)	8
11	0.00	5.88	23.53	52.94	17.65	0.00	2.82 (0.81)	17
12	0.00	0.00	25.00	75.00	0.00	0.00	2.75 (0.50)	4
13	0.00	0.00	0.00	50.00	50.00	0.00	3.50 (0.55)	6
14	0.00	16.67	16.67	66.67	0.00	0.00	2.50 (0.84)	6
15	0.00	0.00	33.33	66.67	0.00	0.00	2.67 (0.58)	3
16	0.00	0.00	0.00	0.00	0.00	0.00	0.00 (0.00)	0
17	0.00	0.00	50.00	0.00	50.00	0.00	3.00 (1.15)	4
18	0.00	0.00	11.11	0.00	88.89	0.00	3.78 (0.67)	9
19	0.00	20.00	26.67	46.67	6.67	0.00	2.40 (0.91)	15
20	0.00	0.00	11.11	11.11	77.78	0.00	3.67 (0.71)	9
21	0.00	0.00	0.00	0.00	0.00	0.00	0.00 (0.00)	0
22	0.00	0.00	40.00	10.00	50.00	0.00	3.10 (0.99)	10
23	0.00	0.00	50.00	50.00	0.00	0.00	2.50 (0.71)	2
24	8.33	0.00	25.00	66.67	0.00	0.00	2.73 (0.47)	12
25	0.00	50.00	0.00	25.00	25.00	0.00	2.25 (1.50)	4
26	7.69	23.08	23.08	15.38	23.08	7.69	2.67 (1.37)	13
27	0.00	16.67	33.33	50.00	0.00	0.00	2.33 (0.82)	6
28	0.00	0.00	25.00	50.00	25.00	0.00	3.00 (0.82)	4
29	0.00	14.29	28.57	21.43	35.71	0.00	2.79 (1.12)	14
30	13.33	13.33	40.00	26.67	6.67	0.00	2.31 (0.85)	15
31	5.56	5.56	5.56	33.33	50.00	0.00	3.35 (0.86)	18
32	0.00	20.00	40.00	20.00	20.00	0.00	2.40 (1.06)	15
33	0.00	16.67	16.67	50.00	16.67	0.00	2.67 (1.03)	6
34	33.33	33.33	0.00	33.33	0.00	0.00	2.00 (1.41)	3
35	0.00	0.00	0.00	0.00	0.00	0.00	0.00 (0.00)	0
36	0.00	20.00	20.00	40.00	20.00	0.00	2.60 (1.14)	5
37	0.00	33.33	33.33	33.33	0.00	0.00	2.00 (1.00)	3
38	7.69	0.00	7.69	46.15	38.46	0.00	3.33 (0.65)	13
39	0.00	0.00	0.00	100.00	0.00	0.00	3.00 (3.00)	1
40	0.00	0.00	33.33	33.33	33.33	0.00	3.00 (1.00)	3
41	9.09	0.00	45.45	18.18	27.27	0.00	2.80 (0.92)	11
42	0.00	0.00	0.00	52.63	47.37	0.00	3.47 (0.51)	19
43	0.00	0.00	12.50	50.00	37.50	0.00	3.25 (0.71)	8

APPENDIX O
TABLE CIVp

RATING OF HOW SCHOOLS ARE NOW MEETING
THE NEEDS OF INDIAN STUDENTS

INDIAN STUDENTS P.S.
URBAN

ITEM	NO Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)	N
1	0.00	40.00	40.00	20.00	0.00	0.00	1.80 (0.84)	5
2	25.00	0.00	25.00	0.00	50.00	0.00	3.33 (1.15)	4
3	50.00	25.00	25.00	0.00	0.00	0.00	1.50 (0.71)	4
4	12.50	50.00	25.00	0.00	12.50	0.00	1.71 (1.11)	8
5	0.00	50.00	30.00	10.00	10.00	0.00	1.80 (1.03)	10
6	18.18	9.09	9.09	0.00	63.64	0.00	3.44 (1.13)	11
7	0.00	14.29	0.00	28.57	57.14	0.00	3.29 (1.11)	7
8	14.29	14.29	14.29	28.57	28.57	0.00	2.83 (1.17)	7
9	0.00	25.00	50.00	0.00	25.00	0.00	2.25 (1.26)	4
10	0.00	66.67	8.33	8.33	16.67	0.00	1.75 (1.22)	12
11	16.67	50.00	0.00	16.67	16.67	0.00	2.00 (1.41)	6
12	0.00	0.00	50.00	16.67	33.33	0.00	2.83 (0.98)	6
13	0.00	0.00	0.00	0.00	0.00	0.00	0.00 (0.00)	0
14	0.00	0.00	50.00	50.00	0.00	0.00	2.50 (0.71)	2
15	0.00	0.00	50.00	50.00	0.00	0.00	2.50 (0.71)	2
16	0.00	0.00	0.00	0.00	100.00	0.00	4.00 (4.00)	1
17	0.00	40.00	0.00	60.00	0.00	0.00	2.20 (1.10)	5
18	0.00	12.50	12.50	25.00	50.00	0.00	3.12 (1.13)	8
19	0.00	66.67	33.33	0.00	0.00	0.00	1.33 (0.58)	3
20	16.67	0.00	33.33	0.00	50.00	0.00	3.20 (1.10)	6
21	0.00	66.67	33.33	0.00	0.00	0.00	1.33 (0.58)	3
22	0.00	0.00	85.71	14.29	0.00	0.00	2.14 (0.38)	7
23	0.00	20.00	60.00	0.00	20.00	0.00	2.20 (1.10)	5
24	0.00	44.44	22.22	22.22	11.11	0.00	2.00 (1.12)	9
25	0.00	50.00	0.00	0.00	50.00	0.00	2.50 (2.12)	2
26	16.67	33.33	16.67	16.67	16.67	0.00	2.20 (1.30)	6
27	33.33	33.33	33.33	0.00	0.00	0.00	1.50 (0.71)	3
28	0.00	50.00	50.00	0.00	0.00	0.00	1.50 (0.71)	2
29	0.00	25.00	25.00	50.00	0.00	0.00	2.25 (0.96)	4
30	20.00	40.00	20.00	20.00	0.00	0.00	1.75 (0.96)	5
31	0.00	0.00	0.00	0.00	100.00	0.00	4.00 (0.00)	2
32	0.00	42.86	42.86	0.00	14.29	0.00	1.86 (1.07)	7
33	33.33	33.33	33.33	0.00	0.00	0.00	1.50 (0.71)	3
34	0.00	0.00	100.00	0.00	0.00	0.00	2.00 (0.00)	2
35	0.00	0.00	100.00	0.00	0.00	0.00	2.00 (0.00)	2
36	100.00	0.00	0.00	0.00	0.00	0.00	0.00 (0.00)	1
37	0.00	0.00	33.33	0.00	66.67	0.00	3.33 (1.15)	3
38	50.00	0.00	0.00	0.00	50.00	0.00	4.00 (4.00)	2
39	0.00	0.00	0.00	0.00	0.00	0.00	0.00 (0.00)	0
40	0.00	0.00	33.33	66.67	0.00	0.00	2.67 (0.58)	3
41	0.00	25.00	25.00	25.00	25.00	0.00	2.50 (1.29)	4
42	0.00	0.00	0.00	100.00	0.00	0.00	3.00 (3.00)	1
43	0.00	0.00	20.00	80.00	0.00	0.00	2.80 (0.45)	5

APPENDIX O
TABLE CIVq

RATING OF HOW SCHOOLS ARE NOW MEETING
THE NEEDS OF INDIAN STUDENTS

ALL GROUPS COMBINED
URBAN

ITEM	NO Response (%)	Very Poor (%)	Poor (%)	Fair (%)	Satisf. (%)	Too Much (%)	MEAN (s.d.)	N
1	3.45	34.48	25.86	27.59	8.62	0.00	2.11 (1.00)	58
2	2.30	12.64	36.78	34.48	13.79	0.00	2.51 (0.89)	87
3	4.82	28.92	40.96	22.89	2.41	0.00	1.99 (0.81)	83
4	3.61	31.33	37.35	24.10	3.61	0.00	2.00 (0.86)	83
5	5.06	26.58	31.65	26.58	10.13	0.00	2.21 (0.98)	79
6	1.57	18.90	31.50	28.35	19.69	0.00	2.50 (1.02)	127
7	1.20	25.30	25.30	27.71	20.48	0.00	2.44 (1.09)	83
8	0.88	17.70	41.59	30.09	9.73	0.00	2.32 (0.88)	113
9	6.25	14.58	36.46	34.37	8.33	0.00	2.39 (0.86)	96
10	5.63	54.93	23.94	8.45	7.04	0.00	1.86 (0.93)	71
11	1.45	17.39	31.88	37.68	11.59	0.00	2.44 (0.92)	69
12	4.35	17.39	39.13	26.09	13.04	0.00	2.36 (0.94)	46
13	4.00	12.00	4.00	28.00	40.00	12.00	3.37 (1.17)	25
14	2.63	31.58	21.05	26.32	15.79	2.63	2.35 (1.18)	38
15	10.64	21.28	31.91	25.53	8.51	2.13	2.31 (1.02)	47
16	14.29	9.52	19.05	14.29	38.10	4.76	3.11 (1.18)	21
17	7.14	17.86	25.00	28.57	14.29	7.14	2.65 (1.20)	28
18	2.41	13.25	24.10	27.71	31.33	1.20	2.83 (1.07)	83
19	1.25	23.75	31.25	35.00	8.75	0.00	2.29 (0.94)	80
20	4.35	4.35	20.29	30.43	37.68	2.90	3.15 (0.95)	69
21	7.32	24.39	29.27	24.39	12.20	2.44	2.34 (1.10)	41
22	3.70	7.41	33.33	32.41	22.22	0.93	2.75 (0.93)	108
23	2.17	23.91	28.26	26.09	19.57	0.00	2.42 (1.08)	46
24	4.55	29.55	34.09	25.00	5.68	1.14	2.11 (0.96)	88
25	5.00	35.00	15.00	15.00	25.00	5.00	2.47 (1.39)	20
26	5.38	24.73	30.11	24.73	13.98	1.08	2.33 (1.06)	93
27	5.56	20.37	29.63	37.04	7.41	0.00	2.33 (0.91)	54
28	6.90	34.48	31.03	20.69	6.90	0.00	2.00 (0.96)	29
29	5.00	16.67	43.33	21.67	13.33	0.00	2.33 (0.93)	60
30	4.55	27.27	39.09	23.64	4.55	0.91	2.09 (0.90)	110
31	2.82	9.86	29.58	29.58	26.76	1.41	2.80 (1.01)	71
32	6.56	13.11	42.62	26.23	9.84	1.64	2.40 (0.92)	61
33	3.51	22.81	28.07	38.60	7.02	0.00	2.31 (0.92)	57
34	3.85	17.31	28.85	26.92	21.15	1.92	2.60 (1.09)	52
35	5.77	19.23	32.69	28.85	11.54	1.92	2.41 (1.02)	52
36	3.92	11.76	41.18	29.41	11.76	1.96	2.49 (0.94)	51
37	2.50	22.50	40.00	15.00	15.00	5.00	2.38 (1.16)	40
38	4.55	11.36	20.45	45.45	17.05	1.14	2.75 (0.93)	88
39	5.88	23.53	5.88	23.53	29.41	11.76	3.00 (1.41)	17
40	4.92	22.95	21.31	34.43	14.75	1.64	2.48 (1.08)	61
41	3.57	14.29	35.71	19.64	25.00	1.79	2.63 (1.09)	56
42	6.15	4.62	12.31	41.54	32.31	3.08	3.18 (0.89)	65
43	2.68	15.18	26.79	36.61	17.86	0.89	2.61 (0.99)	112

APPENDIX P

Educational Needs of Oklahoma Indian Students

APPENDIX P
TABLE CV&

EDUCATIONAL NEEDS OF OKLAHOMA INDIAN STUDENTS

BIA SCHOOL BOARDS

NEED vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
# 0	2	2	2	2	3	3	3	5	5	6	33
# 1	2	1	1	0	0	1	1	0	0	1	7
# 2	4	1	2	3	0	1	0	0	0	0	11
# 3	2	2	2	0	0	0	1	0	0	0	7
# 4	1	0	0	2	0	0	0	1	0	0	4
# 5	1	2	0	1	2	0	0	0	2	0	8
# 6	3	2	5	1	1	1	0	1	0	1	15
# 7	0	1	0	2	1	0	1	1	1	1	8
# 8	0	3	3	0	3	1	0	1	0	1	12
# 9	2	2	2	0	0	1	0	1	1	0	9
# 10	0	0	0	0	0	0	1	0	1	1	3
# 11	0	0	1	2	1	2	0	0	0	0	6
# 12	0	0	0	2	1	0	0	0	0	0	3
# 13	0	1	0	0	0	0	0	0	0	1	2
# 14	0	0	0	2	0	0	2	0	0	0	4
# 15	0	0	0	0	1	2	0	0	1	1	5
# 16	0	0	0	0	1	0	0	0	0	1	2
# 17	0	0	0	0	0	0	0	0	0	0	0
# 18	0	1	0	0	0	2	1	0	0	0	4
# 19	0	0	0	1	1	1	0	0	0	3	6
# 20	1	0	0	0	1	0	0	0	0	0	2
# 21	0	0	0	0	0	0	2	0	0	0	2
# 22	0	0	1	1	1	1	0	2	1	0	7
# 23	0	1	0	1	1	2	3	1	0	0	9
# 24	0	0	0	0	0	1	0	4	0	0	5
# 25	0	0	0	0	0	0	0	0	0	0	0
# 26	1	0	0	1	1	2	2	0	1	0	8
# 27	0	1	0	0	2	1	0	1	1	1	7
# 28	0	1	0	0	0	0	0	0	2	0	3
# 29	0	0	0	0	0	1	2	0	1	0	4
# 30	0	0	2	0	1	0	1	2	0	0	6
# 31	0	0	0	0	0	0	2	2	1	0	5
# 32	0	0	0	0	0	0	0	0	1	0	1
# 33	0	1	0	0	0	1	0	0	2	0	4
# 34	1	1	0	0	0	0	0	0	1	3	6
# 35	1	0	0	1	0	0	1	0	1	0	4
# 36	0	0	2	0	0	0	1	1	0	0	4
# 37	0	0	0	0	0	0	0	0	0	0	0
# 38	1	0	0	0	2	0	0	0	0	0	3
# 39	0	0	0	0	0	0	0	0	0	0	0
# 40	0	1	0	0	0	0	0	0	0	1	2
# 41	0	0	0	0	0	0	0	0	1	1	2
# 42	2	0	0	2	0	0	0	0	0	0	4
# 43	0	0	1	0	0	0	0	1	0	1	3
	24	24	24	24	24	24	24	24	24	24	

APPENDIX P
TABLE CVb

EDUCATIONAL NEEDS OF OKLAHOMA INDIAN STUDENTS

TITLE IV BOARDS (PART A)

NEED vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
# 0	5	6	5	5	5	6	6	7	8	9	62
# 1	7	3	3	0	0	1	0	0	0	1	15
# 2	13	5	3	1	1	5	1	1	2	3	35
# 3	6	5	2	2	0	0	0	0	1	2	18
# 4	4	8	2	0	1	0	2	5	1	0	23
# 5	5	2	5	1	3	0	1	1	3	0	21
# 6	14	13	6	8	1	0	2	1	0	0	45
# 7	5	6	4	3	2	2	0	3	0	1	26
# 8	10	8	10	10	3	4	3	3	1	2	54
# 9	1	4	5	2	2	1	0	1	4	2	22
# 10	0	2	0	3	2	2	0	0	5	1	15
# 11	1	1	3	4	3	2	2	1	2	1	20
# 12	0	2	0	0	3	3	1	0	1	0	10
# 13	0	0	0	1	0	0	0	0	1	0	2
# 14	0	0	2	5	1	3	2	2	2	0	17
# 15	0	0	2	1	0	0	0	1	1	3	8
# 16	0	3	0	2	4	1	2	0	0	0	12
# 17	0	0	1	0	1	3	0	2	0	0	7
# 18	0	2	1	6	5	3	3	3	1	1	25
# 19	0	0	1	2	0	2	2	2	2	1	12
# 20	0	0	1	0	1	2	0	0	1	0	5
# 21	0	1	2	0	2	3	3	1	0	2	14
# 22	0	0	4	3	8	3	6	6	1	2	33
# 23	0	0	1	1	0	4	3	2	3	4	18
# 24	3	1	3	2	4	3	3	8	4	3	34
# 25	0	0	0	1	0	0	1	0	0	1	3
# 26	1	2	5	4	8	3	3	1	6	3	36
# 27	0	1	0	5	1	1	3	2	2	0	15
# 28	0	1	0	1	1	1	1	0	0	1	6
# 29	0	0	2	5	2	1	2	2	1	1	16
# 30	2	2	1	2	8	6	2	7	2	4	36
# 31	0	1	2	0	3	6	1	3	6	2	24
# 32	0	0	1	1	1	2	2	0	2	2	11
# 33	0	1	1	1	0	2	2	2	2	4	15
# 34	0	1	0	3	2	2	5	2	0	3	18
# 35	0	0	1	0	0	3	3	3	5	3	18
# 36	0	0	1	0	1	0	5	2	1	2	12
# 37	0	0	0	0	0	1	1	0	3	1	6
# 38	0	0	1	0	3	1	3	4	0	3	15
# 39	1	1	0	0	0	0	0	0	0	1	3
# 40	3	0	1	0	0	0	1	3	3	3	14
# 41	1	2	0	0	1	1	3	0	3	1	12
# 42	1	1	1	0	2	1	0	1	1	2	10
# 43	2	0	2	0	0	1	5	3	4	10	27
	85	85	85	85	85	85	85	85	85	85	

APPENDIX P
TABLE CVc

EDUCATIONAL NEEDS OF OKLAHOMA INDIAN STUDENTS

JOHNSON-O'MALLEY BOARDS

NEED vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
# 0	4	4	4	4	4	6	9	9	9	10	63
# 1	4	0	0	0	0	0	0	0	1	1	6
# 2	15	3	2	1	1	1	3	2	1	2	31
# 3	9	3	0	1	1	0	1	0	0	1	16
# 4	2	4	1	3	1	0	0	1	1	0	13
# 5	2	6	4	1	1	0	0	0	1	0	15
# 6	8	17	8	3	3	2	0	2	0	0	43
# 7	3	5	7	5	1	1	0	0	1	1	24
# 8	3	5	5	3	2	2	1	1	1	0	23
# 9	3	2	8	3	4	2	1	1	3	4	31
# 10	0	4	2	1	1	2	0	1	0	2	13
# 11	1	1	3	3	2	2	0	0	0	1	13
# 12	1	0	1	1	3	1	0	2	0	0	9
# 13	0	1	0	2	0	1	0	0	0	0	4
# 14	0	1	0	2	2	2	1	1	0	0	9
# 15	0	0	2	4	2	0	0	0	2	3	13
# 16	0	0	1	1	0	1	1	1	0	0	5
# 17	0	0	0	1	4	0	0	0	0	0	5
# 18	1	0	0	4	2	1	1	1	1	0	11
# 19	0	0	0	2	5	1	4	0	1	1	14
# 20	1	0	2	2	1	4	1	1	0	0	12
# 21	0	0	2	2	0	4	1	1	0	0	10
# 22	1	0	0	2	5	6	3	2	3	1	23
# 23	1	0	0	0	3	4	1	1	3	1	14
# 24	2	3	2	2	1	5	2	1	3	1	22
# 25	0	0	0	0	1	0	0	1	0	1	3
# 26	1	2	2	4	6	1	5	5	3	1	30
# 27	0	0	1	1	1	5	1	1	0	1	11
# 28	0	0	0	0	0	1	2	1	1	0	5
# 29	1	1	0	1	1	2	5	4	0	1	16
# 30	0	0	5	2	4	4	4	4	4	6	33
# 31	0	1	2	1	1	0	1	3	3	1	13
# 32	0	0	0	1	0	0	4	0	3	4	12
# 33	0	0	1	2	0	0	4	5	2	1	15
# 34	1	0	1	0	0	2	1	2	5	1	13
# 35	2	1	0	1	0	0	4	2	1	4	15
# 36	0	2	1	1	2	3	3	2	1	2	17
# 37	0	0	0	0	1	0	3	0	2	2	8
# 38	0	2	1	1	0	1	1	4	5	2	17
# 39	0	0	0	0	0	1	0	0	0	1	2
# 40	2	0	0	1	0	1	0	2	2	3	11
# 41	0	0	0	0	2	0	0	0	1	1	4
# 42	1	0	1	0	1	0	1	2	2	2	10
# 43	0	1	0	0	0	0	0	3	3	6	13

APPENDIX P
TABLE CVd

EDUCATIONAL NEEDS OF OKLAHOMA INDIAN STUDENTS

INDIAN TEACHER AIDS

NEED vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
# 0	24	24	24	26	25	25	25	26	25	25	249
# 1	5	1	1	2	2	1	0	0	1	0	13
# 2	3	0	1	2	1	2	2	0	1	2	14
# 3	1	4	2	0	0	0	0	0	1	0	8
# 4	8	5	2	1	1	1	0	1	0	0	19
# 5	1	2	4	2	1	1	2	0	0	1	14
# 6	3	5	2	5	1	0	2	1	0	0	19
# 7	2	5	2	0	1	0	0	0	0	1	11
# 8	6	1	3	0	2	1	2	1	0	1	17
# 9	1	3	1	2	1	2	0	2	0	1	13
# 10	0	1	0	0	0	1	0	2	1	0	5
# 11	1	0	3	1	2	2	0	1	1	0	11
# 12	0	0	1	0	0	0	2	0	1	0	4
# 13	0	1	0	1	0	1	0	0	0	0	3
# 14	0	0	0	1	2	0	0	0	0	1	4
# 15	0	0	2	0	0	0	1	1	2	1	7
# 16	0	0	0	0	0	0	0	1	0	0	1
# 17	0	0	2	1	0	1	0	0	1	0	5
# 18	0	0	0	0	4	1	2	3	2	1	13
# 19	0	1	0	1	1	0	1	0	0	0	4
# 20	0	0	1	1	1	0	1	1	0	0	5
# 21	0	0	0	0	0	0	0	0	2	0	2
# 22	0	0	1	1	3	4	1	2	1	1	14
# 23	0	0	0	3	1	0	0	1	2	0	7
# 24	0	0	1	2	1	0	3	0	1	1	9
# 25	1	0	0	0	0	0	0	0	0	0	1
# 26	2	0	2	4	1	1	4	1	1	0	16
# 27	0	1	0	2	1	2	0	3	0	3	12
# 28	0	1	0	0	0	0	0	0	0	1	2
# 29	0	0	0	1	2	1	0	0	2	4	10
# 30	1	2	2	0	2	4	1	2	2	1	17
# 31	0	0	1	0	3	1	2	0	1	0	8
# 32	0	0	1	0	0	1	3	0	1	1	7
# 33	0	0	1	0	0	1	0	2	3	1	8
# 34	1	0	0	0	2	3	0	1	0	2	9
# 35	0	0	0	0	0	2	1	0	1	1	5
# 36	0	1	0	0	0	2	1	4	0	1	9
# 37	0	0	0	0	0	0	2	0	1	1	4
# 38	0	1	0	1	0	0	1	3	1	3	10
# 39	0	0	0	0	0	0	0	0	1	0	1
# 40	0	1	0	0	1	0	0	1	1	1	5
# 41	0	0	0	0	0	0	0	0	4	0	4
# 42	2	2	1	1	0	1	1	1	0	3	12
# 43	0	0	1	1	0	0	2	1	1	3	9

APPENDIX P
TABLE CVe

EDUCATIONAL NEEDS OF OKLAHOMA INDIAN STUDENTS

TRIBAL LEADERS

NEED vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
# 0	10	10	10	10	11	11	12	13	13	13	113
# 1	4	0	6	1	2	1	2	1	0	3	20
# 2	11	1	2	5	1	0	1	1	4	1	27
# 3	4	5	0	3	0	1	1	0	0	0	14
# 4	1	2	4	1	3	0	0	0	0	1	12
# 5	2	7	0	2	0	1	0	1	0	1	14
# 6	8	6	9	3	3	3	2	1	2	0	37
# 7	1	4	0	5	0	0	1	1	0	0	12
# 8	5	4	3	5	4	3	0	0	0	1	25
# 9	2	2	5	3	3	7	0	1	1	2	26
# 10	1	0	2	2	0	1	3	1	3	1	14
# 11	0	1	5	2	3	1	2	1	0	1	16
# 12	0	0	0	0	0	0	1	0	0	0	1
# 13	0	0	0	0	0	0	0	0	0	0	0
# 14	0	0	0	2	0	1	1	0	0	4	8
# 15	0	0	2	3	3	2	1	1	0	2	14
# 16	0	0	0	0	1	0	0	0	0	0	1
# 17	0	0	0	0	1	3	1	0	0	0	5
# 18	0	0	0	0	2	1	0	2	0	2	7
# 19	1	3	2	2	2	2	4	1	4	1	22
# 20	0	0	2	1	1	2	1	1	0	1	9
# 21	0	0	0	0	1	0	1	3	0	0	5
# 22	0	0	1	0	1	2	4	2	3	0	13
# 23	1	0	0	2	2	0	3	4	0	1	13
# 24	1	3	1	1	2	1	2	2	3	0	16
# 25	0	0	0	0	0	1	0	0	1	1	3
# 26	0	3	1	0	7	2	0	2	3	1	19
# 27	0	1	0	1	1	2	2	2	2	1	12
# 28	1	2	3	1	0	2	0	1	0	0	10
# 29	0	1	1	1	0	2	5	5	2	1	18
# 30	1	0	1	3	1	3	2	3	7	1	22
# 31	0	1	0	1	3	3	3	3	1	4	19
# 32	0	1	0	0	0	0	0	2	2	0	5
# 33	4	1	0	0	1	3	0	3	2	4	18
# 34	2	0	1	4	2	1	3	0	1	4	18
# 35	1	3	1	0	1	0	2	2	0	2	12
# 36	0	0	0	0	2	0	1	2	1	0	6
# 37	1	0	1	0	1	0	1	1	4	2	11
# 38	0	1	0	1	1	2	0	1	0	1	7
# 39	0	0	0	0	0	0	1	0	0	0	1
# 40	0	0	1	1	0	1	1	1	1	2	8
# 41	0	1	1	0	0	1	0	0	1	0	4
# 42	1	0	1	0	0	0	0	0	1	2	5
# 43	3	3	0	0	0	0	2	1	4	5	18
	66	66	66	66	66	66	66	66	66	66	

APPENDIX P
TABLE CVf

EDUCATIONAL NEEDS OF OKLAHOMA INDIAN STUDENTS

GRASSROOTS PEOPLE

NEED vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
# 0	105	110	111	113	114	120	121	123	126	130	1173
# 1	59	13	6	4	7	4	4	3	9	7	116
# 2	60	33	19	15	7	9	10	15	12	10	190
# 3	59	32	19	9	7	8	5	5	15	7	166
# 4	39	26	36	12	5	4	1	7	7	8	145
# 5	28	47	20	11	7	8	10	4	5	3	143
# 6	65	74	46	24	20	13	13	5	6	5	271
# 7	28	52	40	18	14	12	8	4	9	9	194
# 8	29	35	36	25	13	9	9	16	11	6	189
# 9	13	29	45	25	22	18	12	9	6	4	183
# 10	14	21	35	17	19	16	7	12	7	23	171
# 11	11	19	23	24	14	19	13	10	3	3	139
# 12	4	3	15	22	13	6	8	8	4	5	88
# 13	4	2	9	5	2	2	1	0	0	1	25
# 14	3	4	8	18	15	10	13	10	8	7	96
# 15	1	5	0	31	6	10	12	5	3	6	79
# 16	1	2	6	10	15	7	7	3	5	3	59
# 17	1	1	7	6	8	4	3	4	7	1	42
# 18	2	6	8	15	27	14	10	14	11	8	115
# 19	6	8	13	20	27	24	16	14	14	17	159
# 20	3	3	8	23	33	20	9	11	6	7	123
# 21	2	1	8	24	18	14	15	11	6	11	110
# 22	0	9	9	18	35	38	29	29	20	12	199
# 23	4	5	7	15	12	22	18	17	14	7	121
# 24	10	12	10	18	15	36	30	20	21	19	191
# 25	0	3	0	1	5	7	9	10	6	9	50
# 26	6	7	16	19	15	22	34	23	17	9	168
# 27	3	5	1	12	14	21	17	12	11	10	106
# 28	1	2	2	6	6	9	13	12	8	4	63
# 29	7	9	3	3	13	13	9	17	12	12	98
# 30	17	13	13	16	23	28	33	33	28	22	226
# 31	7	3	11	7	11	10	22	24	14	11	120
# 32	0	1	4	5	9	4	7	10	12	13	65
# 33	1	6	5	6	13	19	28	24	22	17	141
# 34	3	3	8	9	15	12	14	14	26	15	119
# 35	3	6	7	6	8	9	8	12	19	10	88
# 36	2	3	5	8	5	8	9	20	19	11	90
# 37	0	4	3	2	2	6	6	14	15	11	63
# 38	1	11	6	6	10	8	14	21	28	21	126
# 39	1	1	1	0	1	1	2	3	9	8	27
# 40	9	4	4	3	3	5	15	12	18	20	93
# 41	2	2	4	8	3	9	4	14	15	11	72
# 42	13	3	1	5	4	5	4	5	15	19	74
# 43	23	12	13	6	15	7	18	11	21	98	224
	650	650	650	650	650	650	650	650	650	650	

APPENDIX P
TABLE CVg

EDUCATIONAL NEEDS OF OKLAHOMA INDIAN STUDENTS

PUBLIC SCHOOL ADMIN.

NEED vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
# 0	74	74	75	75	75	76	76	76	76	76	753
# 1	3	2	0	2	4	0	1	2	1	1	16
# 2	5	4	2	2	2	0	1	4	4	1	25
# 3	3	2	4	3	1	1	0	1	1	1	17
# 4	2	0	1	3	2	0	0	1	0	1	10
# 5	1	0	3	1	4	2	0	0	1	1	13
# 6	7	4	3	4	0	5	2	0	1	1	27
# 7	0	1	1	0	2	0	0	1	0	1	6
# 8	2	4	4	1	4	4	1	1	0	3	24
# 9	3	8	3	2	2	3	1	1	3	0	26
# 10	0	0	1	1	1	1	1	1	0	0	6
# 11	2	5	3	3	2	5	3	5	1	2	31
# 12	0	1	1	0	0	0	1	0	1	0	4
# 13	1	1	0	0	2	0	2	0	0	0	6
# 14	0	1	1	0	0	0	1	2	0	2	7
# 15	0	1	0	0	0	1	2	0	2	1	7
# 16	0	0	0	0	0	0	1	0	0	0	1
# 17	0	0	0	1	0	0	1	2	0	0	4
# 18	0	1	2	1	1	1	2	2	1	1	12
# 19	0	0	1	4	4	3	1	3	2	1	19
# 20	0	0	2	2	0	4	1	1	4	4	18
# 21	0	1	0	1	1	0	0	0	0	0	3
# 22	0	1	1	1	5	1	2	1	4	3	19
# 23	0	0	0	2	0	0	1	2	1	0	6
# 24	0	0	1	1	0	2	2	0	0	2	8
# 25	0	0	0	0	0	0	0	1	0	0	1
# 26	1	1	2	1	2	2	2	1	4	1	17
# 27	1	1	3	2	1	1	1	0	3	0	13
# 28	0	0	1	0	0	0	0	0	0	1	2
# 29	1	1	0	3	1	1	2	1	1	3	14
# 30	1	0	2	2	3	4	1	5	4	2	24
# 31	0	4	2	5	3	0	1	2	1	3	21
# 32	0	0	0	1	2	0	3	2	1	4	13
# 33	0	0	1	0	0	2	2	2	1	2	10
# 34	0	0	0	0	1	0	0	1	0	0	2
# 35	1	0	0	0	0	0	1	1	2	0	5
# 36	0	1	1	1	1	2	1	2	1	1	11
# 37	0	0	0	0	0	0	0	0	0	0	0
# 38	1	6	4	1	1	3	5	1	3	3	28
# 39	0	0	0	0	0	1	1	0	1	1	4
# 40	0	0	0	1	0	0	2	1	1	1	6
# 41	2	1	0	1	0	1	1	0	1	1	8
# 42	17	1	3	0	1	2	1	1	0	1	27
# 43	0	1	0	0	0	0	1	1	1	2	6
	128	128	128	128	128	128	128	128	128	128	

APPENDIX P
TABLE CVh

EDUCATIONAL NEEDS OF OKLAHOMA INDIAN STUDENTS

PUBLIC SCHOOL TEACHERS

NEED vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
# 0	145	146	146	147	149	151	152	152	155	157	1500
# 1	17	2	4	2	4	0	1	2	1	4	37
# 2	13	17	11	7	9	5	4	5	4	3	78
# 3	19	7	9	4	7	7	3	2	3	1	62
# 4	2	7	0	9	3	1	1	1	3	1	28
# 5	1	8	7	5	8	5	12	6	3	1	56
# 6	10	14	15	12	10	10	4	6	4	3	88
# 7	2	3	5	5	0	1	3	3	2	1	25
# 8	10	16	5	2	4	4	1	5	5	8	60
# 9	11	9	7	10	8	7	10	4	6	3	75
# 10	1	0	3	3	2	6	3	4	6	6	34
# 11	5	8	12	8	12	8	7	8	4	4	76
# 12	0	3	0	0	1	0	2	3	0	5	14
# 13	7	6	1	4	2	1	2	0	0	0	23
# 14	0	0	0	2	3	4	4	1	2	1	17
# 15	0	1	1	3	0	2	1	1	0	0	9
# 16	0	2	0	0	0	1	1	2	4	4	14
# 17	0	2	2	1	1	0	0	0	2	1	9
# 18	0	0	2	5	3	4	1	3	1	1	20
# 19	3	2	8	6	4	7	5	6	15	8	64
# 20	2	2	3	4	8	9	6	7	7	8	56
# 21	1	1	0	0	1	0	1	1	0	0	5
# 22	0	2	5	4	9	7	8	9	8	8	60
# 23	0	0	3	3	1	2	1	4	1	2	17
# 24	3	0	3	6	6	2	12	10	4	4	50
# 25	0	1	1	0	0	2	1	2	2	0	9
# 26	1	6	7	3	5	10	4	3	6	1	46
# 27	0	1	4	7	3	3	3	4	3	3	31
# 28	1	1	0	0	2	1	1	2	1	2	11
# 29	2	1	6	5	5	3	5	4	4	6	41
# 30	4	3	6	8	10	14	12	4	3	6	70
# 31	5	6	4	9	11	10	6	8	7	3	69
# 32	0	1	0	0	3	4	8	10	9	7	42
# 33	0	0	2	2	3	3	5	1	3	6	25
# 34	0	0	0	1	1	1	1	2	2	0	8
# 35	1	1	0	0	0	1	1	1	1	1	7
# 36	0	3	2	1	1	1	3	5	1	0	17
# 37	0	0	0	2	0	1	0	2	3	2	10
# 38	3	12	8	9	6	6	6	7	8	7	72
# 39	1	2	4	0	0	1	1	1	2	0	12
# 40	0	2	0	1	0	2	2	2	0	1	10
# 41	3	2	6	4	3	1	5	4	7	10	45
# 42	38	8	6	6	1	1	1	3	6	8	78
# 43	0	3	3	1	2	2	1	1	3	14	30
	311	311	311	311	311	311	311	311	311	311	

APPENDIX P
TABLE CVi

EDUCATIONAL NEEDS OF OKLAHOMA INDIAN STUDENTS

INDIAN STUDENTS P.S.

NEED vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
# 0	109	109	108	108	108	109	109	109	110	111	1090
# 1	5	1	2	1	1	0	3	0	1	1	15
# 2	3	1	3	0	1	1	2	1	1	1	14
# 3	2	3	1	1	1	0	1	0	1	0	10
# 4	6	4	3	2	0	0	0	0	3	1	19
# 5	4	5	3	1	3	1	0	0	0	1	18
# 6	8	4	3	5	1	1	2	2	1	1	28
# 7	0	6	2	1	2	2	0	3	1	1	18
# 8	1	0	3	1	2	2	2	3	1	0	15
# 9	1	1	3	4	1	3	0	0	2	1	16
# 10	2	2	3	4	1	3	2	4	1	3	25
# 11	1	3	1	4	3	1	2	0	2	0	17
# 12	0	4	0	1	5	0	1	2	0	0	13
# 13	0	1	0	0	0	0	1	0	0	0	2
# 14	1	1	0	0	0	3	3	1	1	1	11
# 15	0	0	1	0	1	0	1	0	3	1	7
# 16	0	0	1	0	2	0	0	0	3	1	7
# 17	0	1	0	0	2	0	2	1	1	1	8
# 18	2	1	4	1	4	3	2	3	1	0	21
# 19	0	0	0	0	0	2	0	1	2	3	8
# 20	1	0	1	1	1	1	2	3	1	1	12
# 21	1	1	1	1	1	3	0	1	0	1	10
# 22	0	1	1	6	1	1	2	3	1	1	17
# 23	0	1	2	2	2	1	4	0	2	0	14
# 24	2	1	9	2	3	3	0	2	1	3	26
# 25	1	0	0	1	1	3	1	0	0	0	7
# 26	0	1	4	4	2	4	3	1	2	2	23
# 27	0	1	1	2	1	0	3	2	1	1	12
# 28	0	0	1	2	0	0	0	0	0	2	5
# 29	2	0	0	2	2	0	2	2	1	1	12
# 30	2	3	0	2	3	3	1	1	1	2	18
# 31	0	0	0	1	1	1	2	2	0	3	10
# 32	0	0	1	1	1	0	6	2	1	4	16
# 33	1	1	1	1	2	4	0	3	3	3	19
# 34	1	1	0	0	1	3	0	2	1	0	9
# 35	1	3	1	1	0	1	1	1	1	2	12
# 36	0	0	0	0	2	1	2	1	1	2	9
# 37	1	1	0	0	0	1	1	1	2	1	8
# 38	1	1	0	1	0	1	0	2	0	0	6
# 39	2	0	0	0	0	1	0	2	1	1	7
# 40	0	1	0	0	0	0	2	1	2	2	8
# 41	2	1	0	1	2	0	1	1	5	2	15
# 42	0	0	0	0	1	2	0	1	1	1	6
# 43	3	1	2	1	1	1	0	2	3	3	17
	166	166	166	166	166	166	166	166	166	166	

APPENDIX P
TABLE CVj

EDUCATIONAL NEEDS OF OKLAHOMA INDIAN STUDENTS

BIA ADMIN. AND STAFF

NEED vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
# 0	26	26	26	26	26	26	26	26	26	27	261
# 1	2	0	2	0	0	0	0	0	0	1	5
# 2	3	1	2	2	3	0	1	1	0	0	13
# 3	7	2	1	0	1	0	1	2	0	0	14
# 4	1	2	0	0	0	0	0	1	0	0	4
# 5	1	0	1	0	0	1	1	1	2	3	10
# 6	1	3	2	5	3	0	0	0	1	0	15
# 7	0	1	1	2	1	2	0	0	0	1	8
# 8	5	6	1	1	1	1	1	2	0	1	19
# 9	3	4	3	1	2	2	4	1	1	1	22
# 10	0	0	0	0	0	1	0	0	1	1	3
# 11	0	0	3	2	1	0	3	0	0	1	10
# 12	0	0	0	0	0	0	1	1	0	1	3
# 13	1	0	0	0	0	0	0	0	0	0	1
# 14	0	0	0	0	1	0	0	1	0	0	2
# 15	0	0	0	0	0	0	0	0	1	0	1
# 16	0	0	0	0	0	0	0	0	1	0	1
# 17	0	1	1	0	0	0	0	0	1	0	3
# 18	0	0	0	1	1	0	0	1	1	0	4
# 19	0	0	1	6	1	0	0	3	1	0	12
# 20	0	0	0	0	0	0	0	1	2	0	3
# 21	0	0	0	0	1	1	0	0	0	1	3
# 22	0	1	1	1	1	1	1	0	0	1	7
# 23	0	2	1	0	1	2	1	0	2	1	10
# 24	0	1	1	1	1	2	2	0	1	0	9
# 25	0	0	0	1	0	0	0	0	0	0	1
# 26	0	0	1	2	0	4	0	1	1	1	10
# 27	0	0	0	1	1	0	1	1	0	2	6
# 28	0	0	0	0	0	0	0	0	0	0	0
# 29	0	3	1	1	1	6	0	1	0	0	13
# 30	0	1	1	0	2	2	3	1	3	4	17
# 31	0	0	3	1	1	1	4	2	1	0	13
# 32	0	0	0	0	0	0	0	1	1	1	3
# 33	0	0	0	1	2	2	0	2	1	1	9
# 34	0	0	1	0	0	0	2	0	3	0	6
# 35	0	0	0	0	0	0	0	1	1	0	2
# 36	0	0	1	0	3	0	3	0	2	0	9
# 37	0	0	0	0	0	0	0	1	0	1	2
# 38	1	3	1	1	1	0	1	3	1	3	15
# 39	0	0	0	1	0	1	0	0	1	0	3
# 40	0	0	0	0	0	0	0	1	0	0	1
# 41	1	0	0	0	1	0	0	1	0	1	4
# 42	4	0	1	0	0	2	1	0	1	0	9
# 43	1	0	0	0	0	0	0	0	0	3	4
	57	57	57	57	57	57	57	57	57	57	

APPENDIX P
TABLE CVk

EDUCATIONAL NEEDS OF OKLAHOMA INDIAN STUDENTS

ALL GROUPS COMBINED

NEED vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
# 0	504	511	511	516	520	533	539	546	553	564	5297
# 1	108	23	25	12	20	8	12	8	14	20	250
# 2	130	66	47	38	26	24	25	30	29	23	438
# 3	112	65	40	23	18	17	13	10	22	12	332
# 4	66	58	49	33	16	6	4	18	15	12	277
# 5	46	79	47	25	29	19	26	13	17	11	312
# 6	127	142	99	70	43	35	27	19	15	11	588
# 7	41	84	62	41	24	20	13	16	14	17	332
# 8	71	82	73	48	38	31	20	33	19	23	438
# 9	40	64	82	52	45	46	28	21	27	18	423
# 10	18	30	46	31	26	33	17	25	25	38	289
# 11	22	38	57	53	43	42	32	26	13	13	339
# 12	5	13	18	26	26	10	17	16	7	11	149
# 13	13	13	9	13	6	5	6	0	1	2	68
# 14	4	7	11	32	24	23	27	18	13	16	175
# 15	1	7	10	42	13	17	18	9	15	18	150
# 16	1	7	8	13	23	10	12	7	13	9	103
# 17	1	5	13	10	17	11	7	9	12	3	88
# 18	5	11	17	33	49	30	22	32	19	14	232
# 19	10	14	26	44	45	42	33	30	41	35	320
# 20	8	5	20	34	47	42	21	26	21	21	245
# 21	4	5	13	28	25	25	23	18	8	15	164
# 22	1	14	24	37	69	64	56	56	42	29	392
# 23	6	9	14	29	23	37	35	32	28	16	229
# 24	21	21	31	35	33	55	56	47	38	33	370
# 25	2	4	1	4	7	13	12	14	9	12	78
# 26	13	22	40	42	47	51	57	38	44	19	373
# 27	4	12	10	33	26	36	31	28	23	22	225
# 28	3	8	7	10	9	14	17	16	12	11	107
# 29	13	16	13	22	27	30	32	36	24	29	242
# 30	28	24	33	35	57	68	60	62	54	48	469
# 31	12	16	25	25	37	32	44	49	35	27	302
# 32	0	3	7	9	16	11	33	27	33	36	175
# 33	6	10	12	13	21	37	41	44	41	39	264
# 34	9	6	11	17	24	24	26	24	39	28	208
# 35	10	14	10	9	9	16	22	23	32	23	168
# 36	2	10	13	11	17	17	29	39	27	19	184
# 37	2	5	4	4	4	9	14	19	30	21	112
# 38	8	37	21	21	24	22	31	46	46	43	299
# 39	5	4	5	1	1	6	5	6	15	12	60
# 40	14	9	6	7	4	9	23	24	28	34	158
# 41	11	9	11	14	12	13	14	20	38	28	170
# 42	79	15	15	14	10	14	9	14	27	38	235
# 43	32	21	22	9	18	11	29	24	40	145	351
	1618	1618	1618	1618	1618	1618	1618	1618	1618	1618	

APPENDIX P
TABLE CV1

EDUCATIONAL NEEDS OF OKLAHOMA INDIAN STUDENTS

INDIAN TEACHER AIDS
URBAN

NEED vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
# 0	24	24	24	26	25	25	25	26	25	25	249
# 1	5	1	1	2	2	1	0	0	1	0	13
# 2	3	0	1	2	1	2	2	0	1	2	14
# 3	1	4	2	0	0	0	0	0	1	0	8
# 4	8	5	2	1	1	1	0	1	0	0	19
# 5	1	2	4	2	1	1	2	0	0	1	14
# 6	3	5	2	5	1	0	2	1	0	0	19
# 7	2	5	2	0	1	0	0	0	0	1	11
# 8	6	1	3	0	2	1	2	1	0	1	17
# 9	1	3	1	2	1	2	0	2	0	1	13
# 10	0	1	0	0	0	1	0	2	1	0	5
# 11	1	0	3	1	2	2	0	1	1	0	11
# 12	0	0	1	0	0	0	2	0	1	0	4
# 13	0	1	0	1	0	1	0	0	0	0	3
# 14	0	0	0	1	2	0	0	0	0	1	4
# 15	0	0	2	0	0	0	1	1	2	1	7
# 16	0	0	0	0	0	0	0	1	0	0	1
# 17	0	0	2	1	0	1	0	0	1	0	5
# 18	0	0	0	0	4	1	2	3	2	1	13
# 19	0	1	0	1	1	0	1	0	0	0	4
# 20	0	0	1	1	1	0	1	1	0	0	5
# 21	0	0	0	0	0	0	0	0	2	0	2
# 22	0	0	1	1	3	4	1	2	1	1	14
# 23	0	0	0	3	1	0	0	1	2	0	7
# 24	0	0	1	2	1	0	3	0	1	1	9
# 25	1	0	0	0	0	0	0	0	0	0	1
# 26	2	0	2	4	1	1	4	1	1	0	16
# 27	0	1	0	2	1	2	0	3	0	3	12
# 28	0	1	0	0	0	0	0	0	0	1	2
# 29	0	0	0	1	2	1	0	0	2	4	10
# 30	1	2	2	0	2	4	1	2	2	1	17
# 31	0	0	1	0	3	1	2	0	1	0	8
# 32	0	0	1	0	0	1	3	0	1	1	7
# 33	0	0	1	0	0	1	0	2	3	1	8
# 34	1	0	0	0	2	3	0	1	0	2	9
# 35	0	0	0	0	0	2	1	0	1	1	5
# 36	0	1	0	0	0	2	1	4	0	1	9
# 37	0	0	0	0	0	0	2	0	1	1	4
# 38	0	1	0	1	0	0	1	3	1	3	10
# 39	0	0	0	0	0	0	0	0	1	0	1
# 40	0	1	0	0	1	0	0	1	1	1	5
# 41	0	0	0	0	0	0	0	0	4	0	4
# 42	2	2	1	1	0	1	1	1	0	3	12
# 43	0	0	1	1	0	0	2	1	1	3	9
	62	62	62	62	62	62	62	62	62	62	

APPENDIX P
TABLE CVm

EDUCATIONAL NEEDS OF OKLAHOMA INDIAN STUDENTS

PUBLIC SCHOOL ADMIN.
URBAN

NEED vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
# 0	74	74	75	75	75	76	76	76	76	76	753
# 1	3	2	0	2	4	0	1	2	1	1	16
# 2	5	4	2	2	2	0	1	4	4	1	25
# 3	3	2	4	3	1	1	0	1	1	1	17
# 4	2	0	1	3	2	0	0	1	0	1	10
# 5	1	0	3	1	4	2	0	0	1	1	13
# 6	7	4	3	4	0	5	2	0	1	1	27
# 7	0	1	1	0	2	0	0	1	0	1	6
# 8	2	4	4	1	4	4	1	1	0	3	24
# 9	3	8	3	2	2	3	1	1	3	0	26
# 10	0	0	1	1	1	1	1	1	0	0	6
# 11	2	5	3	3	2	5	3	5	1	2	31
# 12	0	1	1	0	0	0	1	0	1	0	4
# 13	1	1	0	0	2	0	2	0	0	0	6
# 14	0	1	1	0	0	0	1	2	0	2	7
# 15	0	1	0	0	0	1	2	0	2	1	7
# 16	0	0	0	0	0	0	1	0	0	0	1
# 17	0	0	0	1	0	0	1	2	0	0	4
# 18	0	1	2	1	1	1	2	2	1	1	12
# 19	0	0	1	4	4	3	1	3	2	1	19
# 20	0	0	2	2	0	4	1	1	4	4	18
# 21	0	1	0	1	1	0	0	0	0	0	3
# 22	0	1	1	1	5	1	2	1	4	3	19
# 23	0	0	0	2	0	0	1	2	1	0	6
# 24	0	0	1	1	0	2	2	0	0	2	8
# 25	0	0	0	0	0	0	0	1	0	0	1
# 26	1	1	2	1	2	2	2	1	4	1	17
# 27	1	1	3	2	1	1	1	0	3	0	13
# 28	0	0	1	0	0	0	0	0	0	1	2
# 29	1	1	0	3	1	1	2	1	1	3	14
# 30	1	0	2	2	3	4	1	5	4	2	24
# 31	0	4	2	5	3	0	1	2	1	3	21
# 32	0	0	0	1	2	0	3	2	1	4	13
# 33	0	0	1	0	0	2	2	2	1	2	10
# 34	0	0	0	0	1	0	0	1	0	0	2
# 35	1	0	0	0	0	0	1	1	2	0	5
# 36	0	1	1	1	1	2	1	2	1	1	11
# 37	0	0	0	0	0	0	0	0	0	0	0
# 38	1	6	4	1	1	3	5	1	3	3	28
# 39	0	0	0	0	0	1	1	0	1	1	4
# 40	0	0	0	1	0	0	2	1	1	1	6
# 41	2	1	0	1	0	1	1	0	1	1	8
# 42	17	1	3	0	1	2	1	1	0	1	27
# 43	0	1	0	0	0	0	1	1	1	2	6

APPENDIX P
TABLE CVn

EDUCATIONAL NEEDS OF OKLAHOMA INDIAN STUDENTS

PUBLIC SCHOOL TEACHERS
URBAN

NEED vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
# 0	145	146	146	147	149	151	152	152	155	157	1500
# 1	17	2	4	2	4	0	1	2	1	4	37
# 2	13	17	11	7	9	5	4	5	4	3	78
# 3	19	7	9	4	7	7	3	2	3	1	62
# 4	2	7	0	9	3	1	1	1	3	1	28
# 5	1	8	7	5	8	5	12	6	3	1	56
# 6	10	14	15	12	10	10	4	6	4	3	88
# 7	2	3	5	5	0	1	3	3	2	1	25
# 8	10	16	5	2	4	4	1	5	5	8	60
# 9	11	9	7	10	8	7	10	4	6	3	75
# 10	1	0	3	3	2	6	3	4	6	6	34
# 11	5	8	12	8	12	8	7	8	4	4	76
# 12	0	3	0	0	1	0	2	3	0	5	14
# 13	7	6	1	4	2	1	2	0	0	0	23
# 14	0	0	0	2	3	4	4	1	2	1	17
# 15	0	1	1	3	0	2	1	1	0	0	9
# 16	0	2	0	0	0	1	1	2	4	4	14
# 17	0	2	2	1	1	0	0	0	2	1	9
# 18	0	0	2	5	3	4	1	3	1	1	20
# 19	3	2	8	6	4	7	5	6	15	8	64
# 20	2	2	3	4	8	9	6	7	7	8	56
# 21	1	1	0	0	1	0	1	1	0	0	5
# 22	0	2	5	4	9	7	8	9	8	8	60
# 23	0	0	3	3	1	2	1	4	1	2	17
# 24	3	0	3	6	6	2	12	10	4	4	50
# 25	0	1	1	0	0	2	1	2	2	0	9
# 26	1	6	7	3	5	10	4	3	6	1	46
# 27	0	1	4	7	3	3	3	4	3	3	31
# 28	1	1	0	0	2	1	1	2	1	2	11
# 29	2	1	6	5	5	3	5	4	4	6	41
# 30	4	3	6	8	10	14	12	4	3	6	70
# 31	5	6	4	9	11	10	6	8	7	3	69
# 32	0	1	0	0	3	4	8	10	9	7	42
# 33	0	0	2	2	3	3	5	1	3	6	25
# 34	0	0	0	1	1	1	1	2	2	0	8
# 35	1	1	0	0	0	1	1	1	1	1	7
# 36	0	3	2	1	1	1	3	5	1	0	17
# 37	0	0	0	2	0	1	0	2	3	2	10
# 38	3	12	8	9	6	6	6	7	8	7	72
# 39	1	2	4	0	0	1	1	1	2	0	12
# 40	0	2	0	1	0	2	2	2	0	1	10
# 41	3	2	6	4	3	1	5	4	7	10	45
# 42	38	8	6	6	1	1	1	3	6	8	78
# 43	0	3	3	1	2	2	1	1	3	14	30

APPENDIX P
TABLE CVo

EDUCATIONAL NEEDS OF OKLAHOMA INDIAN STUDENTS

GRASSROOTS PEOPLE
URBAN

NEED vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
# 0	105	110	111	113	114	120	121	123	126	130	1173
# 1	59	13	6	4	7	4	4	3	9	7	116
# 2	60	33	19	15	7	9	10	15	12	10	190
# 3	59	32	19	9	7	8	5	5	15	7	166
# 4	39	26	36	12	5	4	1	7	7	8	145
# 5	28	47	20	11	7	8	10	4	5	3	143
# 6	65	74	46	24	20	13	13	5	6	5	271
# 7	28	52	40	18	14	12	8	4	9	9	194
# 8	29	35	36	25	13	9	9	16	11	6	189
# 9	13	29	45	25	22	18	12	9	6	4	183
# 10	14	21	35	17	19	16	7	12	7	23	171
# 11	11	19	23	24	14	19	13	10	3	3	139
# 12	4	3	15	22	13	6	8	8	4	5	88
# 13	4	2	8	5	2	2	1	0	0	1	25
# 14	3	4	8	18	15	10	13	10	8	7	96
# 15	1	5	0	31	6	10	12	5	3	6	79
# 16	1	2	6	10	15	7	7	3	5	3	59
# 17	1	1	7	6	8	4	3	4	7	1	42
# 18	2	6	8	15	27	14	10	14	11	8	115
# 19	6	8	13	20	27	24	16	14	14	17	159
# 20	3	3	8	23	33	20	9	11	6	7	123
# 21	2	1	8	24	18	14	15	11	6	11	110
# 22	0	9	9	18	35	38	29	29	20	12	199
# 23	4	5	7	15	12	22	18	17	14	7	121
# 24	10	12	10	18	15	36	30	20	21	19	191
# 25	0	3	0	1	5	7	9	10	6	9	50
# 26	6	7	16	19	15	22	34	23	17	9	168
# 27	3	5	1	12	14	21	17	12	11	10	106
# 28	1	2	2	6	6	9	13	12	8	4	63
# 29	7	9	3	3	13	13	9	17	12	12	98
# 30	17	13	13	16	23	28	33	33	28	22	226
# 31	7	3	11	7	11	10	22	24	14	11	120
# 32	0	1	4	5	9	4	7	10	12	13	65
# 33	1	6	5	6	13	19	28	24	22	17	141
# 34	3	3	8	9	15	12	14	14	26	15	119
# 35	3	6	7	6	8	9	8	12	19	10	88
# 36	2	3	5	8	5	8	9	20	19	11	90
# 37	0	4	3	2	2	6	6	14	15	11	63
# 38	1	11	6	6	10	8	14	21	28	21	126
# 39	1	1	1	0	1	1	2	3	9	8	27
# 40	9	4	4	3	3	5	15	12	18	20	93
# 41	2	2	4	8	3	9	4	14	15	11	72
# 42	13	3	1	5	4	5	4	5	15	19	74
# 43	23	12	13	6	15	7	18	11	21	98	224
	650	650	650	650	650	650	650	650	650	650	

APPENDIX P
TABLE CVp

EDUCATIONAL NEEDS OF OKLAHOMA INDIAN STUDENTS

ALL GROUPS COMBINED
URBAN

NEED vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
# 0	137	138	138	138	137	142	143	146	149	151	1419
# 1	23	5	7	2	6	2	3	2	4	3	57
# 2	25	17	7	7	4	3	7	4	4	6	84
# 3	29	14	10	4	4	6	4	2	4	5	82
# 4	22	12	17	11	3	3	0	7	3	3	81
# 5	12	24	12	10	4	5	4	2	1	3	77
# 6	25	34	20	12	7	5	6	4	6	4	123
# 7	15	21	13	6	7	7	2	3	4	5	83
# 8	22	20	19	10	7	6	6	8	8	3	109
# 9	5	15	20	15	12	7	7	6	3	3	93
# 10	2	10	12	7	5	8	4	7	8	6	69
# 11	8	4	7	11	7	4	6	7	9	3	66
# 12	1	4	8	9	7	2	6	5	1	2	45
# 13	5	1	6	3	1	0	2	0	0	1	19
# 14	1	0	2	6	4	6	4	3	3	2	31
# 15	0	3	1	15	1	3	7	1	5	3	39
# 16	0	1	1	1	6	0	2	0	3	1	15
# 17	0	2	4	1	4	4	3	0	2	2	22
# 18	1	4	9	10	20	7	7	10	3	4	75
# 19	4	2	7	12	7	12	8	7	5	9	73
# 20	3	1	6	7	14	11	3	9	5	6	65
# 21	0	0	2	7	2	5	8	4	5	4	37
# 22	0	6	6	10	19	11	11	12	16	10	101
# 23	0	3	4	9	7	6	4	5	7	1	46
# 24	3	5	6	10	9	20	7	8	7	9	84
# 25	1	1	0	0	0	5	1	4	1	1	14
# 26	2	3	11	9	7	19	18	8	7	5	89
# 27	1	2	2	7	6	9	6	5	7	6	51
# 28	2	3	1	0	3	4	4	4	2	4	27
# 29	3	2	2	2	10	9	6	10	5	10	59
# 30	7	5	4	7	15	15	16	17	14	7	107
# 31	0	1	4	9	11	8	10	10	7	6	66
# 32	0	2	2	2	10	3	11	6	6	12	54
# 33	0	2	4	2	6	6	12	9	7	7	55
# 34	3	1	3	4	6	7	8	8	5	4	49
# 35	1	3	7	4	2	5	6	4	7	7	46
# 36	0	1	3	3	1	5	5	12	7	4	41
# 37	1	2	1	2	0	5	3	8	7	3	32
# 38	0	8	4	4	5	5	6	15	17	13	77
# 39	1	2	1	0	0	1	1	1	2	1	10
# 40	6	4	1	2	3	2	10	7	9	7	51
# 41	2	3	2	7	1	3	6	5	11	9	49
# 42	17	6	0	4	4	3	3	2	8	8	55
# 43	13	6	7	2	9	4	7	6	9	40	103
	403	403	403	403	403	403	403	403	403	403	

APPENDIX P
TABLE CVq

EDUCATIONAL NEEDS OF OKLAHOMA INDIAN STUDENTS

INDIAN STUDENTS P.S.
UBRAN

NEED vs RANK MATRIX

ITEM	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	SUM
# 0	109	109	108	108	108	109	109	109	110	111	1090
# 1	5	1	2	1	1	0	3	0	1	1	15
# 2	3	1	3	0	1	1	2	1	1	1	14
# 3	2	3	1	1	1	0	1	0	1	0	10
# 4	6	4	3	2	0	0	0	0	3	1	19
# 5	4	5	3	1	3	1	0	0	0	1	18
# 6	8	4	3	5	1	1	2	2	1	1	28
# 7	0	6	2	1	2	2	0	3	1	1	18
# 8	1	0	3	1	2	2	2	3	1	0	15
# 9	1	1	3	4	1	3	0	0	2	1	16
# 10	2	2	3	4	1	3	2	4	1	3	25
# 11	1	3	1	4	3	1	2	0	2	0	17
# 12	0	4	0	1	5	0	1	2	0	0	13
# 13	0	1	0	0	0	0	1	0	0	0	2
# 14	1	1	0	0	0	3	3	1	1	1	11
# 15	0	0	1	0	1	0	1	0	3	1	7
# 16	0	0	1	0	2	0	0	0	3	1	7
# 17	0	1	0	0	2	0	2	1	1	1	8
# 18	2	1	4	1	4	3	2	3	1	0	21
# 19	0	0	0	0	0	2	0	1	2	3	8
# 20	1	0	1	1	1	1	2	3	1	1	12
# 21	1	1	1	1	1	3	0	1	0	1	10
# 22	0	1	1	6	1	1	2	3	1	1	17
# 23	0	1	2	2	2	1	4	0	2	0	14
# 24	2	1	9	2	3	3	0	2	1	3	26
# 25	1	0	0	1	1	3	1	0	0	0	7
# 26	0	1	4	4	2	4	3	1	2	2	23
# 27	0	1	1	2	1	0	3	2	1	1	12
# 28	0	0	1	2	0	0	0	0	0	2	5
# 29	2	0	0	2	2	0	2	2	1	1	12
# 30	2	3	0	2	3	3	1	1	1	2	18
# 31	0	0	0	1	1	1	2	2	0	3	10
# 32	0	0	1	1	1	0	6	2	1	4	16
# 33	1	1	1	1	2	4	0	3	3	3	19
# 34	1	1	0	0	1	3	0	2	1	0	9
# 35	1	3	1	1	0	1	1	1	1	2	12
# 36	0	0	0	0	2	1	2	1	1	2	9
# 37	1	1	0	0	0	1	1	1	2	1	8
# 38	1	1	0	1	0	1	0	2	0	0	6
# 39	2	0	0	0	0	1	0	2	1	1	7
# 40	0	1	0	0	0	0	2	1	2	2	8
# 41	2	1	0	1	2	0	1	1	5	2	15
# 42	0	0	0	0	1	2	0	1	1	1	6
# 43	3	1	2	1	1	1	0	2	3	3	17
	166	166	166	166	166	166	166	166	166	166	

APPENDIX Q

Enrollment, Completion, and Follow-up Data On

Vocational-Technical Education Programs

APPENDIX Q
TABLE CVI
1974-75
State Secondary Level Vocational-Technical
Enrollments by County
Area Vocational Technical Schools

County	Total Secondary Vo-Tech Enrollment	Total Indian Secondary Vo-Tech Enrollment	Percent Indian Secondary Enrollment
Adair	890	248	27.87%
Alfalfa	227	12	5.29%
Atoka	526	41	7.79%
Beaver	111	0	0.00%
Becham	826	3	0.36%
Blaine	524	44	8.40%
Bryan	930	59	6.34%
Caddo	1729	199	11.51%
Canadian	1812	33	1.82%
Carter	1706	56	3.28%
Cherokee	520	134	25.77%
Choctaw	1085	81	7.47%
Cimmaron	101	0	0.00%
Cleveland	1715	42	2.45%
Coal	151	12	7.94%
Commanche	3163	152	4.81%
Cotton	116	1	0.86%
Craig	526	69	13.12%
Creek	1887	89	4.72%
Custer	857	38	4.43%
Delaware	1027	301	29.31%
Dewey	380	11	2.89%

APPENDIX Q
TABLE CVI (CONT)

County	Total Secondary Vo-Tech Enrollment	Total Indian Secondary Vo-Tech Enrollment	Percent Indian Secondary Enrollment
Ellis	181	0	0.00%
Garfield	1287	38	2.95%
Garvin	801	29	3.62%
Grady	1437	42	2.92%
Grant	271	0	0.00%
Greer	207	0	0.00%
Harmon	287	7	2.44%
Harper	239	8	3.35%
Haskell	501	41	8.18%
Hughes	767	118	15.38%
Jackson	438	9	2.05%
Jefferson	271	2	0.74%
Johnston	189	6	3.17%
Kay	1046	56	5.35%
Kingfisher	542	15	2.77%
Kiowa	496	54	10.89%
Latimer	432	58	13.43%
Leflore	1731	126	7.28%
Lincoln	865	18	2.08%
Logan	735	4	0.54%
Love	253	15	5.93%
Major	435	0	0.00%
Marshall	40	10	10.00%
Mayes	1288	155	12.03%
McClain	1465	20	1.37%

APPENDIX Q
TABLE CVI (CONT)

County	Total Secondary Vo-Tech Enrollment	Total Indian Secondary Vo-Tech Enrollment	Percent Indian Secondary Enrollment
McCurtain	1888	159	8.42%
McIntosh	472	54	11.44%
Murray	356	16	4.49%
Muskogee	1961	78	3.98%
Noble	308	12	3.90%
Nowata	396	26	6.57%
Okfuskee	385	29	7.53%
Oklahoma	7493	158	2.11%
Okmulgee	1053	61	5.79%
Osage	319	40	12.54%
Ottawa	1446	133	9.20%
Pawnee	332	33	9.64%
Payne	1231	33	2.68%
Pittsberg	1362	125	9.18%
Pontotoc	860	111	12.91%
Pottawatomie	2177	112	5.14%
Pushmataha	500	56	11.20%
Roger Mills	125	0	0.00%
Rogers	977	97	9.93%
Seminole	419	39	9.31%
Sequoyah	896	88	9.82%
Stephens	1305	27	2.07%
Texas	304	1	0.33%
Tilman	331	55	16.62%

APPENDIX Q
TABLE CVI (CONT)

County	Total Secondary Vo-Tech Enrollment	Total Indian Secondary Vo-Tech Enrollment	Percent Indian Secondary Enrollment
Tulsa	5231	169	3.23%
Wagner	341	9	2.64%
Washington	1569	112	7.14%
Washitaw	796	36	4.40%
Woods	350	2	0.57%
Woodward	459	0	0.00%

TABLE CVII

Vocational-Technical
Secondary Enrollment
1970-1975

160

Division	Year	Total Enrollment	Indian	% of Indian
Agriculture Education	70-71	15259	601	3.94%
	71-72	15433	551	3.57
	72-73	16901	516	3.05
	73-74	18353	535	2.91
	74-75	18405	453	2.46
Distributive Education	70-71	2339	87	3.71%
	71-72	2526	158	6.25
	72-73	2700	175	6.48
	73-74	3140	166	5.29
	74-75	3178	206	6.48
Health & Occupation Education	70-71	464	39	8.41%
	71-72	879	80	9.10
	72-73	952	118	12.39
	73-74	1122	101	9.00
	74-75	1075	120	11.16
Home Economics Education	70-71	24484	1767	7.22%
	71-72	23030	1756	7.62
	72-73	25271	1860	7.36
	73-74	27520	2167	7.87
	74-75	28110	2426	8.63
Business & Office Education	70-71	5035	436	8.66%
	71-72	3278	284	8.66
	72-73	3433	300	9.58
	73-74	2375	277	11.66
	74-75	3205	318	9.92
Technical Education	70-71	596	46	7.72%
	71-72	270	18	6.67
	72-73	129	12	10.25
	73-74	150	16	10.67
	74-75	52	10	19.23

APPENDIX Q
TABLE CVII (CONT)

Division	Year	Total Enrollment	Indian	% of Indian
Trade & Industrial Education	70-71	9759	947	9.70%
	71-72	10978	999	9.10
	72-73	12263	1095	9.80
	73-74	13011	1161	8.92
	74-75	13670	1096	8.02
Coordinated Vocational Education Training	70-71	932	99	10.62%
	71-72	1464	273	18.65
	72-73	1828	374	20.46
	73-74	1405	308	21.92
	74-75	2416	386	15.98

Total of all Divisions By Year

Year	Total Enrollment	Indian	% of Indian
1970-71	58868	4022	6.83%
1971-72	57858	4119	7.12
1972-73	63477	4450	7.01
1973-74	67076	4731	7.05
1974-75	70111	5015	7.15*

*Based on .69 factor

Source: Department of Vocational and Technical Education
Division of Research, Planning, and Evaluation.

APPENDIX Q
TABLE CVIII

SECONDARY COMPLETION BREAKDOWN
1970-71

Division	Code	Total Reported	Indian	% of Indian
Agriculture Education	1	3429	135	25.5%
	2	426	38	7.2
	3	9425	298	56.2
	4	400	30	5.7
	5	315	6	1.1
	6	60	1	0.2
	7	171	10	0.2
	8	161	12	2.7
Totals		14387	530	
Distributive Education	1	1189	33	45.8%
	2	134	5	6.9
	3	679	23	31.9
	4	89	6	8.3
	5	52	2	2.8
	6	35	1	1.4
	7	44	1	1.4
	8	29	1	1.4
Totals		2251	72	
Health & Occupations Education	1	336	18	66.7%
	2	47	2	7.4
	3	10	2	7.4
	4	5	--	0.0
	5	2	--	0.0
	6	--	--	0.0
	7	19	3	11.1
	8	10	2	7.4
Totals		429	27	
Home Economics Education	1	4363	393	25.2%
	2	2250	172	11.0
	3	11521	740	47.5
	4	1980	96	6.2
	5	812	57	3.7
	6	88	3	0.2
	7	455	52	3.3
	8	479	45	2.9
Totals		21948	1558	

APPENDIX Q
TABLE CVIII (CONT)

Division	Code	Total Reported	Indian	% of Indian
Business & Office Education	1	2484	207	56.4%
	2	772	96	26.2
	3	885	24	6.5
	4	300	18	4.9
	5	79	5	1.4
	6	25	3	0.8
	7	59	4	0.8
	8	80	10	2.7
Totals		4684	367	
Technical Education	1	264	19	45.2%
	2	21	4	9.5
	3	183	12	28.6
	4	26	1	2.4
	5	18	2	4.8
	6	1	--	0.0
	7	14	3	7.1
	8	8	1	2.4
Totals		535	42	
Trade & Industrial Education	1	3069	273	31.3%
	2	315	47	5.4
	3	4126	401	46.0
	4	385	45	5.2
	5	262	22	2.5
	6	108	1	0.1
	7	374	27	3.3
	8	382	56	6.4
Totals		9021	872	
Coordinated Vocational Education Training	1	23	2	3.2%
	2	54	2	3.2
	3	348	47	75.8
	4	21	--	0.0
	5	19	2	3.2
	6	3	1	1.6
	7	13	1	1.6
	8	34	7	11.3
Totals		515	62	

APPENDIX Q
TABLE CVIII (CONT)

Division	Code	Total Reported	Indian	% of Indian
All Program Completion	1	15157	1080	30.6%
	2	4019	366	10.4
	3	27177	1547	43.8
	4	3206	196	5.6
	5	1559	96	2.7
	6	320	10	0.3
	7	1149	101	2.9
	8	1183	134	3.8
Totals		53770	3530	

Source: Department of Vocational and Technical Education
Division of Research, Planning, and Evaluation
Information Services Unit

TABLE CIX

SECONDARY COMPLETION BREAKDOWN
1971-72

Division	Code	Total Reported	Indian	% of Indian
Agriculture Education	1	3381	114	27.0%
	2	477	34	8.0
	3	9030	247	58.4
	4	332	14	3.3
	5	258	8	1.9
	6	68	--	0.0
	7	136	2	0.5
	8	150	4	0.9
Totals		13832	423	
Distributive Education	1	1289	64	52.4%
	2	137	8	6.5
	3	636	24	19.7
	4	118	11	9.0
	5	54	4	3.2
	6	40	1	0.8
	7	45	--	0.0
	8	46	10	8.2
Totals		2365	122	
Health & Occupations Education	1	549	51	73.9%
	2	41	1	1.4
	3	127	8	11.6
	4	19	1	1.4
	5	18	2	2.9
	6	9	1	1.4
	7	32	4	5.8
	8	21	1	1.4
Totals		816	69	
Home Economics Education	1	3877	357	23.5%
	2	3307	250	16.4
	3	11263	716	47.1
	4	1035	72	4.7
	5	778	53	3.5
	6	92	6	0.4
	7	427	35	2.3
	8	364	32	2.1
Totals		21143	1521	

APPENDIX Q
TABLE CIX (CONT)

Division	Code	Total Reported	Indian	% of Indian
Business & Office Education	1	1882	152	55.9%
	2	275	36	13.2
	3	387	39	14.3
	4	172	28	10.3
	5	58	7	2.8
	6	12	--	0.0
	7	31	2	0.7
	8	48	3	2.9
Totals		2865	272	
Technical Education	1	134	8	44.4%
	2	5	1	5.6
	3	97	8	44.4
	4	9	--	0.0
	5	3	--	0.0
	6	4	--	0.0
	7	3	--	0.0
	8	11	1	5.6
Totals		266	18	
Trade & Industrial Education	1	3705	311	36.0%
	2	377	23	2.7
	3	4158	375	43.4
	4	487	75	8.7
	5	295	25	2.9
	6	145	4	0.5
	7	277	12	1.4
	8	384	40	4.6
Totals		9828	865	
Coordinated Vocational Education Training	1	137	28	11.7%
	2	475	85	35.4
	3	447	73	30.4
	4	60	24	10.0
	5	81	20	8.3
	6	7	--	0.0
	7	29	6	2.5
	8	48	4	1.7
Totals		1284	240	

APPENDIX Q
TABLE CIX (CONT)

Division	Code	Total Reported	Indian	% of Indian
All Program Completion	1	14954	1085	30.7%
	2	5094	438	12.4
	3	26145	1490	42.2
	4	2232	225	6.4
	5	1545	119	3.4
	6	377	12	0.3
	7	980	61	1.7
	8	1072	100	2.8
Totals		52399	3530	

Source: Department of Vocational and Technical Education
Division of Research, Planning, and Evaluation
Information Services Unit

TABLE CX

SECONDARY COMPLETION BREAKDOWN

1972-73

Division	Code	Total Reported	Indian	% of Indian
Agriculture Education	1	3513	118	28.8%
	2	456	16	3.9
	3	11101	250	60.9
	4	388	9	2.2
	5	284	9	2.2
	6	84	2	0.5
	7	204	3	0.7
	8	229	3	0.7
Totals		16259	410	
Distributive Education	1	1353	76	44.7%
	2	192	23	13.5
	3	765	41	24.1
	4	103	11	6.5
	5	91	5	2.9
	6	62	3	1.8
	7	59	4	2.4
	8	62	7	4.1
Totals		2687	170	
Health & Occupations Education	1	568	74	67.3%
	2	110	10	9.0
	3	93	10	9.0
	4	27	1	0.1
	5	26	6	5.5
	6	8	1	0.9
	7	44	4	3.6
	8	33	4	3.6
Totals		909	110	
Home Economics Education	1	4404	416	25.1%
	2	3481	242	14.6
	3	11586	730	44.1
	4	1273	97	5.9
	5	811	70	4.2
	6	89	10	0.6
	7	517	49	3.0
	8	631	42	2.5
Totals		22792	1656	

Division	Code	Total Reported	Indian	% of Indian
Business & Office Education	1	2055	146	50.2%
	2	382	49	16.8
	3	366	32	10.9
	4	237	21	7.2
	5	122	15	5.2
	6	27	1	0.3
	7	86	13	4.5
	8	115	14	4.8
Totals		3390	291	
Technical Education	1	88	3	42.9%
	2	6	1	14.3
	3	2	--	0.0
	4	2	1	14.3
	5	--	--	0.0
	6	1	--	0.0
	7	3	1	14.3
	8	3	1	14.3
Totals		105	7	
Trade & Industrial Education	1	4077	354	32.9%
	2	378	47	4.4
	3	5337	470	43.6
	4	705	74	6.9
	5	355	35	3.2
	6	200	11	1.0
	7	511	37	3.4
	8	635	49	4.5
Totals		12198	1077	
Coordinated Vocational Education Training	1	541	143	35.9%
	2	455	103	25.9
	3	428	67	16.8
	4	60	15	3.8
	5	108	14	3.5
	6	9	--	0.0
	7	52	8	2.0
	8	95	15	3.8
Totals		1748	365	

Division	Code	Total Reported	Indian	% of Indian
All Program Completion	1	16599	1340	32.7%
	2	5460	491	12.0
	3	29679	1600	39.1
	4	2795	229	5.6
	5	1797	154	3.8
	6	480	28	0.7
	7	1476	119	2.9
	8	1803	135	3.3
Totals		60088	4096	

Source: Department of Vocational & Technical Education
Division of Research, Planning, and Evaluation
Information Services Unit

TABLE CXI

Secondary Completion Breakdown
1973-74

Division	Code	Total Reported	Indian	% of Indian
Agriculture Education	1	4060	109	0.6%
	2	728	43	14.5
	3	--	--	0.0
	4	1697	90	0.3
	5	811	19	6.4
	6	208	4	1.3
	7	367	19	6.4
	8	318	13	4.4
Totals		8189	297	
Distributive Education	1	1723	89	60.1%
	2	187	24	16.3
	3	--	--	0.0
	4	236	18	12.2
	5	110	6	4.1
	6	56	--	0.0
	7	92	6	4.1
	8	52	4	2.7
Totals		2456	147	
Health & Occupations Education	1	769	77	77.8%
	2	99	6	6.1
	3	--	--	0.0
	4	33	4	4.0
	5	18	1	1.0
	6	10	1	1.0
	7	56	4	4.0
	8	65	6	6.1
Totals		1050	99	
Home Economics Education	1	6822	647	44.2%
	2	129	26	1.8
	3	--	--	0.0
	4	6296	413	28.2
	5	2928	223	15.2
	6	121	8	0.5
	7	1080	90	6.1
	8	570	58	3.9
Totals		17946	1465	

Division	Code	Total Reported	Indian	% of Indian
Business & Office Education	1	2242	197	78.2%
	2	218	14	5.5
	3	--	--	0.0
	4	311	9	3.6
	5	148	10	3.9
	6	23	1	0.4
	7	69	8	3.2
	8	77	13	30.1
Totals		3088	252	
Technical Education	1	99	10	66.7%
	2	1	0	0.0
	3	--	--	0.0
	4	7	3	20.0
	5	5	1	6.6
	6	3	--	0.0
	7	5	--	0.0
	8	3	1	6.6
Totals		123	15	
Trade & Industrial Education	1	963	72	32.0%
	2	17	1	0.4
	3	--	--	0.0
	4	49	11	4.9
	5	34	2	0.9
	6	86	6	2.7
	7	356	53	23.6
	8	371	80	35.6
Totals		1876	225	
Coordinated Vocational Education Training	1	103	18	7.0%
	2	593	170	66.4
	3	--	--	0.0
	4	53	22	8.6
	5	139	21	8.2
	6	18	--	0.0
	7	50	4	1.6
	8	87	21	8.2
Totals		1043	256	

APPENDIX Q
TABLE CXI (CONT)

Division	Code	Total Reported	Indian	% of Indian
All Program Completion	1	16781	1219	44.2%
	2	1972	284	10.3
	3	--	--	0.0
	4	8682	570	20.7
	5	4193	283	10.3
	6	525	20	0.7
	7	2075	184	6.7
	8	1543	196	7.1
Totals		35771	2756	

Source: Department of Vocational & Technical Education
Division of Research, Planning, and Evaluation
Information Services Unit

TABLE CXII

Secondary Completion Breakdown
1974-75

Division	Code	Total Reported	Indian	% of Indian
Agriculture Education	1	2304	39	15.7%
	2	146	8	3.2
	3	6464	126	50.1
	4	1642	50	20.2
	5	516	11	4.4
	6	127	4	1.6
	7	228	5	2.0
	8	138	5	2.0
Totals		11565	248	
Distributive Education	1	1286	105	62.1%
	2	50	7	4.1
	3	568	21	12.4
	4	307	19	11.2
	5	83	4	2.4
	6	100	4	2.4
	7	63	5	3.0
	8	38	4	2.4
Totals		2495	169	
Health & Occupations Education	1	480	51	68.0%
	2	44	4	5.3
	3	39	9	12.0
	4	23	4	5.3
	5	12	--	0.0
	6	6	1	1.3
	7	23	3	4.0
	8	27	3	4.0
Totals		654	75	
Home Economics Education	1	6639	656	9.9%
	2	125	32	25.6
	3	7656	570	7.5
	4	4311	343	8.0
	5	2621	194	7.4
	6	68	4	5.9
	7	637	54	8.5
	8	472	63	13.4
Totals		22529	1916	

TABLE CXII (CONT)

Division	Code	Total Reported	Indian	175 % of Indian
Business & Office Education	1	510	16	15.8%
	2	11	--	0.0
	3	353	22	21.8
	4	116	10	9.9
	5	61	1	1.0
	6	79	6	5.9
	7	144	8	7.9
	8	581	38	37.6
Totals		1855	101	
Trade & Industrial Education	1	3640	267	28.7%
	2	138	8	0.9
	3	3737	269	28.9
	4	1648	199	21.4
	5	619	48	5.2
	6	335	23	2.5
	7	749	68	7.3
	8	319	48	5.2
Totals		11185	930	
Coordinated Vocational Education Training	1	432	20	42.6%
	2	43	2	4.3
	3	176	14	29.8
	4	24	4	8.5
	5	45	5	10.6
	6	3	--	0.0
	7	13	1	2.1
	8	13	1	2.1
Totals		749	47	
All Program Completion	1	15291	1154	33.1%
	2	557	61	1.8
	3	18993	1031	29.6
	4	8071	629	18.0
	5	3957	263	7.5
	6	718	42	1.2
	7	1857	144	4.1
	8	1588	162	4.7
Totals		51032	3486	

1974-75 Data compiled on .69 factor

Source: Department of Vocational & Technical Education
Division of Research, Planning, and Evaluation
Information Services Unit

TABLE CXIII

Secondary Completion Breakdown
1970-71

Division	Code	Total Reported	Indian	% of Indian
Agriculture Education	0	174	6	5.6%
	1	954	29	27.1
	2	496	30	28.0
	3	10	2	1.9
	4	286	6	5.6
	5	346	8	7.5
	6	155	14	13.1
	7	35	4	3.7
	8	50	4	3.7
	9	101	4	3.7
Totals		2607	107	
Distributive Education	0	31	--	0.0%
	1	219	9	36.0
	2	119	5	20.0
	3	73	2	8.0
	4	189	4	16.0
	5	98	4	16.0
	6	52	1	4.0
	7	10	--	0.0
	8	10	--	0.0
	9	21	--	0.0
Totals		822	25	
Health & Occupations Education	0	1	--	0.0%
	1	72	4	33.3
	2	24	1	8.3
	3	20	--	0.0
	4	45	1	8.3
	5	22	--	0.0
	6	16	1	8.3
	7	4	--	0.0
	8	16	--	0.0
	9	46	5	41.7
Totals		266	12	

TABLE CXIII (CONT)

Division	Code	Total Enrollment	Indian	% of Indian
Home Economics Education	0	4	--	0.0%
	1	38	15	35.7
	2	32	8	19.0
	3	41	9	21.4
	4	21	3	7.1
	5	21	2	4.8
	6	17	1	2.4
	7	6	--	0.0
	8	5	2	4.8
	9	8	2	4.8
Totals		193	42	
Business & Office Education	0	9	--	0.0%
	1	669	64	33.2
	2	339	43	22.3
	3	268	25	13.0
	4	414	18	9.3
	5	137	4	2.1
	6	135	10	5.2
	7	36	3	1.6
	8	88	18	9.3
	9	97	8	4.1
Totals		2192	193	
Technical Education	0	26	1	8.3%
	1	69	4	33.3
	2	24	2	16.7
	3	8	--	0.0
	4	15	--	0.0
	5	9	--	0.0
	6	17	1	8.3
	7	7	--	0.0
	8	9	1	8.3
	9	19	3	25.0
Totals		203	12	
Trade & Industrial Education	0	165	10	7.4%
	1	363	37	27.4
	2	214	13	9.6
	3	88	3	2.2
	4	419	13	9.6
	5	234	13	9.6
	6	258	13	9.6
	7	43	7	5.2
	8	59	13	9.6
	9	152	13	9.6
Totals		1995	135	

TABLE CXIII (CONT)

Division	Code	Total Enrollment	Indian	% of Indian
All Programs Follow-Up	0	410	17	3.2%
	1	2384	162	30.8
	2	1248	102	19.4
	3	508	41	7.8
	4	1389	45	8.6
	5	867	31	5.9
	6	650	41	7.8
	7	141	14	2.7
	8	237	38	7.2
	9	444	35	6.7
Totals		8278	526	

Source: Department of Vocational & Technical Education
Division of Research, Planning, and Evaluation
Information Services Unit

TABLE CXIV

Secondary Follow-up Breakdown
1971-72

Division	Code	Total Reported	Indian	% of Indian
Agriculture Education	0	240	21	19.6%
	1	940	10	9.3
	2	525	30	28.0
	3	15	--	0.0
	4	408	7	6.5
	5	532	11	10.3
	6	256	13	12.1
	7	46	5	4.7
	8	63	5	4.7
	9	92	5	4.7
Totals		3117	107	
Distributive Education	0	50	1	1.8%
	1	304	12	21.4
	2	170	10	17.9
	3	106	4	7.1
	4	329	16	28.6
	5	139	4	7.1
	6	58	1	1.8
	7	9	1	1.8
	8	19	3	5.4
	9	37	4	7.1
Totals		1221	56	
Health & Occupations Education	0	13	2	3.9%
	1	133	17	33.3
	2	51	5	9.8
	3	60	7	1.4
	4	124	8	15.7
	5	41	2	3.9
	6	30	--	0.0
	7	20	3	5.9
	8	19	1	2.0
	9	33	6	11.8
		524	51	

Division	Code	Total Enrollment	Indian	of Indian
Home Economics Education	0	5	--	0.0%
	1	39	7	12.5
	2	51	11	19.6
	3	37	9	16.1
	4	58	5	8.9
	5	24	11	19.6
	6	24	4	7.1
	7	5	1	1.8
	8	16	2	3.6
	9	24	6	10.7
Totals		283	56	
Business & Office Education	0	16	1	0.7%
	1	422	45	30.4
	2	149	14	9.5
	3	211	20	13.5
	4	590	16	10.8
	5	165	13	8.8
	6	107	14	9.5
	7	33	3	2.0
	8	77	10	6.8
	9	62	12	8.1
Totals		1832	148	
Technical Education	0	11	3	42.9%
	1	46	1	14.3
	2	14	2	28.6
	3	--	--	0.0
	4	--	--	0.0
	5	--	--	0.0
	6	--	--	0.0
	7	--	--	0.0
	8	--	--	0.0
	9	8	1	14.3
Totals		79	7	
Trade & Industrial Education	0	329	25	8.7%
	1	567	48	1.7
	2	309	42	14.9
	3	106	9	3.2
	4	891	42	14.9
	5	527	34	12.1
	6	397	27	9.6
	7	36	2	0.7
	8	90	13	4.6
	9	203	40	14.2
Totals		3455	282	

APPENDIX Q
TABLE CXIV (CONT)

Division	Code	Total Enrollment	Indian	% of Indian
Coordinated Vocational Education Training	0	4	1	6.3%
	1	54	11	68.8
	2	6	--	0.0
	3	5	--	0.0
	4	1	--	0.0
	5	2	--	0.0
	6	2	--	0.0
	7	2	--	0.0
	8	1	--	0.0
	9	17	4	25.0
Totals		94	16	
All Programs Follow-Up	0	668	54	7.5%
	1	2505	151	20.9
	2	1275	114	15.8
	3	540	49	6.8
	4	2401	94	13.0
	5	1430	75	10.4
	6	874	59	8.1
	7	151	15	2.1
	8	285	34	4.7
	9	476	78	10.8
Totals		10605	723	

Source: Department of Vocational & Technical Education
Division of Research, Planning, and Evaluation
Information Services Unit

TABLE CXV

SECONDARY FOLLOW-UP BREAKDOWN
1972-73

Division	Code	Total Reported	Indian	% of Indian
Agriculture Education	0	166	13	11.4%
	1	1095	27	23.7
	2	497	17	14.9
	3	25	5	4.4
	4	486	7	6.1
	5	530	21	18.4
	6	285	10	8.8
	7	41	1	0.9
	8	41	3	2.6
	9	160	10	8.8
Totals		3326	114	
Distributive Education	0	40	3	4.2%
	1	235	24	33.8
	2	100	10	14.1
	3	68	6	8.5
	4	343	9	12.7
	5	171	9	12.7
	6	55	4	5.6
	7	38	2	0.3
	8	13	1	0.1
	9	37	3	4.2
Totals		1100	71	
Health & Occupations Education	0	5	--	0.0%
	1	128	19	31.1
	2	58	9	14.8
	3	48	4	6.6
	4	131	13	21.3
	5	24	4	6.6
	6	34	3	4.9
	7	26	3	4.9
	8	12	2	3.3
	9	27	4	4.9
Totals		493	61	

TABLE CXV (CONT)

Division	Code	Total Enrollment	Indian	% of Indian
Home Economics Education	0	4	2	2.5%
	1	80	14	17.7
	2	60	9	11.4
	3	58	8	10.1
	4	64	14	17.7
	5	42	6	7.6
	6	30	10	12.7
	7	15	4	5.1
	8	18	4	5.1
	9	64	8	10.1
Totals		435	79	
Business & Office Education	0	21	1	0.8%
	1	474	38	30.6
	2	103	6	4.8
	3	183	11	8.9
	4	605	29	23.4
	5	130	9	7.3
	6	98	5	4.0
	7	46	4	3.2
	8	53	11	8.9
	9	57	10	8.0
Totals		1770	124	
Technical Education	0	10	--	0.0%
	1	42	1	33.3
	2	4	--	0.0
	3	1	--	0.0
	4	16	1	33.3
	5	5	--	0.0
	6	--	--	0.0
	7	--	--	0.0
	8	2	--	0.0
	9	--	1	33.3
Totals		80	3	
Trade & Industrial Education	0	225	22	7.1%
	1	501	56	18.1
	2	309	44	14.2
	3	137	13	4.2
	4	1015	37	11.9
	5	560	48	15.5
	6	508	29	9.4
	7	75	7	2.2
	8	68	8	2.6
	9	236	46	14.9
Totals		3634	310	

Division	Code	Total Enrollment	Indian	% of Indian
Coordinated Vocational Education Training	0	3	--	0.0%
	1	110	13	22.4
	2	103	14	24.1
	3	11	3	5.2
	4	12	3	5.2
	5	6	2	3.4
	6	3	--	0.0
	7	11	1	1.7
	8	4	2	3.4
	9	105	20	34.5
Totals		368	58	
All Programs Follow-Up	0	474	41	5.0%
	1	2665	192	23.4
	2	1234	109	13.3
	3	531	50	6.1
	4	2672	113	13.8
	5	1468	99	12.1
	6	1013	61	7.4
	7	252	22	2.7
	8	211	31	3.8
	9	686	102	12.4
Totals		11206	820	

Source: Department of Vocational & Technical Education
Division of Research, Planning, and Evaluation
Information Services Unit

TABLE CXVI

Secondary Follow-up Breakdown
1973-74

Division	Code	Total Reported	Indian	% of Indian
Agriculture Education	0	--	--	0.0%
	1	1339	27	22.1
	2	471	13	10.7
	3	57	7	5.8
	4	709	16	13.1
	5	913	14	11.5
	6	457	25	20.5
	7	49	1	0.8
	8	62	6	4.9
	9	318	13	10.7
Totals		4375	122	
Distributive Education	0	--	--	0.0%
	1	426	37	39.8
	2	238	12	12.9
	3	99	3	3.2
	4	493	15	16.1
	5	285	14	15.1
	6	113	4	4.3
	7	41	1	1.1
	8	28	3	3.2
	9	52	4	4.3
Totals		1775	93	
Health & Occupations Education	0	--	--	0.0%
	1	36	--	0.0
	2	5	--	0.0
	3	12	1	1.5
	4	826	45	69.2
	5	27	1	1.5
	6	5	--	0.0
	7	9	--	0.0
	8	38	1	1.5
	9	202	17	26.2
Totals		1160	65	

TABLE CXVI (CONT)

Division	Code	Total Enrollment	Indian	% of Indian
Home Economics Education	0	--	--	0.0%
	1	178	42	20.8
	2	82	13	6.4
	3	92	14	6.9
	4	122	21	10.4
	5	101	18	8.9
	6	122	18	8.9
	7	29	9	4.4
	8	26	9	4.4
	9	570	58	28.7
Totals		1322	202	
Business & Office Education	0	--	--	0.0%
	1	675	82	39.4
	2	188	15	7.1
	3	165	12	5.7
	4	681	43	20.5
	5	186	18	8.6
	6	157	12	5.7
	7	65	4	1.9
	8	123	11	5.2
	9	77	13	6.2
Totals		2317	210	
Technical Education	0	--	--	0.0%
	1	44	4	36.4
	2	3	2	18.2
	3	1	--	0.0
	4	31	3	27.3
	5	16	1	9.1
	6	4	--	0.0
	7	--	--	0.0
	8	--	--	0.0
	9	3	1	9.1
Totals		102	11	
Trade & Industrial Education	0	--	--	0.0%
	1	874	76	16.0
	2	405	64	13.4
	3	145	24	5.0
	4	1687	86	18.0
	5	901	71	15.0
	6	752	56	11.8
	7	94	15	3.2
	8	120	15	3.2
	9	529	69	14.5
Totals		5507	476	

APPENDIX Q
TABLE CXVI (CONT)

Division	Code	Total Enrollment	Indian	% of Indian
Coordinated Vocational Education Training	0	--	--	0.0%
	1	56	15	38.5
	2	14	--	0.0
	3	5	2	5.1
	4	4	--	0.0
	5	14	1	2.6
	6	7	--	0.0
	7	1	--	0.0
	8	2	--	0.0
	9	87	21	53.8
Totals		190	39	
All Programs Follow-Up	0	--	--	0.0%
	1	3628	263	23.2
	2	1406	119	9.8
	3	576	63	5.2
	4	4553	229	18.8
	5	2443	138	11.3
	6	1617	115	9.4
	7	288	30	2.5
	8	399	45	3.7
	9	1838	196	16.1
Totals		16748	1218	

Source: Department of Vocational & Technical Education
Division of Research, Planning, and Evaluation
Information Services Unit

TABLE CXVII

Secondary Follow-Up Breakdown
1974-75

Division	Code	Total Reported	Indian	% of Indian
Agriculture Education	0	--	--	0.0%
	1	712	5	2.3
	2	257	6	13.6
	3	30	2	4.5
	4	446	4	9.1
	5	545	8	18.2
	6	251	10	22.7
	7	19	--	0.0
	8	44	4	9.1
	9	138	5	2.3
Totals		2442	44	
Distributive Education	0	--	--	0.0%
	1	290	21	29.2
	2	117	6	8.3
	3	68	7	9.7
	4	420	25	34.7
	5	198	4	5.6
	6	67	3	4.2
	7	34	2	2.8
	8	24	--	0.0
	9	38	4	5.6
Totals		1256	72	
Health & Occupations Education	0	--	--	0.0%
	1	126	16	33.3
	2	22	3	6.3
	3	37	3	6.3
	4	151	6	12.5
	5	45	4	8.3
	6	50	5	10.4
	7	12	2	4.2
	8	26	6	12.5
	9	27	3	6.3
Totals		495	48	

TABLE CXVII (CONT)

Division	Code	Total Enrollment	Indian	% of Indian
Home Economics Education	0	--	--	0.0%
	1	98	31	19.0
	2	50	10	6.1
	3	74	15	9.2
	4	74	16	9.8
	5	60	8	4.9
	6	48	6	3.7
	7	11	--	0.0
	8	30	14	8.6
	9	472	63	38.7
Totals		917	163	
Business & Office Education	0	--	--	0.0%
	1	545	50	36.2
	2	116	16	11.6
	3	105	10	7.2
	4	534	25	18.1
	5	120	4	2.9
	6	119	12	8.7
	7	37	2	1.4
	8	85	10	7.2
	9	45	9	6.5
Totals		1706	138	
Trade & Industrial Education	0	--	--	0.0
	1	531	44	14.6
	2	212	34	11.3
	3	103	10	3.3
	4	1240	68	22.5
	5	722	36	11.9
	6	609	36	11.9
	7	54	5	1.7
	8	124	21	7.0
	9	319	48	15.9
Totals		3914	302	
Coordinated Vocational Education Training	0	--	--	0.0%
	1	--	--	0.0
	2	9	--	0.0
	3	--	--	0.0
	4	1	--	0.0
	5	1	--	0.0
	6	--	--	0.0
	7	1	--	0.0
	8	--	--	0.0
	9	13	1	100.0
Totals		25	1	

TABLE CXVII (CONT)

Division	Code	Total Enrollment	Indian	% of Indian
All Program Follow-Up	0	--	--	0.0%
	1	2302	167	21.7
	2	782	75	9.8
	3	417	47	6.1
	4	2866	144	18.8
	5	1691	64	8.3
	6	1144	72	9.4
	7	168	11	1.4
	8	333	55	7.2
	9	1052	133	17.3
Totals		10755	768	

Information not available on Technical Education

1974-75 Data compiled on .69 factor

Source: Department of Vocational & Technical Education
Division of Research, Planning, and Evaluation
Information Services Unit

APPENDIX R

Sources of Funding for

Vocational-Technical Education

APPENDIX R
TABLE CXVIII

STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION
HIGH SCHOOLS AND AREA SCHOOLS
EXPENDITURES BY COUNTY
FY 1974-75

COUNTY	STATE	FEDERAL	TOTAL
Adair	$ 9,965	$ 33,790	$ 43,755
Alfalfa	5,887	6,862	12,749
Atoka	7,034	14,246	21,280
Beaver	3,475	2,038	5,513
Beckham	11,875	21,400	33,275
Blaine	12,148	11,030	23,178
Bryan	14,999	31,674	46,673
Caddo	23,412	53,080	76,492
Canadian	17,674	20,225	37,899
Carter	153,453	103,774	257,227
Cherokee	5,973	17,867	23,840
Choctaw	11,350	17,907	29,257
Cimarron	2,675	2,599	5,274
Cleveland	21,553	34,762	56,315
Coal	2,412	11,337	13,749
Comanche	29,482	41,195	70,677
Cotton	5,887	3,542	9,429
Craig	7,179	7,937	15,116
Creek	10,062	22,635	32,697
Custer	16,444	20,472	36,916
Delaware	15,937	32,974	48,911
Dewey	10,294	6,781	17,075
Ellis	4,550	9,665	14,215
Garfield	269,922	135,303	405,225
Garvin	16,835	29,234	46,069
Grady	18,250	39,167	57,417
Grant	7,130	4,731	11,861
Greer	4,000	2,500	6,500
Harmon	5,750	4,437	10,187
Harper	4,200	4,700	8,900
Haskell	6,400	19,225	25,625
Hughes	12,478	19,061	31,539

APPENDIX R
TABLE CXVIII (CONT)

COUNTY	STATE	FEDERAL	TOTAL
Jackson	$ 8,900	$ 16,472	$ 25,372
Jefferson	7,475	7,525	15,000
Johnston	2,999	4,489	7,488
Kay	10,000	12,105	22,105
Kingfisher	12,773	11,618	24,391
Kiowa	13,361	8,710	22,071
Latimer	7,212	5,735	12,947
LeFlore	21,975	47,196	69,171
Lincoln	14,540	16,313	30,853
Logan	11,891	19,516	31,407
Love	5,835	3,391	9,226
Major	6,750	5,322	12,072
Marshall	2,250	1,750	4,000
Mayes	16,471	18,939	35,410
McClain	12,937	16,337	29,274
McCurtain	22,575	83,689	106,264
McIntosh	7,782	13,761	21,543
Murray	4,200	12,817	17,017
Muskogee	19,780	74,428	94,208
Noble	7,299	6,520	13,819
Nowata	6,746	7,005	13,751
Okfuskee	7,800	23,248	31,048
Oklahoma	347,306	492,741	840,047
Okmulgee	14,200	44,310	58,510
Osage	5,498	10,322	15,820
Ottawa	16,162	36,436	52,598
Pawnee	5,872	4,697	10,569
Payne	20,653	65,819	86,472
Pittsburg	14,500	16,689	31,189
Pontotoc	21,312	75,837	97,149
Pottowatomie	21,873	43,724	65,597
Pushmataha	4,912	20,615	25,527
Roger Mills	2,000	4,250	6,250
Rogers	12,748	16,289	29,037
Seminole	6,125	12,775	18,900
Sequoyah	8,532	15,705	24,237
Stephens	186,840	101,573	288,413
Texas	6,124	4,595	10,719

APPENDIX R
TABLE CXVIII (CONT)

COUNTY	STATE	FEDERAL	TOTAL
Tillman	$ 5,600	$ 20,530	$ 26,13
Tulsa	364,866	549,713	914,579
Wagoner	5,695	7,832	13,527
Washington	12,089	15,834	27,923
Washita	10,941	7,332	18,273
Woods	3,900	8,130	12,030
Woodward	11,450	9,022	20,472
TOTALS	$2,089,434	$2,787,806	$4,877,240
AREA SCHOOLS SERVING TWO OR MORE COUNTIES			
Central - Drumright	$ 267,499	$ 375,728	$ 643,227
Great Plains - Lawton	537,805	97,807	635,612
Kiamichi - Wilburton	319,807	600,435	920,242
Indian Capital - Muskogee	258,124	192,610	450,734
Gordon Cooper - Shawnee	271,272	138,047	409,319
Tri-County - Bartlesville	215,458	75,999	291,457
Canadian Valley - El Reno	267,046	135,176	402,222
Northeast Oklahoma - Vinita	241,279	148,851	390,130
Caddo-Kiowa - Ft. Cobb	169,982	69,499	239,481
Mid-America - Wayne	191,490	144,919	336,409
Oklahoma Northwest-Alva & Fairview	125,013	63,500	188,513
Western Oklahoma - Burns Flat	215,266	115,526	330,792
Pioneer - Ponca City	196,436	38,386	234,822
Indian Meridian - Stillwater	438,622	103,000	541,622
Moore-Norman - Norman	653,963	5,492	659,45
TOTAL AREA SCHOOLS SERVING 2 OR MORE COUNTIES	$4,369,062	$2,304,975	$6,674,037

No Funds for Post Secondary Programs, Skills Centers, Inmate Training or Manpower Development Training expenditures are included in these totals.

Vocational Education Programs
For Year 1974-75

School/Programs Level	Total	State	Federal	Local
Stilwell				
Secondary	$ 82,742	$ 4,950	$ 9,603	$ 68,189
Adult	504	90	162	252
Total	$ 83,246	$ 5,040	$ 9,765	$ 68,441
Harmony	-0-			
Bennington				
Secondary	20,790	1,400	1,350	18,040
Canton				
Secondary	22,478	2,000	1,285	19,193
Anadarko				
Secondary	55,542	2,412	6,337	46,793
Calumet	-0-			
Ardmore				
High School				
Secondary	28,065	2,375	1,375	24,315
Special Program	15,956	-0-	14,500	1,456
Total High School	$ 44,021	$ 2,375	$ 15,875	$ 25,771
Area School				
Secondary	307,148	125,539	28,935	152,674
Post Secondary	25,706	9,449	1,890	14,367
Adult	35,025	3,076	1,971	29,978
Total AVTS	$ 367,879	$138,064	$ 32,796	$ 197,019
Tahlequah				
Secondary	73,158	5,473	5,297	62,388
Work Study	3,827	-0-	3,320	507
Total	$ 76,985	$ 5,473	$ 8,617	$ 62,895
Cache				
Secondary	20,864	1,400	1,914	17,550
Walters				
Secondary	29,439	2,412	1,587	25,440
Ketchum				
Secondary	7,950	625	625	6,700
Adult	126	-0-	63	63
Total	$ 8,076	$ 625	$ 688	$ 6,763
Gypsy	-0-			

TABLE CXIX (CONT)

School/Programs Level	Total	State	Federal	Local
Hammon				
Secondary	$ 21,427	$ 2,400	$ 350	$ 18,677
Jay				
Secondary	25,866	4,300	5,616	15,950
Special Programs	7,428	-0-	7,059	369
Work Study	2,208	-0-	1,620	588
Total	$ 35,502	$ 4,300	$ 14,295	$ 16,907
Holdenville				
Secondary	72,103	4,824	8,674	59,605
Work Study	3,115	-0-	2,480	635
Total	$ 75,218	$ 4,824	$ 11,154	$ 59,240
Ponca City				
Secondary	50,887	3,700	2,175	45,012
Special Programs	1,555	-0-	1,555	-0-
Total	$ 52,442	$ 3,700	$ 3,730	$ 45,012
Kingfisher				
Secondary	60,321	4,348	6,773	49,200
Adult	540	-0-	270	270
Total	$ 60,861	$ 4,348	$ 7,043	$ 49,470
Hobart				
Secondary	33,169	2,412	2,587	28,170
Work Study	945	-0-	756	189
Total	$ 34,114	$ 2,412	$ 3,343	$ 28,359
Buffalo Valley				
Secondary	20,446	1,800	1,477	17,169
Broken Bow				
Secondary	62,228	4,300	5,182	52,746
Special Programs	29,299	-0-	21,750	7,549
Adult	126	-0-	63	63
Total	$ 91,653	$ 4,300	$ 26,995	$ 60,358
Eufaula				
Secondary	52,415	3,805	5,150	43,460
Special Programs	3,459	-0-	3,459	-0-
Adult	443	-0-	203	240
Total	$ 56,317	$ 3,805	$ 8,812	$ 43,700
Red Rock				
Secondary	10,450	1,275	775	8,400
Okemah				
Secondary	25,668	1,050	3,950	20,668
Morris				
Secondary	31,244	2,575	3,075	25,594
Work Study	1,644	-0-	1,340	304
Total	$ 32,888	$ 2,575	$ 4,415	$ 25,898

TABLE CXIX (CONT)

School/Programs Level	Total	State	Federal	Local
Fairfax				
Secondary	$ 8,250	$ 812	$ 437	$ 7,000
Pawnee				
Secondary	22,363	2,200	1,550	18,613
Adult	264	60	72	132
Total	$ 22,627	$ 2,260	$ 1,622	$ 18,745
Byng				
Secondary	81,562	9,400	9,962	62,200
Special Programs	42,939	-0-	34,151	8,788
Post Secondary	26,556	4,500	4,500	17,556
Work Study	3,100	-0-	2,480	620
Adult	300	150	75	75
Total	$ 154,457	$ 14,050	$ 51,168	$ 89,239
Wewoka				
Secondary	21,543	1,600	1,150	18,793
Special	7,833	-0-	7,250	583
Total	$ 29,376	$ 1,600	$ 8,400	$ 19,376
Vian				
Secondary	20,129	1,400	2,174	16,555
Tulsa Public Schools				
Secondary	537,850	37,658	39,405	460,787
Special Programs	213,014	-0-	177,284	35,730
Adult	42,857	5,641	11,730	25,486
Work Study	4,995	-0-	4,000	995
Total	$ 798,716	$ 43,299	$232,419	$ 522,998
Oklahoma City Public Schools				
High Schools				
Post Secondary	81,120	9,628	21,922	49,570
Secondary	712,144	77,086	53,944	581,114
Special Program	91,483	-0-	67,704	23,779
Adult	51,600	2,556	18,853	30,191
Work Study	6,670	-0-	5,329	1,341
National Exemplary Projects	133,628	-0-	133,628	-0-
Total High Schools	$1,076,645	$ 89,270	$301,380	$ 685,995
Foster Estes AVTS				
Secondary	514,394	173,219	32,383	308,792
Adult	97,529	4,473	7,167	85,889
Total AVTS	$ 611,923	$177,692	$ 39,550	$ 394,681
Total	$1,688,568	$266,962	$340,930	$1,080,676
Central Tribes of Shawnee*				
Adults (28)	$ 2,892	-0-	$ 2,285	$ 607
Southwest Okla. Indian Arts*				
Adults (497)	32,651	-0-	22,864	9,787

*Tribal Units